



COLLEGE OF  
INFORMATION  
STUDIES

# iSchool Assembly

December 1<sup>st</sup>, 2023



**FEARLESSLY  
FORWARD**



# Agenda

- Call to order
- Review and approval of minutes from September
- Review and approval of this agenda
- Dean's Update [Keith Marzullo]
- Instructional Support [Jeff Waters, Chris Beatty]
- INFO PostDocs [Amelia Gibson]
- Maryland Day & Commencement [Sarah Grun]
- Election for TTK Faculty Representative to University Senate [Fabian]
- CAC College Advisory Council [Polly O'Rourke]
- Giving Day [Nancy Murray]
- Campus Compost/Food Waste Policy [Victoria Van Hying]
- Remote Work Guidelines [Keith Marzullo]
- Spring Events for Support Consideration [Rachael Bennett]
- Announcements





# Dean's Update

Keith Marzullo

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# **Instructional Support**

Jeff Waters, Chris Beatty

1. Instructional support eligibility
2. How we assign TA's and graders
3. Recommending someone for instructional support
4. Underperforming staff
5. Mass emails from students about being your TA
6. Funding

## Who decides what kind of support my course is eligible for?

### Course level

Undergraduate course

Graduate course

### Type of course

Standard course

Lecture-Recitation course

Studio/Programming/Experiential course

### Modality

In person (standard, studio, lecture-recitation) course

Online asynchronous course

### Number of seats in the course

LEVEL	SECTION TYPE	# OF SEATS	# OF GRAD TA HOURS	# OF GRADER HOURS	# OF UTA HOURS
Undergraduate	Standard	0-30	0	0	10
Undergraduate	Standard	31-50	0	10	10
Undergraduate	Standard	51-99	10	10	10
Undergraduate	Standard	100	20	20	30
Undergraduate	Lecture-Recitation	100	20	20	30
Undergraduate	Lecture-Recitation	150	30	30	50
Undergraduate	Studio	0-30	10	10	10
Undergraduate	Studio	31-50	20	20	20
Undergraduate	Studio	51-99	40	40	40
Undergraduate	Online - Async	0-30	0	10	10
Undergraduate	Online - Async	31-50	0	20	10
Undergraduate	Online - Async	51-99	0	40	10

<b>LEVEL</b>	<b>SECTION TYPE</b>	<b># OF SEATS</b>	<b># OF GRAD TA HOURS</b>	<b># OF GRADER HOURS</b>	<b># OF UTA HOURS</b>
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Graduate	Standard	0-30	0	10	0
Graduate	Standard	31-50	0	20	0
Graduate	Studio	0-30	10	20	0
Graduate	Studio	31-50	20	40	0
Graduate	Online - Async	0-30	0	10	0
Graduate	Online - Async	31-50	0	20	0

# How do you decide who gets priority for assignments?

1. Students with guaranteed funding (many doctoral students, a select number of master's students)
2. Recommendations from instructors
3. Past TA's/graders
4. New applicants

We receive several hundreds of applications each semester!  
Most people who apply will not get an assignment.



## How do I recommend someone to be my TA, grader, or UTA?

- Instructional Support Recommendation form included in email confirmation of teaching assignment
- We will do our best! But we cannot guarantee
  - Priority students (doctoral students with guaranteed funding) must be placed first
  - Other faculty may have requested the same person (and before you!)
  - The student has another assignment
    - International students can't work more than 20 hours
    - Domestic students can work over 20 hours with an overload, but must be approved
  - The student may not be eligible (graduation, academic probation)





# My TA, grader, or UTA is underperforming and failing to meet expectations. What do I do?

By underperforming, we mean:

1. Not meeting their hourly expectations
  2. Consistently making mistakes that are highly consequential (i.e. bad grading)
  3. Stops supporting your course altogether without your pre-approval
- Statement of Mutual Expectations (mandatory for TA's)
  - Have the hard conversation with the support staff for how to do better
  - If they have been given room to improve, and continue to underperform, discuss with us about possible termination

**Instructors must notify us if someone is underperforming!**



**I get emails all the time from students, often from outside the college, asking to be my TA. What do I do?**

**I am funding one of our students with guaranteed funding, but I may not have funding in Spring or beyond. What should I do?**



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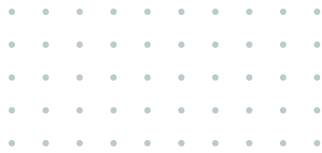


