

iSchool Assembly

December 2nd, 2022



COLLEGE OF
INFORMATION
STUDIES

Agenda

- Call to order
- Review and approval of minutes from September
- Review and approval of this agenda
- Dean's Update [Keith]
- Special Guest: Senior Vice President for Academic Affairs and Provost Dr. Jennifer King Rice
- Consulting Policy "Roadshow" [Reka]
- Statement of Expectations for Doctoral Student Mentoring [Joel]
- Why Development Is Important [Keith, Nancy]
- INFO Challenge 2023 [Kathy]
- Nominations for Professional Track Representative to University Senate [Fabian]
- College Wide Events [Sarah]



Dean's Update

Dean Marzullo





Dean's Update

iSchool Assembly, December 2, 2022



New people

- Olu Akinola (10/9/2022):
Facilities Project Management
- Gloria Guzman (9/11/2022): HR
Specialist
- Emily Davidson (9/11/2022):
Communications Coordinator
- Anthony Ross (9/22/2022):
Academics Program Specialist
- Diana Bridgett (9/11/2022):
Academic Advisor



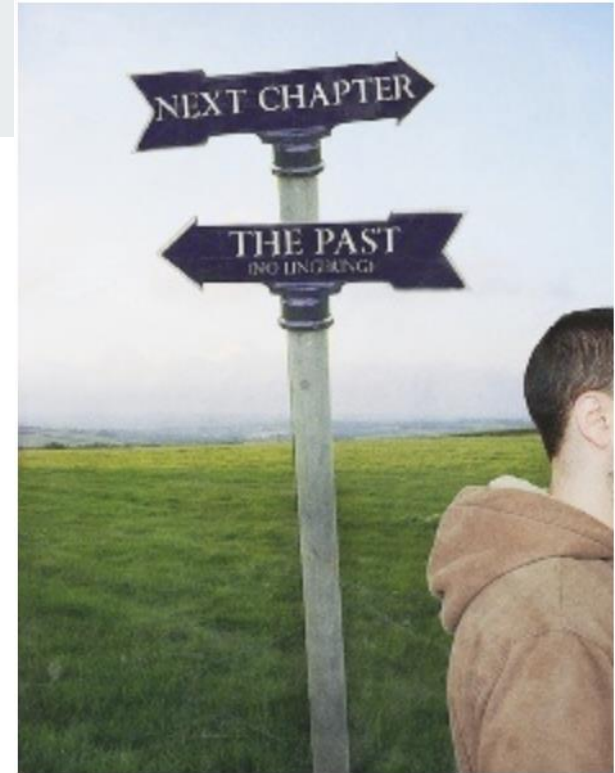


Position Updates

- Bridget Faherty: Director of Sponsored Projects, Finance, & Administration
- Kibbi Henderson: Director of HR & DEI

Moving on

- Lucinda Botlero
- Oliver Masangcay
- Amy Vaillancourt





Help
Wanted

Faculty hiring update

- Paired hires with GVPT (asst)
 - Fiona Shen-Bayh has accepted (75% GVPT, 25% INFO)
 - One is in negotiations (75% INFO, 25% GVPT)
- Data visualization (open rank)
 - Applications are being accepted
- Accessibility (open rank)
 - Interviews are underway

College Review: Monday-Tuesday, November 14-15



Raj Dewan
Syracuse



Anind Dey
Washington



John King
Michigan



Eunice Santos
UIUC

Huge thanks to Dave Baugh, Salma Elsaid-Ali, Ursula Gorham, Doug Oard, Ron Padron, Joaquin Panambo, and Sarah Grun!

Ivy Planning report: November 18

Thank you all who participated!

Our relationship with them is continuing.

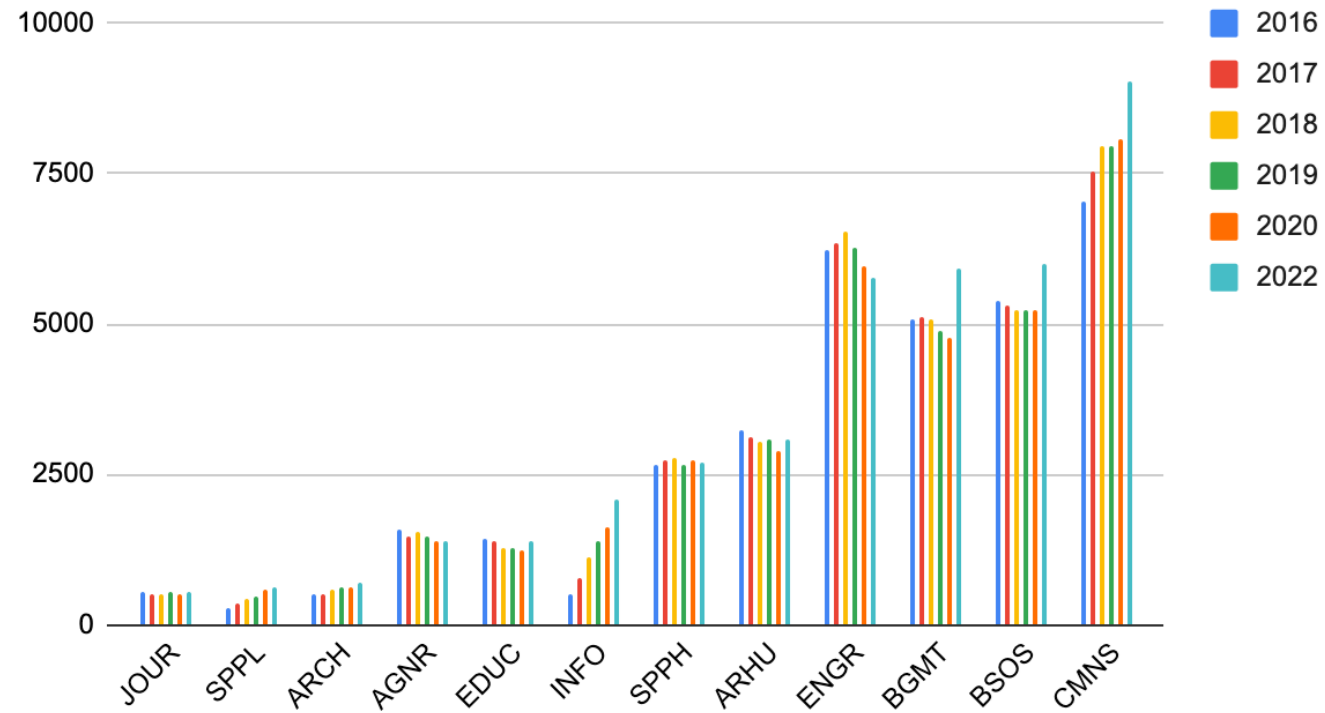
We met with their team yesterday to further discuss the report and to hear guidance for next steps.

We have also just received a complete high-level description for developing a strategic plan.



