



InfoSci Program Committee Online Interaction Minutes
September-December 2020
(The Committee deliberated and voted asynchronously online
between September and December 2020)

- The committee reviewed and voted on the following two **Information Science academic minors** to be offered by the InfoSci program at the Shady Grove campus (starting in the Fall 2021 semester):
 - *Technology Innovation Leadership*
 - approved by majority vote
 - *Information Risk Management, Ethics, and Privacy*
 - approved by majority vote

- The Committee discussed and voted on the following **new course proposals**:
 - *Introduction to Cyber Intelligence* - proposed by Kathleen Moore as a special topic course as an addition to the InfoSci Cybersecurity and Privacy cognate area
 - approved by majority vote
 - *Introduction to Game Design* - proposed as a special topic course to be cross-listed with INST728J - Game Design. This course serves as a major elective in the Information Science program and might be of interest to students in the planned TID program.
 - approved by majority vote
 - *Records Scandals and Data Vandals* - proposed by Jason Baron as a permanent number course
 - approved by majority vote
 - *Cognitive Security* - proposed as a special topic course
 - approved by majority vote
 - *Information Assurance and Compliance* - the course in the Information Risk Management, Ethics, and Privacy minor offered by the InfoSci Shady Grove program at the Shady Grove campus.
 - approved by majority vote
 - *Emerging Technologies and Risk Management* - the course in the Information Risk Management, Ethics, and Privacy minor offered by the InfoSci Shady Grove program at the Shady Grove campus.
 - approved by majority vote



- The Committee reviewed and voted on the proposal to change the following **courses from special topics to a permanent number**:
 - *INST408A - Consumer Health Informatics*
 - approved by majority vote

- The Committee reviewed and voted on the proposal to count non-BMGT/ECON discipline-specific statistics courses in place of the STAT100 benchmark
 - **Background:** The Undergraduate Student Services Office proposes adopting a formal policy that allows any course from the statistics equivalent credit list to be used to satisfy the STAT100 benchmark requirement for the InfoSci program. This change would greatly benefit higher credit internal transfer (change of major) students to more quickly progressing into the core InfoSci curriculum, specifically INST314.
 - The votes were as follows:
 - approved by majority vote

- The Committee reviewed and voted on the proposal to make benchmark courses formal prerequisites for INST Upper-Level Major Electives
 - **Background:** The InfoSci program policy currently stipulates all benchmark courses (MATH115, PSYC100, INST126, INST201, STAT100) must be completed before students enroll in Upper-Level Major Elective courses. This is currently only a policy and only some of the 300- and 400-level elective courses have these courses specifically stated as prerequisites. The Undergraduate Student Services Office proposes formally listing all benchmark courses as prerequisites for all INST Upper-Level Major Elective courses.
 - The votes were as follows:
 - approved by majority vote

- The Committee reviewed and voted on the proposal to change learning outcomes for INST327 - Database Design and Modeling and INST326 - Object-oriented Programming for Information Science
 - **Background:** As part of our efforts to realign formal learning outcomes with learning outcomes used in practice, and integrating ethics and inclusion focused learning outcomes to a variety of courses, the change of the formal learning outcomes for INST327 - Database Design and Modeling (Pamela



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Duffy and Vedat Diker) and INST326 - Object-oriented Programming for Information Science (Aric Bills and Joshua Westgard) was proposed.

- The votes were as follows:
 - approved by majority vote

- The Committee reviewed and voted on the proposal to change prerequisites for INST441 - Information Ethics and Policy
 - **Background:** The instructor, M.R. Sauter, for INST441 proposed to drop INST341 from the list of prerequisites for this course.
 - The votes were as follows:
 - approved by majority vote