MIM Committee
Monday, April 3, 2017
12:00-1:30pm
HBK2116

Committee Report
Submitted by Tetyana Bezbabna

Present committee members: Vanessa Frias-Martinez (voting), Taverekere Srikantaiah (voting), Kathy Weaver (voting), Jeff Waters (voting), Anish Balasubramanian (voting), Lindsay Sarin (non-voting), Tetyana Bezbabna (voting)
Absent committee members: Brian Butler (non-voting), Andrea Wigging (voting)

1. The MIM Committee got updates about fall 2017 admissions

Applied 221 => Admitted 97 => Enrollment Decision 'Yes' 53/Enrollment Decision 'No' 6

- 25% domestic/75% international
- Admitted Students – Specializations

Data Analytics	47
Strategic Management	20
Technology Development	7
User Experience	7
Individualized Program Plan	7
Information Management Research	9

- Average Test Scores

	Analytical Writing	Verbal	Quantitative
GRE (percentile)	3.45	49	81

	Listening	Reading	Speaking	Writing
TOEFL	25.5	25.9	24.2	25.9

GPA	3.36

Year	Average GPA	Average TOEFL				Average GRE		
2016	3.5	26.5	26.5	24.5	26	60	79	3.5
2015	3.9	28	27.6	28.4	26.6	55	79	3.5

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2. MIM committee reviewed the results of the Current Student Survey report.

Background:
iSchool has implemented 2016-2017 Current Student Survey to assess current student satisfaction with academic programs and services provided to the students by the department.

57 MIM students participated in the survey. About 9% of those responses were from students who started the program in 2014, 51% - 2015, 40% of the survey participants started in 2016. Respondents from all specializations were represented, with the exception of Information Management Research – Thesis (IMR). The most popular specialization was the Data Analytics track chosen by 50% of the respondents, followed by Individualized Program Plan (32%), Technology Development (12%), Strategic Management (5%) and lastly User Experience (2%). Respondents who were pursuing the IPP specialization indicated Data Analytics and Strategic Management as the most popular combination, followed by Data Analytics and Technology Development specializations.

Conclusions:
In the survey, the students were asked to rate their satisfaction with current number and selection of courses offered by the iSchool. The majority of students were neither satisfied nor dissatisfied with current iSchool course offerings (course variety and existing course availability).

Participants were also asked to express satisfaction with their ability to use the iSchool and MIM program resources in the process of degree and course planning (i.e. resource accessibility, reliability, effectiveness, etc.) The **2-year course plan, iSchool and MIM websites** were all found to be useful by a majority of the respondents (75% and 74% respectively). Furthermore, a vast majority (84%) found **the Program/Specialization checklists** to be useful. **MIM handbook**, on the other hand, was evaluated as being useful by only about 60% of the respondents.

In addition, respondents were asked to rank their level of satisfaction with the following iSchool and MIM program methods of communication:
- MIM Program Website – the majority of students find it somewhat useful,
- MIM program pages on the iSchool website – somewhat useful,
- MIM Students Listservs – very useful,
- iSchool Discussions – useful, and
- iSchool Announcements Listservs was evaluated as being useful.

Students were also asked to rank the following on their ability to address student concerns/questions: Advisors/Student Services Office, College Administration, iSchool Faculty, MIM Program Coordinator, and MIM Program Director.

Survey results details can be found in the attached report.

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3. The MIM committee voted and approved a new Proposed by the MLIS program Open Source Intelligence Course.

4. The committee was encouraged to review and give feedback about the MIM Cybersecurity Specialization Proposal
https://docs.google.com/a/umd.edu/document/d/12C6HB3bKYdbmMoYS6V115OQMWt3h_7cj1erIsutbLQo/edit?usp=sharing

A newly proposed MIM Cybersecurity specialization would require our students to complete 2 introductory cybersecurity courses in the UMBC USG Cybersecurity Certificate program. The MIM program is currently communicating with the UMBC Cybersecurity program administration to discuss the conditions of our further cooperation.

6. The MIM committee was encouraged to review and five feedback about the MIM Program Self Study
https://docs.google.com/a/umd.edu/document/d/1lMo8NuC1hrgtIVZ2FMICmZGWvJTT2hgTw7NQlBj8nq8/edit?usp=sharing

- Self Study Progress
    - Program Strategic Overview – CMPL w committee input
    - Curriculum Design, Content, Integration - CMPL
    - Longitudinal data – WIP
    - Program Staffing and Resources – TBC
    - Program Evaluation – TBC
    - Program Accomplishments and Challenges – TBC