Student update

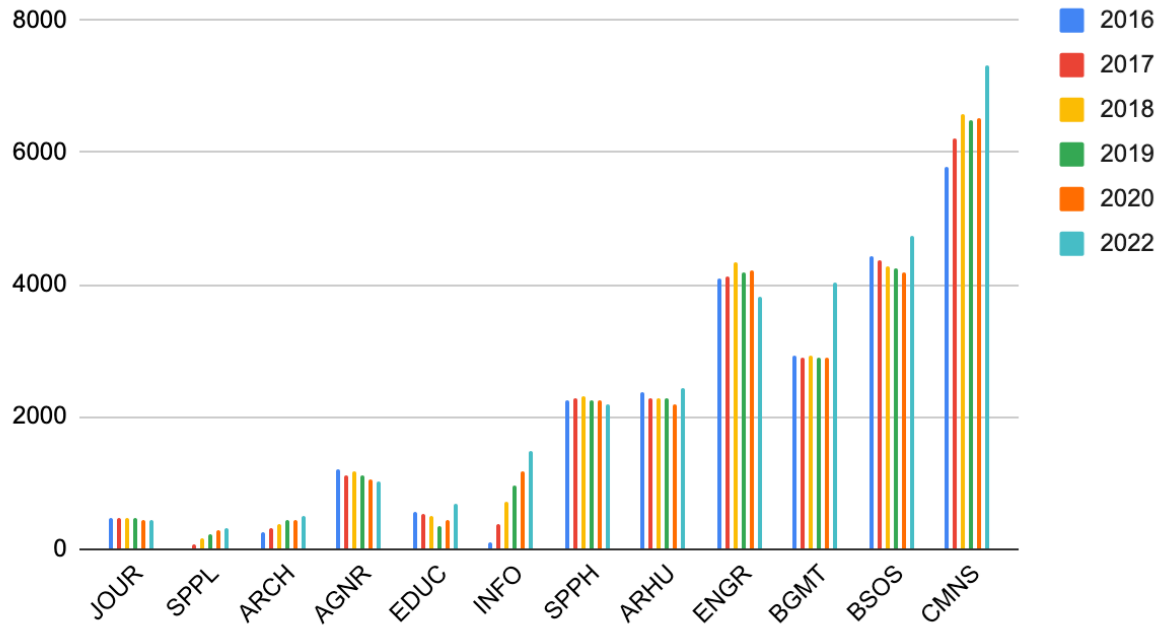
Total Student Enrollment Fall 2016 - Fall 2022