# **INFO PostDocs**

Amelia Gibson

# PRESENTATION





# Maternal Mental Health and the iSchool

Jasmine L. Garland McKinney, PhD, LCMHCA, NCC

*Prepared For:*

December 2023 Assembly - Friday, December 1, 2023

Community, Equity, Data, and Information (CEDI) Lab  
The University of Maryland | College of Information Studies



## THE "WHY"

- What brought me to this work?
- Skills:
  - Counseling
  - Research and statistics
  - Supervision
  - Teaching





## RESEARCH AGENDA

### *The Prepartum Form for Evaluating Race-Related Psychological Stressors*©

- Three Studies
  - Delphi Methodology
  - Cognitive Interviewing and Content Analysis
  - Instrument Development and Validation
- Research Questions and Data Analysis
  - Factor Structure
  - Construct Validity
    - Convergent Validity (2)
    - Discriminant Validity (1)
  - Concurrent Validity
    - Anxiety-Related Symptomology (1)
    - Depressive Symptomology (1)





The University of North Carolina at Chapel Hill

**Kimberly D. Harper, MSN, RN, MHA**  
 • Perinatal Neonatal Outreach Coordinator (Collaborative for Maternal and Infant Health)



**Alison Stuebe, MD, MSc**  
 • Professor (UNC-CH Department of Maternal and Child Health and Obstetrics/Gynecology)  
 • Distinguished Scholar in Infant and Young Child Feeding



**Kristin Tully, PhD**  
 • Research Assistant Professor (Department of Obstetrics and Gynecology, Collaborative for Maternal and Infant Health)



Information and technology for good

University of Maryland at College Park



**Amelia Gibson, PhD, MLIS**  
 • Associate Professor (College of Information Studies)  
 • Director (CEDI Lab)

**Training and Mentorship Team**



North Carolina A&T State University

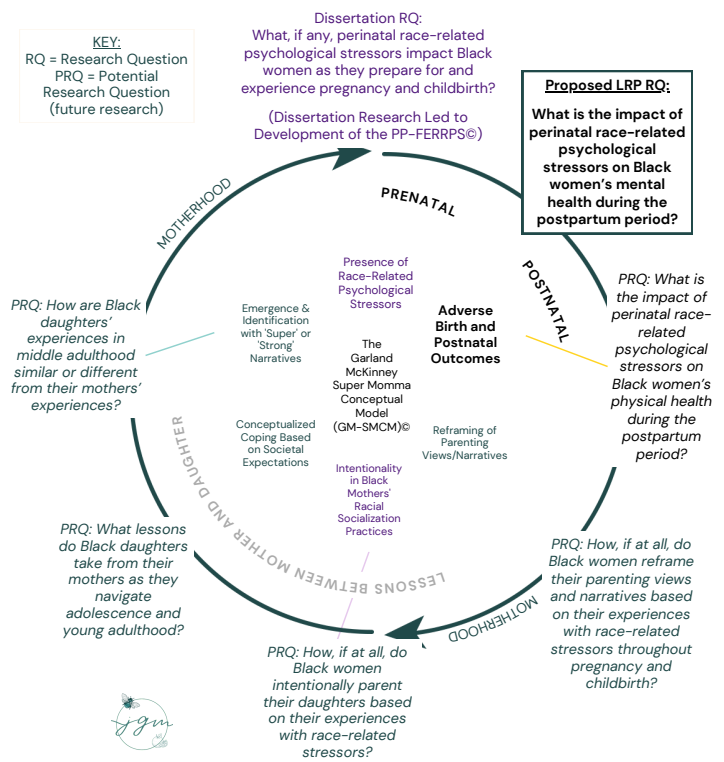


**Janiya Williams, MA, IBCLC, RLC, CLC**  
 • Program Director (NC A&T Pathway 2 Human Lactation Training Program)  
 • Community Liaison  
 • Volunteer Doula Services Coordinator (Alamance Regional Hospital)

## THE GARLAND MCKINNEY SUPERMOMMA CONCEPTUAL MODEL (GM-SMCM©)

Black women experience high rates of stress, isolation, and threats to their emotional well-being throughout their motherhood journeys (Platt & Fanning, 2022), yet they remain hesitant to seek care as their experiences with pregnancy, childbirth, and motherhood may be misunderstood by providers (Edge, 2011; Kemet et al., 2022).

