

## **MLIS Program Committee Report**

February 2, 2017

Room 4113

Submitted by Suzy Wilson

The following members of the MLIS Programming Committee met on Tuesday, November 1, 2016:

- Erin Zerhusen
- Jeff Waters
- Ken Heger
- Ursula Gorham
- Paul Jaeger
- Tammy Clegg
- Courtney Douglass (on the phone)

Non-voting members in attendance:

- Michael Kurtz
- Richard Marciano
- Lindsay Sarin
- Suzy Wilson

Renee Hill was not in attendance but had reviewed the agenda and supporting documents and submitted her votes prior to the meeting.

The committee met to:

- Approve proposals for three new courses
- Batch retire seven courses
- Update Restrictions/Prerequisites to seven courses
- Change the prefix of seven courses from LBSC to INST
- Change the description of one course
- Hear the update on the Cybersecurity and Intelligence Analysis specialization

1. Welcome Suzy Wilson – new MLIS Program GA.

2. New proposed courses:

- a. INST 728L Research in Advanced Digital Curation (Richard Marciano)
  - i. The course is designed to be project driven; the readings and discussions derive from the project. Marciano hopes to incorporate customizable readings, with input from the students. This will be a special topics course with elective status for now. The committee will revisit adding it to specialization/ making it a permanent course. Marciano suggested that this could be a way to get credit out of DCIC projects. *Proposal passes unanimously.*
- b. LBSC 708X Preserving Memory: Archives and Archivists in America (Michael Kurtz)
  - i. The course is designed for people just interested in archives, maybe not for people with the specialization. This will start as a special topics course. It will be chronologically organized, full of contemporary issues of intersectionality and identities, and will emphasize the role of archives in contemporary America. This will not be a part of the specialization requirements since it is a special topics course. This course has the potential to be marketed to other parts of the university. Debate ensued over INST or LBSC but will be left at LBSC. *Vote passes with unanimously.*
- c. INST XXX Advanced Legal Research (Ursula Gorham-Oscilowski and Paul Jaeger)
  - i. The course will be a follow up to Information Professionals and the Law class, with a hands-on applied focus. The creators have consulted with alumni in the field and this course strikes a balance between broad overview and hands-on experience. There is a strong potential instructor base with adjuncts. This could be a once every two years course. This course will be unique because it gives grad experience that otherwise would be found in a law school. This will be part of the legal information specialization with the prerequisite, Law and information INST615. This will also appeal to the 5 year BS to MLIS path (two big options would be

legal or intelligence specializations). Law library is just one option for future employment other options include special libraries, corporate libraries. Ken was concerned that this is too library focused and does not address other legal materials. Ursula and Paul suggested they will perhaps expand the administrative materials sections of the course and could possibly fold this into the final assignment. *Vote passes unanimously.*

d. Retire

- i. LBSC 635 Management and Administration for the Information Professional
- ii. LBSC 640 School Librarians as Information Professionals
- iii. LBSC 642 Integrating Technology into Learning and Teaching
- iv. LBSC 650 Information and Access Services
- v. LBSC 670 Organization of Information
- vi. LBSC 684 Archival Arrangement and Description
- vii. LBSC 690 Information Technology

*Vote passes unanimously.*

e. Courses to update restrictions or prerequisites:

- i. INST 612 Information Policy
- ii. LBSC 641 Selecting and Evaluating of Resources for Learning
- iii. LBSC 645 Literature and Materials for Children
- iv. LBSC 646 Literature and Materials for Young Adults
- v. LBSC 702 User Instruction
- vi. LBSC 703 Field Study in Archives, Records and Information Management
  - 1. Titles- should we update the titles, long run intention is to not have different field studies.
  - 2. Change 703 to Field Study in Archives and Digital Curation
- vii. LBSC 707 Field Study in Library Services
  - 1. Change 707 to Field Study in Information Services

*Vote passes unanimously.*

- f. Courses to change from LBSC → INST:
  - i. LBSC 620 Diverse Populations, Inclusion and Information
  - ii. LBSC 622 Information and Universal Usability
  - iii. LBSC 680 Principles of Records and Information Management
  - iv. LBSC 682 Management of Electronic Records and Information
  - v. LBSC 782 Arrangement, Description, and Access for Archives
  - vi. LBSC 784 Digital Preservation
  - vii. LBSC 785 Documentation, Collection, and Appraisal of Records

*Vote passes unanimously.*

- g. Courses to change description:
  - i. LBSC 647 Children's Services in the Public Library

*Vote passes unanimously.*

3. Cybersecurity Report (Paul Jaeger)

- a. Paul and Erin reviewed the course choices and justifications. Required specialization courses will be:
  - i. INST737 Introduction to Data Science
  - ii. INST733 Database Design
  - iii. INST607 Providing Access to Government Information and Services
  - iv. Course number forthcoming Open Source Intelligence
  - v. INST641 Policy and Ethics in Digital Curation
- b. Paul and Erin suggested that this could potentially be offered online/CMDA. These skills are widely marketable; there may be real traction to professional certificate.
- c. Potentially marketable to undergraduates for the 5 year program. They have their own specialization in cybersecurity.

4. To think about for next time: federal implications for the MLIS program (Paul Jaeger)

- a. How to respond to the current political environment, what we can and cannot say etc.

- b. Floated idea of having student groups organize an alumni panel.
- c. The discussion was left as something for committee members to think about.

The meeting concluded at 12:00pm.