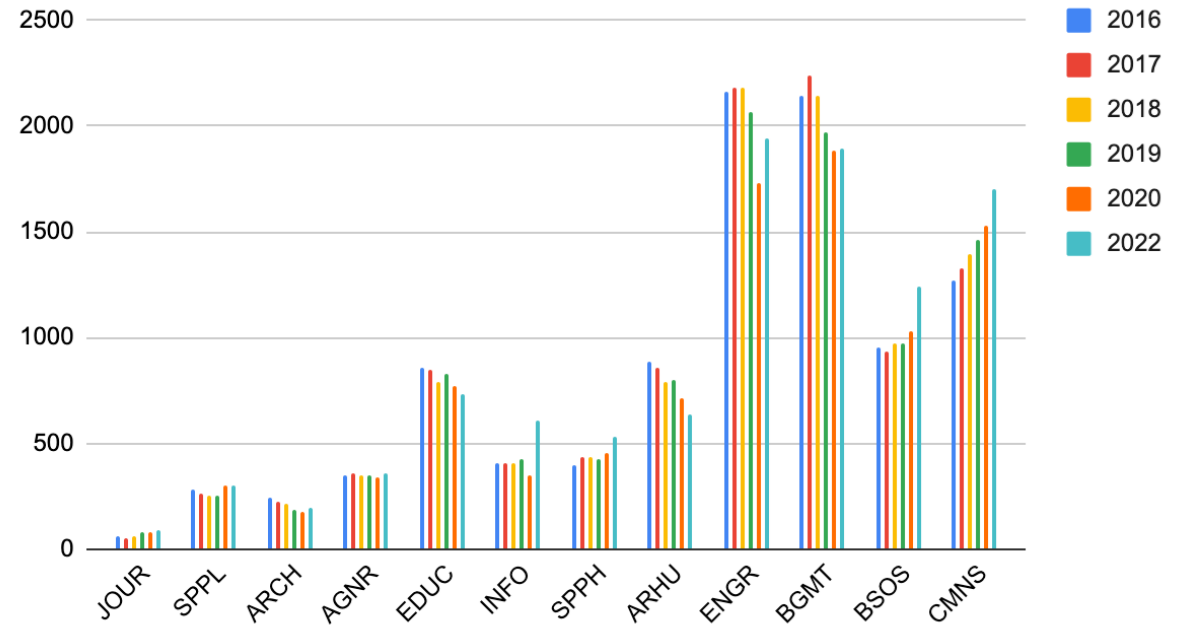


Student update

Undergraduate Student Enrollment Fall 2016 - Fall 2022

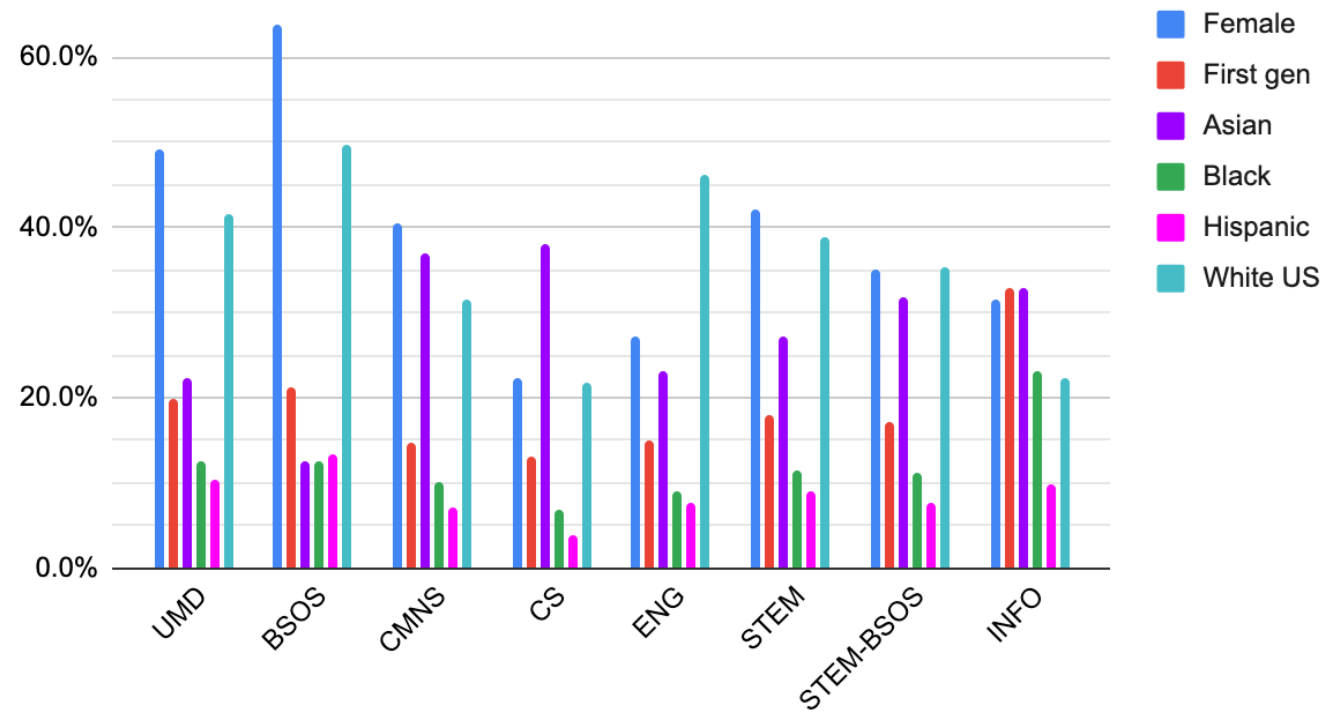


Graduate Student Enrollment Fall 2016 - Fall 2022



Student update

Fall 2022 UG STEM Demographics





Temporary relocation

Faherty	AVW 4157		Rogers	AVW 4137
Henderson	AVW 4155		Davidson	AVW 4139
Lin	AVW 4161		[Comms Web]	AVW 4141
Doerfler	AVW 4165			
Winter	AVW 4143		Gorham	PTX 1109B
Cortes	AVW 4145		Baron	PTX 1109E
O'Rourke	AVW 4147		Gibson	PTX 1109F
Hinckle	AVW 4133		Loshin	PTX 1117C
Taylor	AVW 4135		Ndumu	PTX 1109G



Approaching holidays

Collection for the INFO housekeepers each a holiday gift of cash to thank them for a wonderful job done in keeping our spaces clean.

If you would like to contribute, you can venmo @Cecilia-Penn-Diallo (the last 4 digits of the associated cell are 1354). Donations of any amount are appreciated.

Tuesday December 13 12-2 INFO Winter Celebration Luncheon for graduating students, friends and family

Friday December 16th 12-2pm Staff Appreciation Lunch

Guest Speaker

*Senior Vice President for Academic Affairs and
Provost Dr. Jennifer King Rice*





FEARLESSLY FORWARD:

In Pursuit of Excellence and Impact for the Public Good

Update on the UMD Strategic Plan
December 2022



Our Guiding Principles

Excellence

**Diversity,
Equity
and Inclusion**

Impact

Innovation

Collaboration

**Service to
Humanity**

FEARLESSLY FORWARD

Launch: February 9, 2022

Teaching and Learning Grants
April 4, 2022

Grand Challenge Grants
April 21, 2022

Conversations with Staff Survey
June 16, 2022

4 Strategic Plan Committees
Charged: September 2022



We reimagine learning

We reimagine learning and teaching as inclusive, experiential, publicly engaged, creative, integrative, holistic, and empowering.



GOALS:

- Lead in the **development of innovative and inclusive approaches** for teaching and learning.
- Expand the use of **high-impact experiential learning** to ensure every undergraduate and graduate student has the opportunity to learn through public service and civic engagement.
- Create opportunities for **multidisciplinary collaboration** that fosters creative expression, discovery, and critical thinking.

We Reimagine Learning: Our Progress

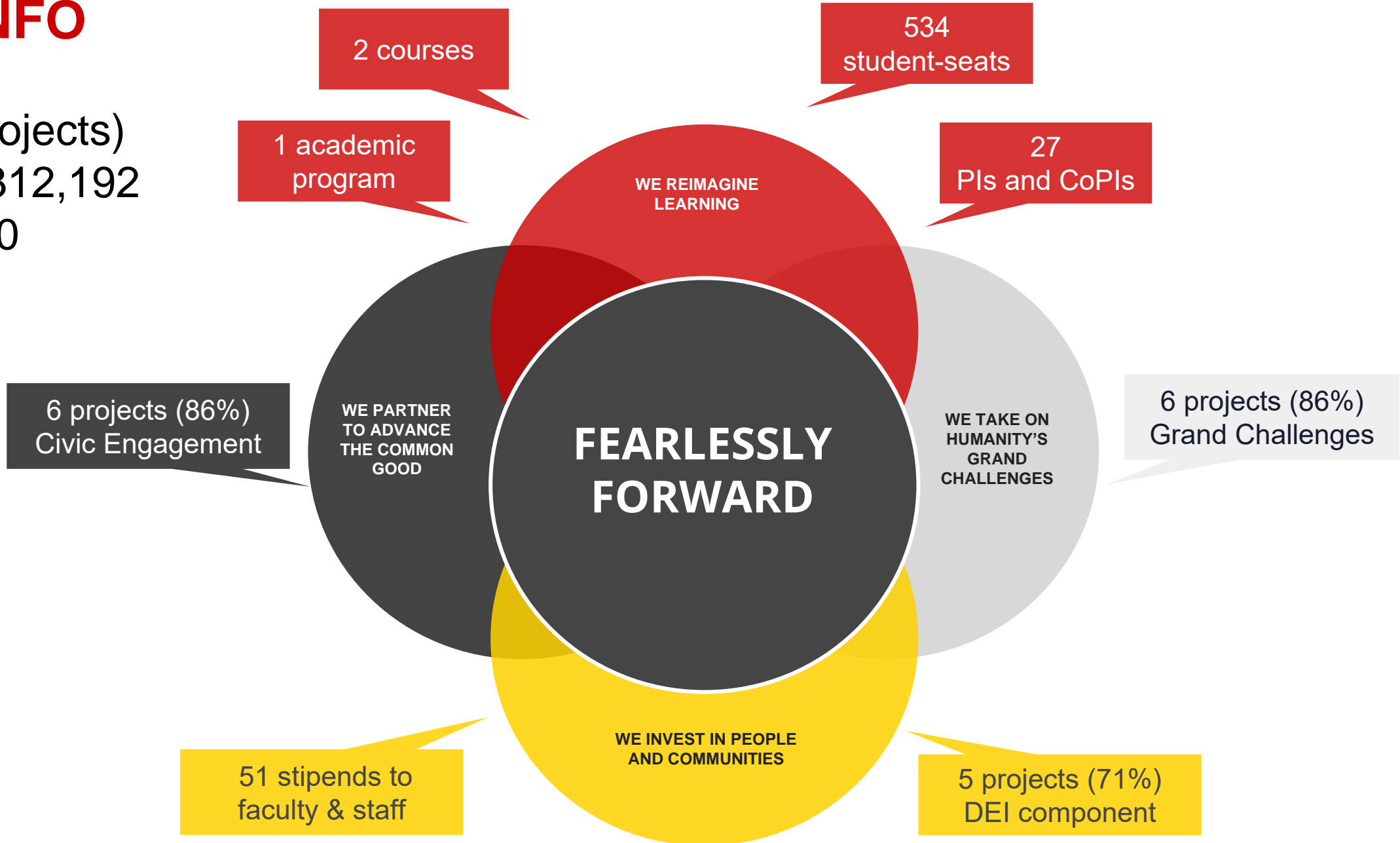
- Arts for All
- New Honors College Programs
- General Education Diversity Requirements
- Teaching and Learning Grants: Experiential Learning
- Learning Environment Modernization Program