- The GM-SMCM© illuminates Black women’s experiences in hopes of **increasing empirical data related to the unique signs and symptoms of Black women’s health challenges during their mothering life course.**
- Research questions answered throughout this model may inform cultural responsiveness in both medical and mental health providers.





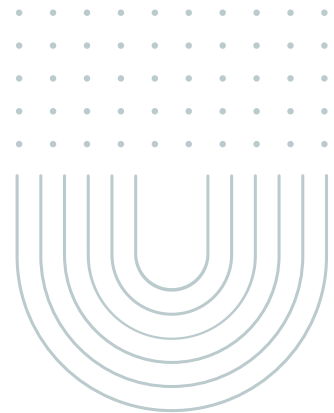
**Transforming medical education to increase provider cultural responsiveness and decrease negative perinatal experiences**

- Moving beyond "traditional" screening/assessment tools
- Increasing discussions surrounding maternal mental health rather than solely maternal physical health
  - Leveraging clinical training to align with the multidisciplinary model of care



**Building on the "engaging with our communities" component of the project**

- Continuing dissertation research and expanding with new projects
  - The Garland McKinney-Super Momma Conceptual Model (GM-SMCM)©



**CEDI , BELIEVE,  
THE ISCHOOL,  
AND ME**

## POSTDOC AND CAREER GOALS

### *a. Publication*

Submit manuscripts for publication (3) to competitive journals

- One has been submitted!

### *b. Conference Attendance*

Attend and present at maternal and mental health conferences

### *c. Grant Writing*

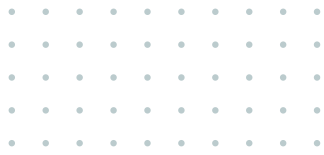
Apply for federally-funded grants (e.g., NIH KO1) in support of follow-up and continued dissertation analyses

- One has been submitted!

### *d. Networking*

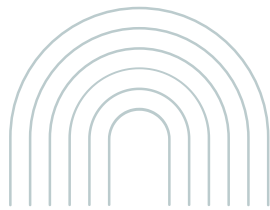
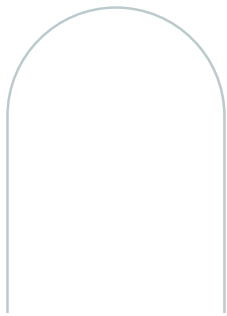
Form relationships with interdisciplinary colleagues to expand professional/career network





# THANK YOU

[jgmckinn@umd.edu](mailto:jgmckinn@umd.edu)  
[www.jasminegarlandmckinney.com](http://www.jasminegarlandmckinney.com)



A large crowd of people is shown at an outdoor event, likely a sports game or festival. The crowd is diverse in age and appearance. In the foreground, a young man in a white t-shirt with a red 'M' logo and a tiger mascot is walking. To his left, another young man in a white t-shirt and sunglasses is walking. In the background, a man in a green t-shirt with 'AIA' on it is visible. The scene is bright and sunny. A large red diagonal shape overlays the left side of the image, containing the text 'Thank You!' in white.

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A large yellow arrow graphic pointing to the right, positioned on the left side of the slide.

# Maryland Day & Commencement

Sarah Grun



**MARYLAND  
DAY 2024**

## *iSchool @Maryland Day*

When: Saturday, April 27<sup>th</sup> 10am-4pm  
(volunteers 8am-5:30pm in shifts)

Where: Hornbake Plaza

**MARK YOUR CALENDARS NOW**



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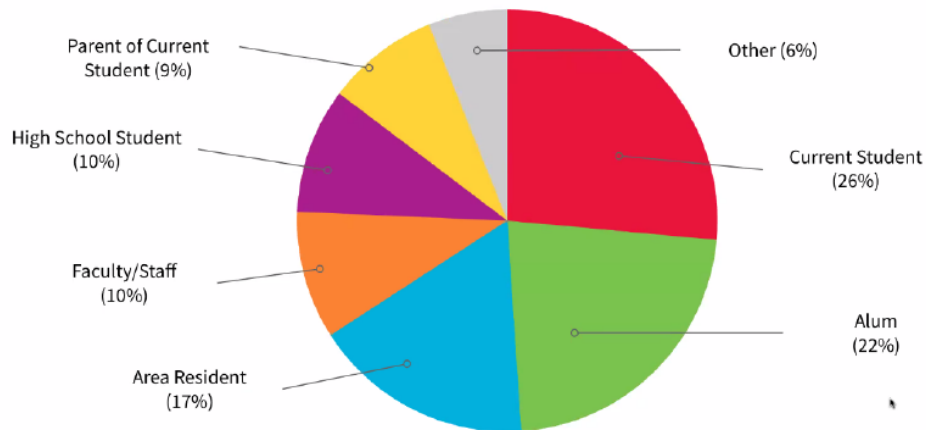
# What is Maryland Day?

