

## InfoSci Program Committee Meeting Minutes Monday, February 7, 2022 3:00-4:30 PM

**In attendance (virtually):** Fabian Faccio, Ge Gao, Jessica Vitak, Pamela Duffy, Scott Mobarry (SG student rep.), Fabian Faccio, Kate Izsak, Ron Padron, Tetyana Bezbabna, Galina Reitz, Vedat Diker, Keith Marzullo, Animbom Tansinda (CP student rep.)

**In attendance - non-committee members:** Craig Taylor, Susan Winter, Mia Hinckle, Nancy Murray, Naman Phadnis (HCIM student rep.), James Kennedy (HCIM student rep.), Sumitkumar Kansagara (HCIM student rep.), Thi Nguyen (grad student ambassador)

## Absent/Excused: Naghmeh Momeni

- 1. The Committee started the meeting with a round of introductions from the HCIM student reps.
- 2. The Committee reviewed the InfoSci Program Identity research and findings presented by the Fall 2021 HCIM student group:
  - The students presented an affinity diagram, identity model, and relationship model. The common themes from the findings were that not a lot of people understand the value of InfoSci, students value and take pride in their discovery of InfoSci, all InfoSci students end up being pioneers and ambassadors for InfoSci whether they like it, and students enjoy the flexibility of the curriculum but may face choice overload.
  - To solve these challenges, the students proposed the following recommendations: offering lower-level introductory InfoSci courses for non-majors, embracing the "discovery way" and providing more avenues for discovery to occur, continuing to give admitted students the tools to learn about the program, and providing more concentrations as well as promoting more career paths/graduate outcomes.
- 3. The Committee discussed and voted on the proposal to convert INST208C The Nuts and Bolts of Getting Hired from a special topic course into a permanent number:
  - Students have expressed concerns regarding preparing for a professional career. Some others have conveyed interest in doing a spring/fall semester internship as a course.
  - The votes were as follows: 9-yes, 0-no, 1-absent
- 4. The Committee reviewed the Undergraduate Catalog Information Science program content: deadline to be determined
- 5. The Committee discussed priorities and projects for the 2021-2022 academic year InfoSci Curriculum realignment ideas:

- Revising INST benchmark courses
- Revising InfoSci core courses
- Revising and enhancing computing and quantitative preparation of joining students
- Revising and enhancing computing and quantitative curriculum components
- Revising and enhancing human and social aspects content to maintain balance as computing and quantitative content expands
- Application areas: personal health, well-being, health care, community improvement, local growth, non-profit, advocacy, social good, volunteerism, philanthropy, cloud computing, program/product management
- 6. The meeting was adjourned at 4:20 PM.