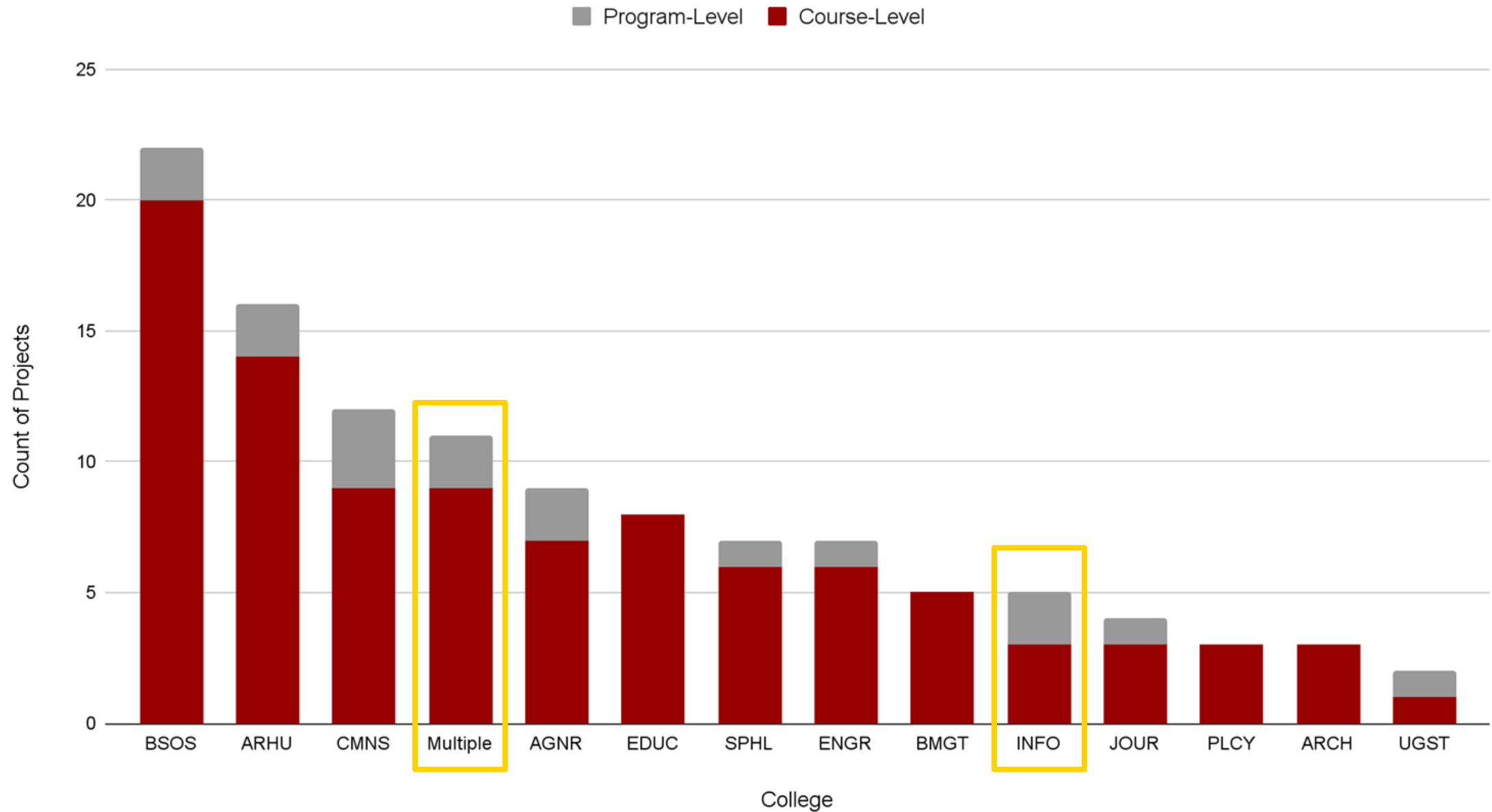
IMPACT

INFO

(7 projects)
\$312,192.00



Number of Projects by College



**FEARLESSLY
FORWARD**

Learning Environment Modernization

**HBK
0108**

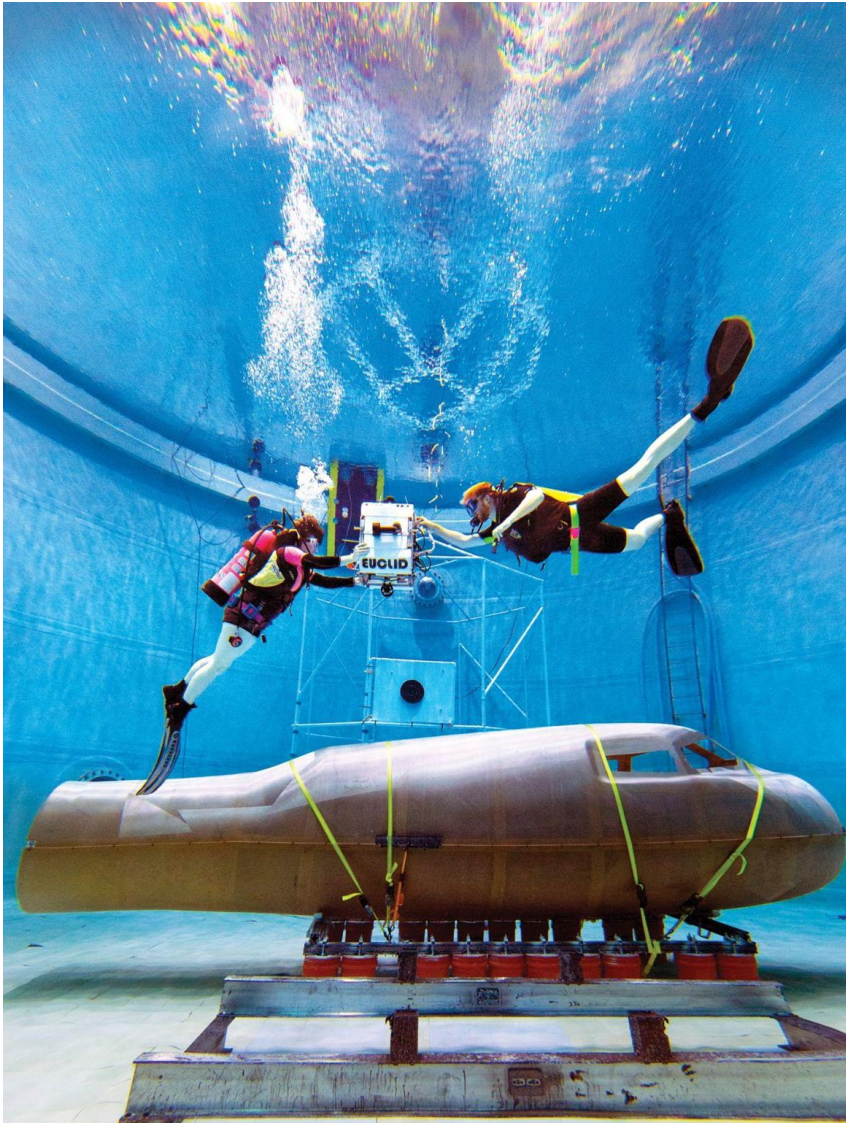
Renovations and Tech Upgrades

- A new Hyflex “TERP Classroom” which will seamlessly integrate students’ virtual participation in the classroom
- 23 GPC upgrades
- Launch a plan to expand the number of informal learning spaces across campus