- The University of Maryland's annual springtime open house returns in April. Experience a day of learning, fun and discovery. Find it all and more in College Park at Maryland Day!

<https://youtu.be/KAmQKLtisno>



# Attendee Connection to UMD



## Top 5 Counties:



- Confirmed Activities:
  - PRIZE Wheel and Little Free Library
  - Decoding Activity with CAFe
  - Info Challenge Activity
- What we need from YOU?
  - Ideas for other activities that are memorable, engaging to audiences of all ages, AND highlight who WE are and WHAT we do as INFO



# Planning Tips

---

- Focus on creating a unique, interactive experience
  - Memorable, exclusive to Maryland Day
  - Engaging audiences of all ages
  - Prioritize quality over quantity
- Confirm your capabilities and resources
  - Budget, staffing, etc.
- Keep ADA compliance in mind



# Submissions for Ideas are due to Sarah BY December 8th

- Once confirmed by Sarah- titles and descriptions will be due no later than 12/13 to Sarah.
  - Titles should be “catchy,” descriptive, short, active, present-tense, and engaging.

- **Examples:**

University Chorale

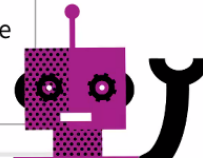
Be the next great conductor! Try your conducting skills with the University Chorale as it sings the university's alma mater.

Garden Games

Tour the Community Learning Garden to see a variety of fruits and vegetables, and play garden trivia for prizes.

Life in the Anchor Chair

Have you ever wondered what it would be like to deliver the nightly news? Enjoy an interactive experience in the anchor's chair in the Eaton Broadcast Center at UMTV.



# Writing Your Event Descriptions

---

- DON'T use technical language or academic jargon.
- DON'T use acronyms (unless it's as well-known as NASA).
- DON'T identify faculty. Generally, visitors haven't heard of them.
- DON'T solely describe the hosting group or its mission.
- DON'T rely on exclamation points to make your event seem exciting!





# Needs in the SPRING

- Faculty- encourage your classes to donate books for the Little Free Library.
  - Donations can be left at Hornbake 0300 Service Desk or PTX 2102. Boxes and posters will be available Jan/Feb
  - Want to host a donation drop-off location at your office? Let Sarah know!
- Volunteers will be needed to do prep the 2 weeks leading up to Maryland Day and for set-up, staffing the events, and clean up on April 27<sup>th</sup>
- Look for Volunteer sign-up in January or early Feb



# Questions about Maryland Day?



# Spring 2024 Commencement

- When:
  - Tuesday, May 21st
  - Ceremony: 4pm-6pm
- Where:
  - Xfinity Center
- Staff arrival 2pm
- Faculty arrival 3pm



# Roles

- **Staff-**
  - Staff are expected to help with day of logistics. This includes checking in students, greeting families and guests, assisting with processionalists, serving as “bouncers,” helping graduates find their appropriate sections, etc.
  - Staff and speakers will need to attend walk through at Xfinity prior to Commencement. Date and time TBD
- **Name Readers-**
  - Historically Jeff, Ron, and Tetyana have served as our college name readers. We are looking for additional volunteers for this part of the ceremony!



# Roles Continued

- **Faculty-** Faculty are expected to attend INFO Commencement and be part of the faculty processional.
  - If you are unable to make the ceremony, you **MUST** let Keith and Sarah know as soon as possible
- **Program Directors & Deans-** You will be part of the platform party!
- **PhD Advisors of Graduates-** You will be part of the platform party and part of the hooding ceremony for your graduating student



# Spring Deadlines and Important Dates:

- **Feb 6, 2024- Deadline to apply for Graduation**
- **Feb 16, 2024- Names of Summer, Fall, Spring graduates submitted to Sarah**
- **Feb 21, 2024- First communication sent to graduates about RSVP for ceremony**
- **March 5-6, 2024 - Grad Fair at UMD Book Center 10:30-5:30pm-**



- **April 1, 2024-** Rental regalia request for PhD Deadline
- **April 1, 2024- Faculty rental regalia requests due to Sarah**
- **April 8, 2024 - Deadline for student RSVP**
- **April 8, 2024- Student Speakers selection deadline**
- **May 1, 2024- Speaker scripts, bios, headshots due to Sarah**



