

MIM Program Committee Report

September 12, 2016

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The MIM program committee met on September 12, 2016 to:

1. Review the Advanced Special Student Policy at the iSchool
2. Review and vote on the MIM Outcome Assessment document
3. Discuss the effectiveness of the Community and Analytics Policy (CAP) and Archives and Digital Curation (ADC) specializations in the MIM program
4. Review and vote on MIM Job placement and Current Students surveys

1. Review the Advanced Special Student Policy at the iSchool

The committee reviewed current iSchool Advanced Special (AS) student policy (in particular the policy of allowing advanced special students to register for the iSchool courses).

AS students are the non-degree seeking students, who are allowed to take university courses from the department of their interest.

The iSchool student services on average receive 10-15 requests from the AS students to register for the iSchool courses prior to the beginning of each academic semester. All requests have been processed and the students have been given registration permission as they come with a condition that an AS student is ready to drop the course prior to the beginning of the semester in case an iSchool student doesn't have available space in the course section (this is done to make sure iSchool students are given priority in registering for iSchool courses).

The Student Services proposed to postpone the review of all AS student registration requests until 4 (four) weeks prior to the beginning of each academic semester. The official proposal will be presented for the committee's review and vote in October.

2. Review and vote on the MIM Learning Outcome Assessment documents

The MIM committee reviewed and discussed the MIM program Learning Outcome Assessment Procedure and Plan. The committee suggested to re-visit examined outcomes of the courses used in the Learning Outcome Assessment plan. Examined Outcomes of INFM 600, INFM 736 and INFM 737 will need to be updated to reflect current changes in the course syllabus/format.

The updated document will be presented for a Committee Review in its October Meeting.

In the **Learning Outcome Assessment Procedure**, the MIM program uses two key components:

1. Conceptual, foundational, and theoretic component during the first 18 credits (based on two of the four MIM core courses):
 - a. INFM 600 - Information Environments – has to be taken during the first semester in the program
 - b. INFM 605 – Users and Use Context – has to be completed within the first 18 credits in the program

Note: INFM 603 and INFM 612 have not been used for the Outcome Assessment purposes since a significant number of students are able to waive these based on their previous professional and educational experience.

2. Practice, professional development, and application component during the MIM practicum courses that the students complete in their last academic year in the program (2-semester long MIM capstone experience project, which includes the following courses, INFM 736 and INFM 737).

MIM Learning Outcomes Assessment Plan:

1. The first stage (MIM assessment in INFM 600 and INFM 605 core courses) implementation will begin in fall 2016.
 - a. Its first complete comprehensible data would be collected and analyzed at the end of the spring 2017 semester (enrolled fall 2016 students are required to complete the INFM 600 core courses in their first academic semester in the program and INFM 605 within the first 18 credits in the program).
2. The second stage (MIM assessment in the capstone project courses) will be implemented in May 2018; the data will be collected and analyzed by the end of June 2018.

3. Discuss the effectiveness of the Community and Analytics Policy (CAP) and Archives and Digital Curation (ADC) specializations in the MIM program.

Currently, the MIM program has no students pursuing CAP and ADC specializations (and the program graduated only two ADC students and none CAP students in the past 3 years). The MIM committee discussed whether it is efficient for the program to have these two in the list of its specializations.

Further discussions will take place.

4. Review and vote on MIM Job Placement and Current Students surveys

The MIM committee reviewed and approved (with minor modifications) the MIM Job Placement and Current Student surveys.

MIM Current Student Survey:

1. To be sent out to MIM students who entered the program in Fall 2015 (MIM2015) – November 2016
2. MIM students who entered the program in Fall 2016 (MIM2016) – March 2017
3. After this academic year, the Current Student survey will be always sent out to the students in their first academic year in the program (in their second semester – March).

MIM Job Placement Survey:

The committee decided to break the current Job Placement Survey into two different surveys each having its own goal:

- the goal of the first survey will be to identify graduates job placement rate and their ability to find a job upon their graduation;

- the survey will be sent out in July following the graduation ceremony in May
- the second survey will ask for the overall experience with the program and how the program helped the graduates to succeed in their current job
 - will be sent out in February (2 months after graduation)