We take on humanity's grand challenges

Our education, scholarship, and service are designed to accelerate solutions to humanity's grand challenges—within our communities and around the globe.



GOALS:

- Invest in faculty, student, staff, alumni, and partner capacity to take on grand challenges through **multidisciplinary and engaged research and curricular innovations.**
- **Leverage our location** near the state and nation's capitals to advance and support evidence-based policy that addresses grand challenges at community, state, national, and global levels.
- **Amplify** impactful research, scholarship, creative activities, teaching, and service work through communication, visibility, and translation.

We Take on Humanity's Grand Challenges: Our Progress

- Climate Action Plan
- Quantum Investments
- Research Media Training Program
- **Grand Challenge Grants**



**FEARLESSLY
FORWARD**

Grand Challenge Grants

- **Institutional Grants**
 - \$500/year for 3 years
 - Into second round
 - 3 awards expected
- **Team Project Awards**
 - \$250K/year for 3 years
 - Due Oct 10
 - ~ 10 awards expected
- **Single Investigator Awards**
 - \$25K/year for 3 years
 - Due Oct 10
 - ~50 awards expected



**FEARLESSLY
FORWARD**

Topics of Top Reviewed LOIs

- Climate Change
- Literacy and Equity
- Technology Accessibility
- Equitable and Sustainable Cities
- Pandemic Preparedness
- Democracy and Civic Engagement
- Water Use
- Environmental Justice
- Ethics and Human-Centered AI
- Scaling Innovation for Societal Impact
- Microbiome Science



Grand Challenge Grants



- **Institutional LOI finalists:** INFO is a partner on **3** of the 9:
 - Making the World of Digital Technologies Accessible for People with Disabilities, **PI: Jonathan Lazar (INFO), Co-PIs: Paul T. Jaeger, J. Bern Jordan, Hernisa Kacorri, Amanda Lazar, Elizabeth Zogby (INFO), et al.**
 - Maryland Initiative for Literacy & Equity (MILE), **PI: Donald Bolger (EDUC), Co-PIs: Elizabeth Bonsignore (INFO), et al.**
 - Human-Centered AI Institute, **PI: Hal Daumé III (CMNS), Co-PIs: Joel Chan, Hernisa Kacorri, Susannah Paletz, Katie Shilton (INFO), et al.**
- **Team Proposals:** INFO faculty are leads on **3** (**Katarina Fenlon, Vanessa Frias-Martinez, Kathy Weaver**)
- **Individual Proposals:** INFO faculty submitted **2** (**Diego Fregolent Mendes de Oliveira, Galina Reitz**)

We invest in people and communities

We invest in people, their well-being and advancement, and the conditions that support their ability to fully participate and thrive in our community, state, and world.



GOALS:

- Lead the nation in **living a commitment to equity, diversity, and inclusion** in all we do.
- Become a connected, coordinated, and effective **community of care that supports the success** and well-being of students, faculty, and staff.
- **Align evaluations, rewards, and incentives** with our goals and values.



Investing in People and Community

Faculty:

- FAMILIE Program
- Provost Dialogues on Evaluation and Promotion
- APT COVID Policies

Staff:

- Focus on Staff
- Family Care Benefits
- New HR Development and Engagement Position in DSA and ACAF

Students:

- 5 New Cultural Centers
- Investment in Mental Health Services
- Investment in Accessibility and Disability Services
- GA Minimum Stipends
- President's Fellowship
- Student Crisis Fund

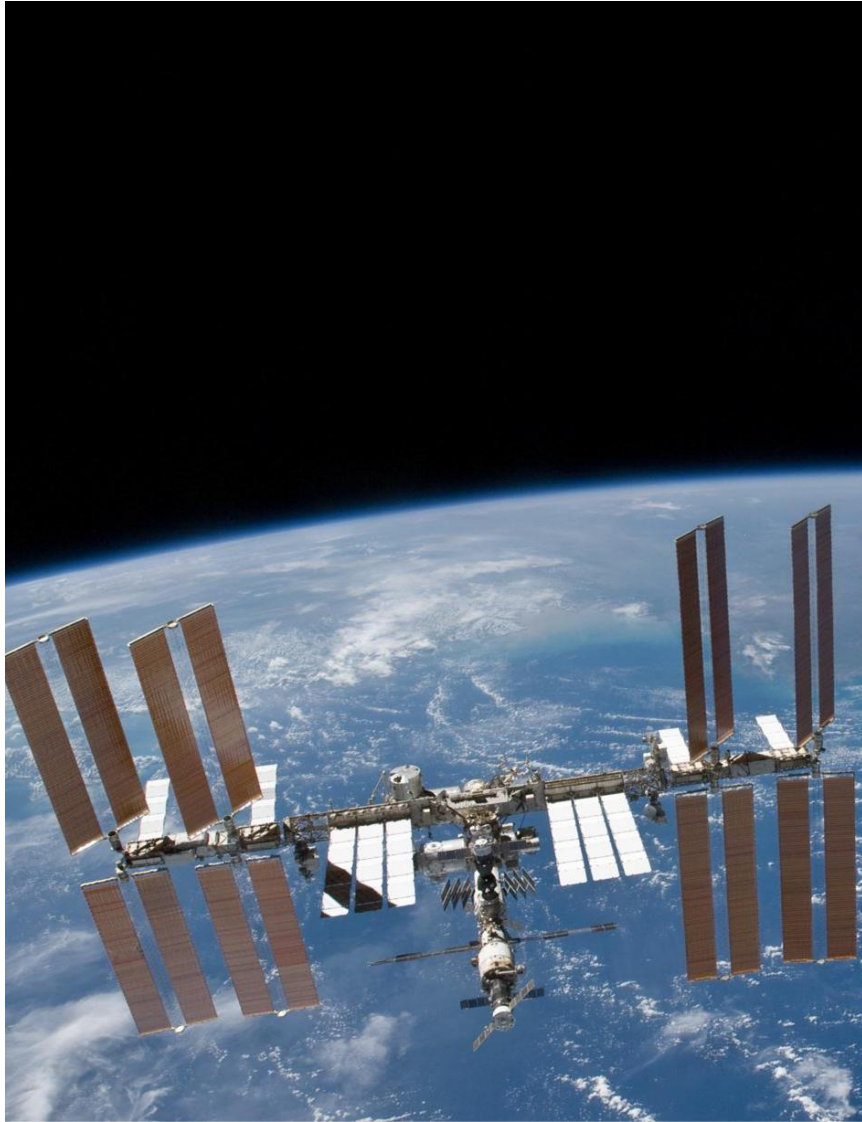
All:

- Salary and Wage increases (\$15/hour, COLA, Merit)
- TerrapinSTRONG
- Elevate



We partner to advance the common good

Our future is tied to and interconnected with our local, state, national, international, and USM partners. We build bridges that allow our research to have impact locally and globally, our education to prepare students for civic engagement and work, and our service to create solutions for a more equitable, sustainable, and resilient world.



