HCIM Committee Meeting

HBK 4113,10:00am-11:30am, Dec 1, 2015

Voting members: N. Elmqvist (4/4), M. Chetty (1/1), J. Waters (3/4), M. Brescia (3/3), C. Holl-Jensen (4/4)
Non-voting members: R. Marr (3/3), C. Boston (3/4), B. Butler (3/4),
Absent: A. Weeks (3/4), J. Golbeck (2/4)

1. HCI design course (cont'd)
   a. Previous course was approved by HCIM + PCC and can be offered up to three times as a Special Topics course. Title & description must remain the same; however, course content can change.
   b. Most desirable to wait until fall semester as most students have already signed up for classes. A fall course would need to be on the books by the end of March (in time for the Fall 2016 sign-up)
2. HCIM program website (Rachael, Carlea)
   a. The idea was to create a more attractive, more usable site that would actually represent the program as well as provide useful resources to prospective and current students.
   b. Though this site is still very much in process, we would like to get preliminary feedback on the test site
   c. Some preliminary feedback:
      i. Need to address menu on the right-hand side that disappears over images
      ii. Concerns about University visual guidelines & branding
      iii. Logistics of hosting Wix site
      iv. Next Steps:
         1. Divvy up content among the committee members
         2. Carlea to send list of what's needed to Carol, Jeff, Marshini, Brian, and receive feedback
         3. Goal: have site live by December 15th (in time for new applicants)
3. University PCC amendment (Carlea)
   a. Original curriculum was apparently listed as requiring 12 credits of electives, though HCIM has always only required 9
   b. Justify current number of credits, as this current credit count has worked as the HCIM core is relatively specialized
   c. Next Steps:
      i. Carlea to reach out to Kathleen to find original program paperwork (PCC #09070 curriculum)
      ii. Submit justification (Carlea)
4. HCIM graduate outcomes (cont'd)
   a. Graduate outcomes are required as part University's governance and for Middle States Accreditation, as well as for internal program evaluation
   b. Questions that we need answered in new rubric: are current measures of success sufficient? Are there changes we want to see? What are the indicators? What are the ongoing formative evaluations for the program, for within the program? Are there other benchmarks that should be included (i.e., the internship)?
   c. Next steps: add inward facing measures (rubric), that explores what makes an HCIM student a success

5. Admissions reviewing
    a. Marshini, Niklas, Carol, and Jeff (or the new advisor) will reviewing applications
    b. Review HCIM admission policy from last year to answer the following:
        i. Of yeses, how many accepted?
        ii. How do we decide who to accept from the no pile?
        iii. For future, should we explore a data driven approach?
    c. Last year, the HCIM admissions committee worked to admit students who don't have a computer science background. If that continues to be the case, we need to make sure those student are being supported through:
        i. internships with non-CS companies
        ii. resources and infrastructure for students that helps serve those with CS interests;
        iii. networking & connecting with organizations who have less CS-oriented specializations
    d. What does the HCIM's position in an iSchool offer that other programs (in CS, or design) don't?
        i. We either have to provide people with the credentials, or provide opportunities to grow in specific areas—i.e., creation of programming courses, developing new connections with relevant organizations in the area
        ii. Next Steps:
            1. Put together a wishlist from students and identifying what jobs they are hoping to get after graduation (with questions like: what kinds of jobs do you want, where would you like to work and what role would you do?)
            2. Talk to MIM and MLS and find out where their students with a design background have gone to work
            3. Work on identifying the program strengths and how it sets us apart from other programs
6. January meeting is canceled. Next Committee meeting will be Feb 2, 2016.
7. Specializations: cybersecurity
    a. What do we as an institution want to do with cybersecurity? We have something distinct to offer in this field that other colleges/departments/programs may not
    b. At the moment, we have no formal involvement in cybersecurity, although usable security is a part of the field
    c. Should cybersecurity be a strand included in the 2016 HCIL's Symposium?
    d. Including a specializations would be helpful to the iSchool and UMD
8. January info session
    a. Move before the final admission deadline
9. Transferring programs
    a. A growing number of students are interested in transferring between programs within the iSchool. Developing a clear cross-program policy for this would be helpful. Discussion to be continued.