MIM Program Committee Report
May 3, 2016
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The MIM program committee met on May 3, 2016 to:

1. Hear the final Fall 2016 admission and enrollment updates
2. Discuss the future MIM goals and plans
3. Review and vote on a course proposal
4. Review and vote on a iSchool Student Transfer Policy/Procedure

Fall 2016 Final Admission and Enrollment Updates

1. *Admitted* Fall 2016 students - 126 (111 International and 15 Domestic)
2. *Enrolled* (said they will join the program in Fall 2016) - 81 (69 International and 12 Domestic)

MIM Program Size

1. *Current class* - 160 students (43 students have applied for May 2016 graduation)
2. *Incoming class* - 60 students (~75% of the enrolled number)
3. *2017-2018 Goal* - 180-200 (100 enrolled students Fall 2017)

There are a number of necessary resources that would support further growth of the MIM program:

1. The MIM program advisory board that would consist of industry experts/professionals. The board would assist the program in identify the major IM industry trends as well as IM skills and qualifications that differentiate successful IM professionals.
2. Increased number of the MIM courses that would cover all necessary in the IM industry skills and qualifications.
3. Full-time instructors
4. Recruitment team
5. Student financial support (i.e. available GA-ships and scholarships the students can apply for when admitted to the program)
6. Career advisory board/team

The MIM program committee approved the following changes to the MIM admission requirements:

1. Make the statement of purpose a mandatory application requirement (https://app.applyyourself.com/_fileroot/clnt-1072/umdstatementofpurpose.pdf)
2. To stay consistent across all iSchool graduate programs, the required 500-words Targeted Essay name will be changed ➔ *Application Essay (Supplementary Application)*

The MIM program approved the conversion of a special topics course to a permanent number.

INST 278Z Inclusive Technology Design - This course is an introduction to inclusive technology design, that is, the design and evaluation of user interfaces for diverse users and use contexts. Building on basic concepts in human-computer interaction, students will learn about design exclusion and barriers to use, and methods by which these can be overcome. Assistive input and output technologies will also be covered. Populations include older adults, users with visual, cognitive or motor impairments, users who are deaf or hard of hearing, children, users in low resource contexts, and users in mobile contexts. Research trends and practical design considerations (e.g., web accessibility requirements) will be covered. Students will interact with the material through readings, discussion, and individual and group assignments.

The course is an elective for the MIM User Experience Specialization.

The MIM program reviewed and approved an introduction of the iSchool Program Transfer Policy/procedure.

The main policy goals are to:

- Standardize the transfer procedure across the iSchool academic programs.
- Guide the students through the transfer process.
- Help students make a timely decision about their desired program of study in the iSchool, and make sure students have time to complete all requirements of the new chosen program without delaying their graduation date.
- Help students choose the program that fits their professional goals and academic interests.