GOALS:

- Expand our impact through strategic research partnerships with local, state, national, and global stakeholders.
- Catalyze innovation and entrepreneurship for inclusive economic development.
- Enhance the economy, educational outcomes, social justice, quality of life, and civic engagement of our neighbors and neighborhoods through relationship-building and ongoing commitment to partnerships.

**FEARLESSLY
FORWARD**

We Partner to Advance the Public Good: Our Progress

- MPowering the State Professorships and Seed grants
- Discovery District
- Outreach to PGCPS and Baltimore City
- President's Virtual High School Course Pilot: Calculus in PGCPS
- Innovation and Entrepreneurship Hub in Cole and Economic Development Ecosystem



Implementation Progress: Systems and Structure



Tracking and accountability systems

- Signature initiatives
- Metrics

Implementation structure

- New leadership position
- SP Committees
- Cabinet liaisons

Consulting Policy “Roadshow”


Mega



Certification for Authorized Organizational Representative

*“By signing this application, **I** certify (1) to the statements contained in the list of certifications** and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances and agree to comply with any resulting terms if **I** accept an award. **I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001).**”*



A large graphic on the left side of the page, consisting of a red triangle pointing right and a white triangle pointing left, overlapping each other.

UMD Consulting Policy

Why Do We Need This Policy?

Within the past 3 years, UMD has been subjected to numerous federal investigations that have hinged on the federal government's sudden interest in:

1. The proper disclosure of foreign agreements by UMD as a whole and by individual PIs submitting federal proposals; and
2. The proper disclosure of all sources of support in a PI's statement of current and pending support, especially **consulting**.

Policy recommended by outside counsel as a corrective action to resolve a federal investigation, and UMD required to have policy per USM policy.



Major Principles

- Consulting is an outside professional activity that:
 - is beyond the employee's institutional responsibilities;
 - is professional & based on the discipline or area of expertise;
 - may be paid or unpaid; and
 - primarily benefits the employee and not the University.
- All Consulting activities **MUST** be pre-approved by the Unit Head/Supervisor.
- All Consulting requires an internal MOU signed by the employee, unit head, next level administrator, & provided to external entity.



Major Principles

- The Unit Head determines whether the activity is professional service based on:
 - whether it is a benefit to public institutions or the University and not just the individual (examples in IV.B.2); or
 - the individual was hired or asked by their unit head to perform the activity as part of their University responsibilities.
- Consulting activities must still be disclosed on OPA and as part of current and pending support documentation on federal proposals.



Major Principles

- Faculty may consult an equivalent of 1 day/week or a maximum of 52 days for 12-month faculty and 39 days for 9-month faculty.
- Staff on 12-month appointments may consult a maximum of 52 days during a fiscal year.
 - Staff may only consult outside of their regular University work hours or during periods of approved applicable leave.



Major Principles

- Prohibits “Banking” of Consulting days (to be used all at once at a later time) unless approved by Unit Head & next level administrator;
- Explains appropriate **research-related** Consulting roles/titles;
 - No fiduciary or management responsibility; and
 - No titles such as CEO or Vice President.



What's New?

- All employees who plan to consult must sign **the University's Internal MOU**, have it signed by their Unit Head/Supervisor and Next Level Administrator, and provide it to the external entity.
- The Policy outlines a process for **post-approval review of non-research-related Consulting** by a COC Review Board appointed by the Provost. Board formulates campus-wide guidance based on these reviews.



Consulting and Federal Proposals and Awards

Current and Pending Project and Proposal Submissions: Offerors are required to provide information on **all** current and pending support for ongoing projects and proposals, including subsequent funding in the case of continuing contracts, grants, and other assistance agreements.

Accurate Current and Pending Support (CPS) reporting is necessary to properly evaluate a request for funding, including the opportunity to understand and ask more questions of the time & effort commitments of a PI or CO-PI(s).

CONSULTING ACTIVITIES ARE REQUIRED TO BE DISCLOSED ON THE CPS, therefore UMD is required to have a Consulting Policy to be in compliance with federal agencies' terms and conditions.



Certification for Authorized Organizational Representative

An Authorized Organizational Representative (AOR) is the individual who is authorized to sign on behalf of the proposing organization. For UMD the AOR are individuals within the Office of Research Administration (ORA).

By signing and submitting an application for funding, the AOR certifies that **all statements made** within the application and its supporting materials are **true and complete**. This includes current and pending support pages.

Certifications include various warnings regarding the submission of false information and possible penalties, including:



Certification for Authorized Organizational Representative

*“By signing this application, **I** certify (1) to the statements contained in the list of certifications** and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances and agree to comply with any resulting terms if **I** accept an award. **I am aware that any false, fictitious, or fraudulent statements or claims may subject **me** to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001).”***



Next Steps

- The Research Council will be charged by the Senate Executive Committee with reviewing and refining the interim policy;
- Charge elements will include review, consult, consider, and recommend elements, aimed at a thorough and careful process;
- The RC will engage stakeholders in the review process;
- There will be plenty of time and opportunity for engagement.
- The RC will actively solicit comment and input from the campus community;



Resources

- Questions about the Consulting Policy can be sent to: consulting@umd.edu;
- Resources including a links to the **Consulting Policy**, **FAQs**, and the **Internal MOU template** are available at: <https://research.umd.edu/consulting-policy>
- Questions about **COI** can be sent coi@umd.edu

