



## InfoSci Program Committee Meeting Minutes

Friday, April 30, 2021

1:00-2:30PM, held on [Zoom](#)

**In attendance:** [all via Zoom] Amanda Lazar, Jessica Vitak (partial), Kathy Weaver (partial), Pamela Duffy, Betzalel Moskowitz (CP student rep.), Tetyana Bezbabna, Ron Padron, Galina Reitz, Vedat Diker, Corie Brown (InfoSci APS - Non-member), Katy Lawley (iSchool Career Lead - Non-member), Tammy Clegg (incoming InfoDesign Program Director - Non-member)

**Absent/Excused:** Naeemul Hassan, Amari Smith (SG student rep.), Kate Izsak

- The committee reviewed and voted on the following new course proposals. The votes were as listed after each course proposal entry below:
  - INST208x - The Nuts and Bolts of Getting Hired ([Syllabus](#))
    - 7 for, 0 against, 0 abstention, 4 absent/excused
  - INST208x - Fundamentals of Academic Peer Mentoring in Information Studies ([Syllabus](#)) ([TLTC333 syllabus](#) for reference)
    - 8 for, 0 against, 0 abstention, 3 absent/excused
  - INST408x - Models and Data for Management Advocacy and Communication ([Syllabus](#))
    - 7 for, 0 against, 0 abstention, 4 absent/excused
  - INST408P - Introduction to Salesforce (1-credit to 3-credit adjustment) ([Syllabus](#))
    - 7 for, 0 against, 0 abstention, 4 absent/excused
- The committee reviewed and voted on the following INST123 restriction:
  - “Must not have completed or be currently taking INST327”; (will become effective Spring 2022)
    - The votes were 7 for, 0 against, 0 abstention, 4 absent/excused
- The committee discussed the following items, and suggested to continue discussions and/or take necessary actions in the 2021-2022 academic year:
  - New program-level learning outcome focusing on diversity, equity and inclusion
  - InfoSci mathematics requirements

This agenda is subject to possible additions and changes until the time of the meeting.