# FAQs

- Do we ticket for INFO?
  - No. We do not ticket for guests of our graduates; however, all students planning to attend MUST RSVP by the deadline of April 8<sup>th</sup>.
- Are Summer 2024 students allowed to participate?
  - No. The University policy is that all students participating in Commencement activities have completed the requirements for graduation at the time of the ceremony. Summer 2024 graduates will be invited to participate in Spring 2025.
- What if students and parents have other questions?
  - Please direct them to [ischoolevents@umd.edu](mailto:ischoolevents@umd.edu)





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# **Election for TTK Faculty Representative**

Fabian Faccio



# Nominations for Tenure/Tenure Track Faculty Representative to the University Senate



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# CURRENT TTK FACULTY

Ai, Wei	Lazar, Amanda	Gibson, Amelia N.
Buntain, Cody	Marsh, Diana E.	Kraus, Kari
Chan, Joel	Sauter, M.R.	Paletz, Susannah B.F.
Ciampaglia, Giovanni Luca	Sivan-Sevilla, Ido	St Jean, Beth L.
Fotouhi, Babak	Van Hying, Victoria	Vitak, Jessica *
Gao, Ge	Williams-Pierce, Caro	Jaeger, Paul T.
Hassan, Naeemul	Clegg, Tamara Lynnette	Lazar, Jonathan K.
Jelveh, Zubin	Erete, Sheena	Marciano, Richard

## Timeline



December 11, 2023

- Call for nominations and self-nominations

January 15, 2024

- Candidate notifications

January 22, 2024

- Presentation of candidates

February 2, 2024

- Assembly vote

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# **CAC College Advisory Council**

Polly O'Rourke

# College Advisory Committee

December 2023

# Who are we?

## Committee Members

- Beth Bonsignore (PTK-Research)
- Bill Kules (PTK-Lecturer)
- Jonathan Lazar (TTK-Full)
- Allan Oliveros (Staff)
- Polly O'Rourke (PTK-FS; Committee Chair)
- Rochelle Robinson (Staff)
- Open (TTK-Associate)\*
- Caro Williams-Pierce (TTK-Assistant)
- Open (Staff)\*

## Ex-officio Members (Deans)

- Bridget O Faherty
- Renee Hill
- Kate Izsak
- Wayne Lutters
- Keith Marzullo
- Mega Subramaniam
- Susan Winter

## Support

- Sarah Grun

\* Jessica Vitak and Sareil Brookins are resigning from CAC.

# What do we do?

“The Committee shall consult, at least once a semester, with the Dean on matters of interest and concern to the College, including decisions regarding budgets and facility planning.”

What have we worked on  
this semester?

# #1 Attendance at college events

- We need more attendance at events that are:
  - **Critical to the functioning of the College** (e.g., commencement, job talks)
    - Only 1/3 of faculty attended commencement last year
  - **Important for College visibility and culture** (e.g., Deans Lecture Series, Homecoming, Maryland Day, Tenure award lecturers).
- There are many factors to consider (service load, burnout, unclear expectations, etc.)

CAC recommended that

- The Dean formalize expectations for commencement events.
- We continue to discuss how to boost participation in other events, with insights from the TTK working group.

## #2 iAppreciate You

- A mechanism to express appreciation for our INFO colleagues.
- Since September launch, **60+** messages sent to INFO faculty and staff.
- Concerns
  - Lack of awareness of the initiative.
  - Some work roles are more visible than others.
  - People who don't get notes may feel bad.



- CAC recommended regular reminder emails to increase awareness.
- CAC will continue discussing ways to improve iAppreciate You.

Thank you!

Any questions?