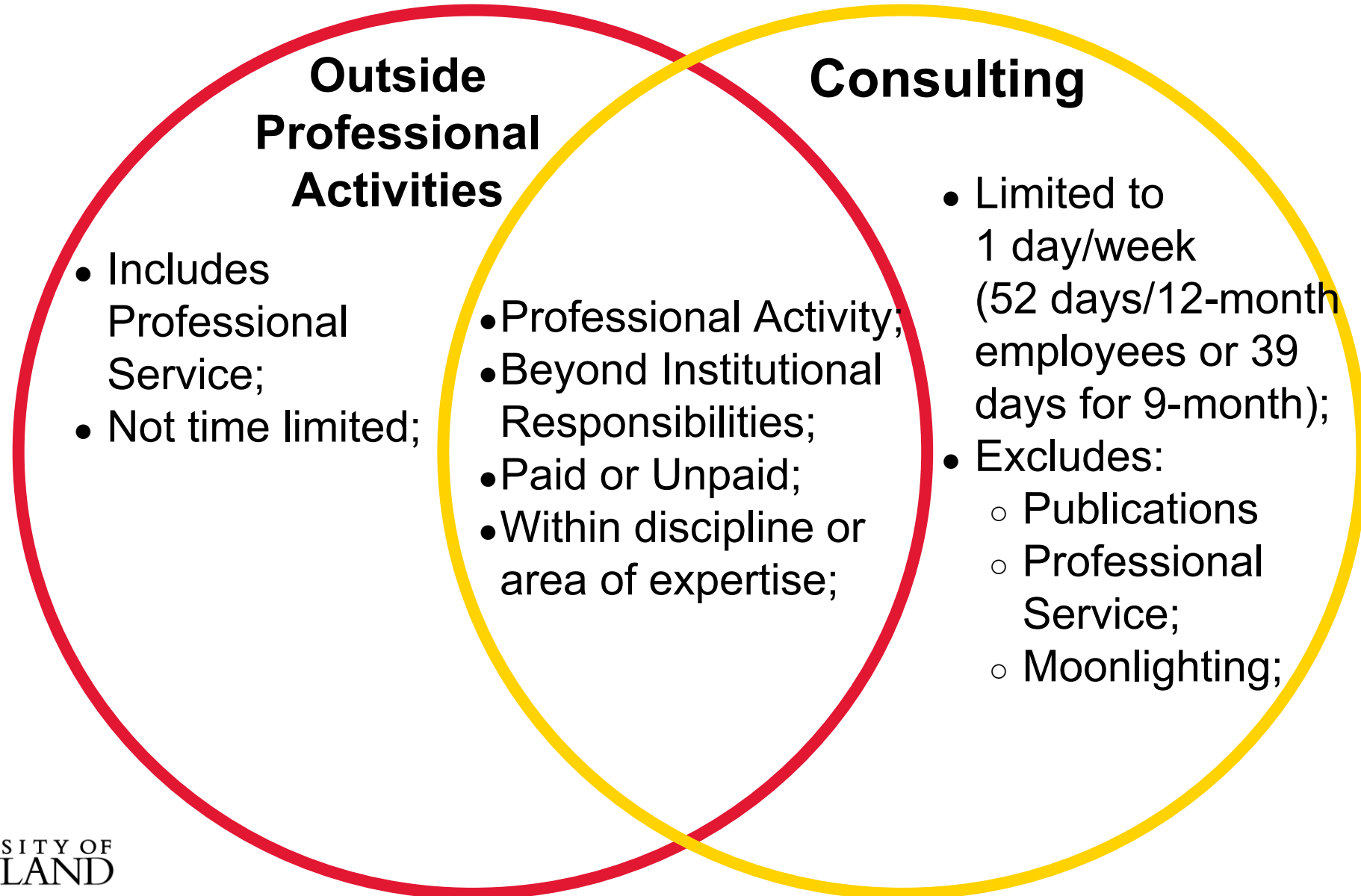


Q & A

What questions do you have?



Outside Professional Activities vs. Consulting



Statement of Expectations for Doctoral Student Mentoring

Joel



Draft Statement of Expectations for PhD Students Mentoring in the iSchool



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Feedback Requested by 12/15



- Goals of statement: *Facilitate **structured conversations** about a program's shared mentoring expectations; Provide **transparency** for graduate students in terms of what they should expect from faculty advisors and mentors; Guide directors of graduate studies when to **intervene** when faculty fall short of meeting shared expectations.”*
- Working draft attached and in email with the subject line above, along with link to the feedback form: <https://go.umd.edu/inst-doctoral-mentoring-feedback>



Thank you!

Why Development Matters

Keith/Nancy



University of Maryland College of Information Studies

Information and technology for good



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ischool.umd.edu



Development Team

- Nancy Murray, Assistant Dean, Chief Development Officer
- Katie Ambacher, Development Coordinator



Philanthropy at the iSchool

WHY??

- Scholarships: Access to higher education for traditionally underrepresented populations
- Physical space needs/renovations that can't be supported through other funding mechanisms
- Programming needs/opportunities that need funding
- Shrinking budgets from the State
- Limited Growth from current revenue stream



What does philanthropy Fund

- Funds scholarship and fellowships; there is a growing need in our undergraduate population
- Funds innovative initiatives; projects outside the scope of our budget (Info Commons)
- Funds endowed faculty positions: helps with faculty recruitment and retention



Who are our donors?

iSchool by the numbers



Alumni

8700

alumni memberships

364 (current and lifetime)

Donors

FY22

Alumni 164

Employees 26

Corporations 12

Friends 35

Parents 7

School/Unit Designation	FY 2021	FY 2022	% Change
Agriculture & Natural Resources	\$5,894,951	\$3,820,447	-35.20%
Architecture, Planning & Preservation	\$2,458,531	\$3,406,179	38.50%
Arts & Humanities	\$17,680,422	\$8,770,592	-50.40%
Behavioral & Social Sciences	\$5,565,711	\$21,830,825	292.20%
Business	\$8,701,327	\$12,693,942	45.90%
Computer, Math, and Natural Sciences	\$18,882,338	\$23,765,133	25.90%
Education	\$4,563,215	\$5,147,946	12.80%
Engineering	\$81,106,268	\$79,960,091	-1.40%
Information Studies	\$334,660	\$754,194	125.40%
Journalism	\$2,093,305	\$4,689,483	124.00%
Public Policy	\$7,181,453	\$6,525,501	-9.10%
School of Public Health	\$8,428,250	\$7,351,639	-12.80%