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# **Giving Day**

Nancy Murray

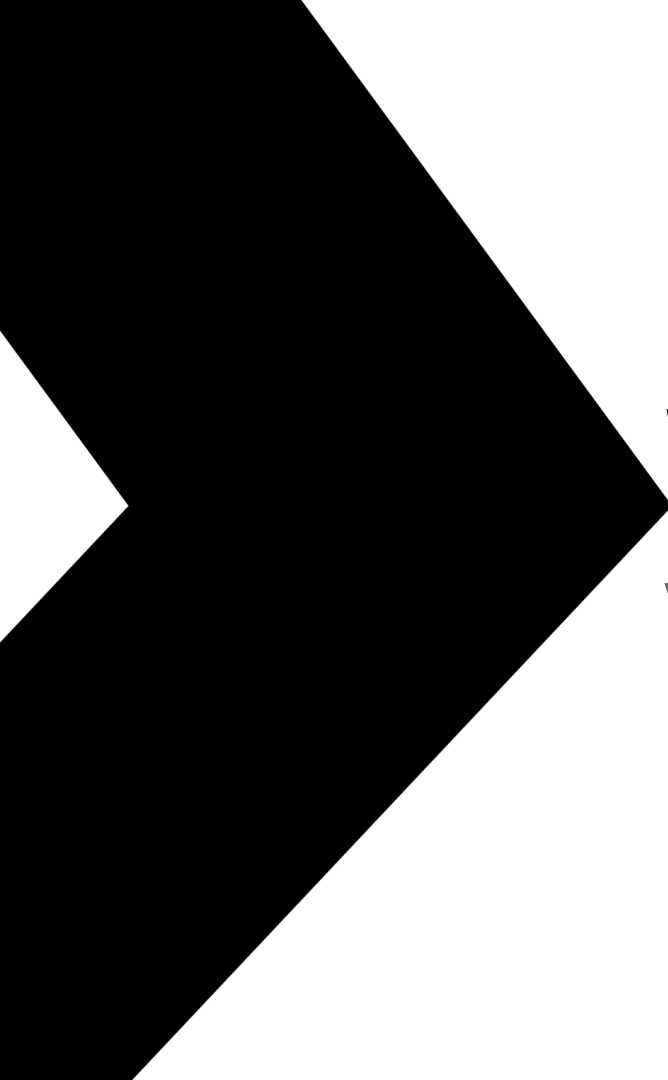
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# **Campus Compost/Food Waste Policy**

Victoria Van Hying

# As of 2022, campus must divert food waste and compostable material from landfill per MD State law\*



All campus compost goes to PG County's Compost Facility. Some comes back for use on our campus farm. Individual colleges/units get fined for not sorting properly

We already had green bins in the kitchens and paper towel collection in bathrooms—so this is an extension rather than a new thing

We now have more green compost bins **for events inc. end of semester events in classrooms!**

If you'd like to volunteer to monitor that compost is separated from landfill and recyclables during communal events, please contact Rachael or Sarah. Victoria is volunteering at lunch today.



Maryland General Assembly **House Bill 264/Senate Bill 483** 'Solid Waste Management – Organics Recycling and Waste Diversion – Food Residuals'



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# Remote Work Guideline

Keith Marzullo

A large crowd of people is shown at an outdoor event, likely a sports game or festival. The crowd is diverse in age and appearance. In the foreground, a young man in a white t-shirt with a red 'M' logo and a tiger mascot is walking. To his left, another young man in a white t-shirt and sunglasses is walking. In the background, a man in a green t-shirt with 'AIA' on it is visible. The scene is bright and sunny. A large red diagonal shape is overlaid on the left side of the image, containing the text 'Thank You!' in white.

**Thank You!**

# Agenda

- ✓ Call to order
- ✓ Review and approval of minutes from September
- ✓ Review and approval of this agenda
- ✓ Dean's Update [Keith Marzullo]
- ✓ MITH Maryland Institute for Technology in the Humanities [Trevor Munoz]
- ✓ Instructional Support [Jeff Waters, Chris Beatty]
- ✓ INFO PostDocs [Amelia Gibson]
- ✓ Maryland Day & Commencement [Sarah Grun]
- ✓ Election for TTK Faculty Representative to University Senate [Fabian]
- ✓ CAC College Advisory Council [Polly O'Rourke]
- ✓ Giving Day [Nancy Murray]
- ✓ Campus Compost/Food Waste Policy [Victoria Van Hying]
- ✓ Remote Work Guidelines [Keith Marzullo]
- Spring Events for Support Consideration [Rachael Bennett]
- Announcements



A large yellow graphic on the left side of the slide, consisting of two overlapping triangles that form a larger, irregular shape pointing towards the right.

# **Spring Events Support Consideration**

Rachael Bennett

**Thank You!**





# Announcements





A vibrant campus scene featuring a large green lawn, trees with autumn foliage, and a building in the background. The text 'FEARLESSLY FORWARD' is overlaid in a white, bold, sans-serif font. The background shows a clear blue sky, green grass, and trees with some autumn-colored leaves. A few people are visible walking on a path in the distance.

**FEARLESSLY**

**FORWARD**