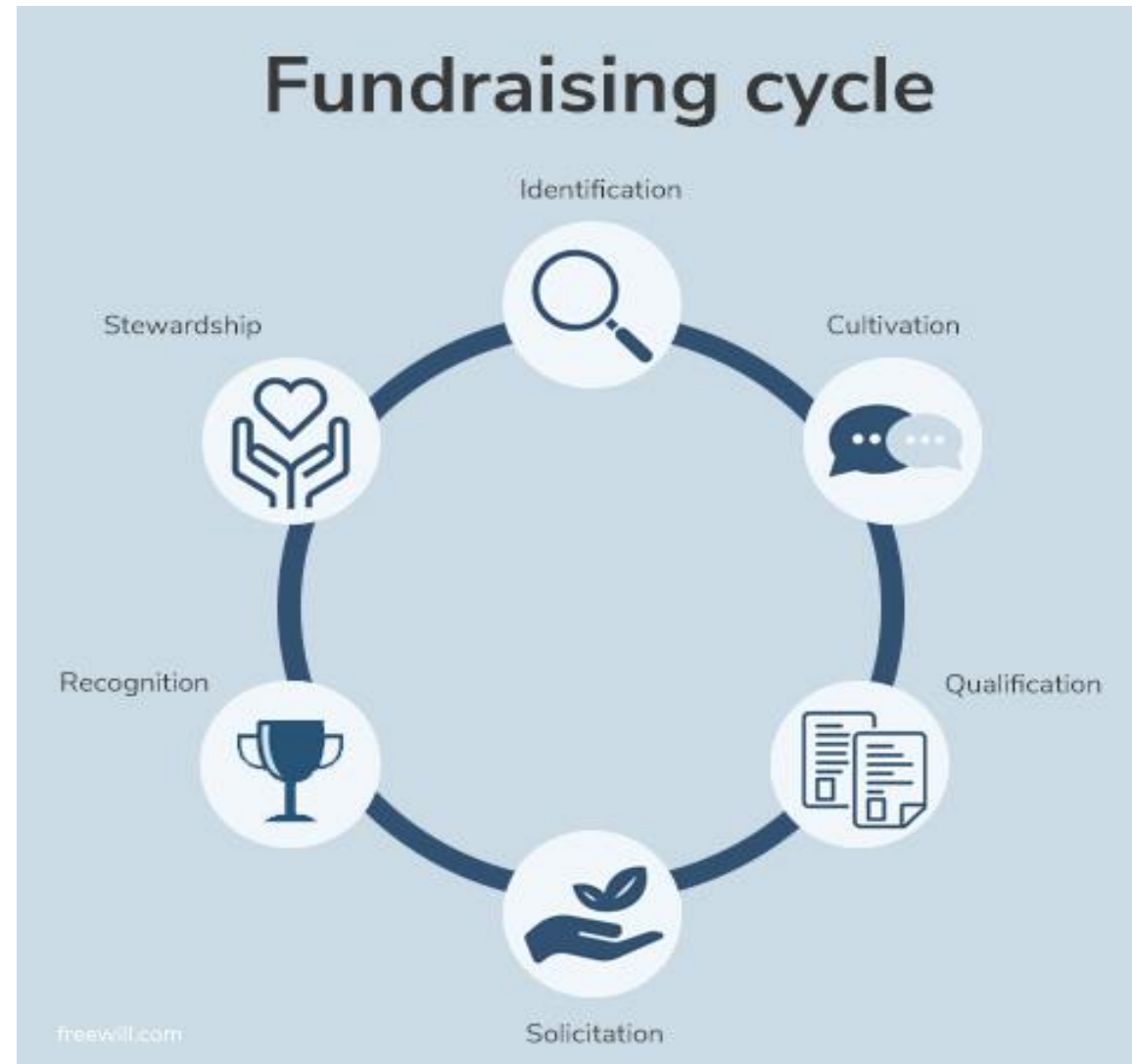


Principal
gifts and
Major
gifts

Annual giving

Alumni relations

Lifecycle of a donor





The Process of Identification and Qualification

- **Capacity**
- **Inclination**
- **Readiness**



Why do people donate

- Alumni and parents of alumni and current students are **paying it forward** - giving current students the same experience they had in college. They have a **personal connection**.
- Alumni see how much harder it is to get a degree and want to help current students.
- Companies give to gain access to our great students and to increase their visibility across campus.
- Donors who give **want to see a change** and be part of something meaningful.
- Donors give because they **trust** our organization and are **engaged**.
- Donors give because they **believe in our mission**.
- Donors give because they **understand their impact**.



Building a culture of philanthropy

- **A shared responsibility for development**
- **Integration and alignment with mission**
- **A focus on fundraising as engagement**
- **Strong donor relationships**
- **Cultivate relationships on behalf of and in support of the iSchool**



How can faculty and staff help?

- Be passionate about your work to donors
- Help cultivate current student into engaged alumni
- Create opportunities for alumni to connect with current students
- Identify students that may have wealth
- Be active in building a culture of philanthropy
- Share leads with development team
- Partner with development for alumni engagement opportunities

Thank You



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INFO Challenge 2023

Kathy





IC23

INFO Challenge 2023



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IC23



<https://www.youtube.com/watch?v=KDaVGm02GCQ>

Volunteer to be a Mentor, Judge or provide a privacy/security project

IC23 Website

[Mentor/Judge/Volunteer](#)


[Challenge Project Partner](#)



Thank You!

Nominations for Professional Track
Representative to the University Senate
Fabian





Nominations for Professional Track Representative to the University Senate



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Call for Nominations and Self-nominations

CURRENT PTK FACULTY		
Jason Aston	Heera Lee	Emily Dacquisto
Susan Campbell	Alex Leitch	Christopher Dempwolf
Vedat Diker	David Loshin	Andrew Fellows
Pamela Duffy	Galina Madjaroff	Charles Harry
Dennis Frezzo	Ryan O'Grady	Diego Fregolent Mendes de Oliveira
Ursula Gorham-Oscilowski	Travis Wagner	Katherine Worboys Izsak
Donal Heidenblad	Kathy Weaver	Gregory Jensen
Renee Hill	Christopher Antoun	J Bern Jordan
Jesse Klein	Jason Baron	Polly O'Rourke
Bill Kules *	Elizabeth Bonsignore	Susan Winter
Katy Lawley	Carol Boston	



Timeline

December 12, 2022

- Call for nominations and self-nominations

January 17, 2023

- Candidate notifications

January 23, 2023

- Presentation of candidates

February 3, 2023

- Assembly vote



Thank you!

College Wide Events

Sarah





Upcoming College Wide Events & What WE NEED FROM YOU



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Winter Celebration- December 13th



- Register if you are attending
- Encourage graduating students to register and attend
- 12pm-2pm- Grandballroom in Stamp
- Lunch, Picture Opportunities, Short Program

- Each graduate who registers and attends will receive a small gift from the college

Maryland Day



- Saturday, April 29th
- HOLD this day! We want to make it bigger and better than ever
- 10am-4pm- Family friendly and community focused event
- Current Needs
 - Faculty and Staff to help coordinate the program
 - We are interested in featuring labs, RIGs, projects etc that are interactive and show off who we are and what we do. Let me know if you are interested in participating
- Last year's successes- Coding games for kids, Little Free Library, Prize Wheel



Spring Commencement

- Monday, May 22nd 4-6pm in Xfinity
 - Staff volunteers needed at 2pm
 - Faculty arrive by 3pm to line up for processional
- Questions from parents and students?
 - Direct them to Sarah at ischoolevents@umd.edu
 - Direct them to commencement.umd.edu

General Event Reminders



- Swag requests should be made at LEAST one month prior to your event
- Keep filling out the Event Request Form found on our internal event page: <https://internal.ischool.umd.edu/events/>
 - Link to form: go.umd.edu/ischooleventform
- Continue to provide feedback to Rachael and Sarah as we work on fine tuning the new event process at the College

Announcements

- Lunch: 11:30am to 1:00pm Hornbake Room 0300, iSchool Commons

