

MLIS Program Committee Report

Wednesday, March 1, 2017

Room 4113

The following members of the MLIS Program Committee met on Wednesday, March 1, 2017:

- Erin Zerhusen
- Jeff Waters
- Ursula Gorham-Oscilowski
- Courtney Douglass
- Ken Heger

Non-members in attendance:

- Lindsay Sarin
- Suzy Wilson

1. Self-Study for the MLIS Program – need help with the Strategic Overview
 - a. Erin explained what the Self-Study. The Self-Study will detail what the programs are, including mission, values, and goals, provide statistical information, and indicate future planning. The Self-Study is due May 15, 2017.
 - b. Erin explained that at the weekly coordinators meetings, the coordinators have split the Self-Study into 6 smaller pieces:
 - i. Strategic Overview: mission and vision, goals. This portion is due March 15, 2017. Lindsay and Erin asked for a volunteer to compile this section. Courtney Douglass volunteered to work on this section. Erin will send her background information and more details.
 - ii. Curriculum Design Content and Integration: how they meet program goals.
 - iii. Program Staffing and Resources
 - iv. Program Evaluation
 - v. Program Accomplishments and Challenges
 - vi. Longitudinal Data: statistical information. Due March 15.
2. Course changes:
 - a. Courses to retire:

- i. INST 790 Building the Human-Computer Interface
- ii. LBSC698 Children's Information Technology and Policy

Batch vote to 2 retire courses, passes unanimously, courses will be retired.

b. Courses to update restrictions or prerequisites:

- i. INST610 Information Ethics
- ii. INST641 Policy and Ethics in Digital Curation
- iii. INST652 Design Thinking & Youth
- iv. INST680 Health Informatics
- v. INST681 Health Information Behavior
- vi. INST704 Inclusive Design in HCI
- vii. INST714 Information for Decision-Making
- viii. INST717 Internship Practicum in Human-Computer Interactions
- ix. INST715 Knowledge Management
- x. INST734 Information Retrieval Systems
- xi. INST737 Introduction to Data Science
- xii. INST742 Implementing Digital Curation
- xiii. INST745 Introduction to Digital Arts Curation
- xiv. INST750 Advanced Data Science
- xv. INST775 HCIM Capstone Prep
- xvi. INST776 HCIM Capstone
- xvii. INST779 Readings Seminar
- xviii. LBSC708 Special Topics in Information Studies
- xix. LBSC709 Independent Study
- xx. LBSC713 Planning and Evaluating Library Services
- xxi. LBSC723 Advocacy and Support for Information Services
- xxii. LBSC724 Public Library Seminar
- xxiii. LBSC731 Special Collections
- xxiv. LBSC734 Seminar in the Academic Library
- xxv. LBSC737 Seminar in the Special Library and Information Center

- xxvi. LBSC741 Seminar in School Library Administration
- xxvii. LBSC742 Collaborative and Instructional Design and Evaluation
- xxviii. LBSC744 Internship in School Libraries

Upon review, course update was changed; vote to change LBSC744, passes unanimously, course will be updated.

- xxix. LBSC745 Storytelling Materials and Techniques
- xxx. LBSC748 Advanced Seminar in Children's Literature
- xxxi. LBSC773 Classification Theory
- xxxii. LBSC774 Seminar in Linguistic Topics
- xxxiii. LBSC783 Seminar in Technical Services
- xxxiv. LBSC786 Library and Archives Preservation
- xxxv. LBSC789 Special Topics in Contemporary Archives
- xxxvi. LBSC791 Designing Principled Inquiry
- xxxvii. LBSC799 Master's Thesis Research

Batch vote to update 36 courses, passes unanimously, courses will be updated.

c. Courses to change title:

- i. INST614 Literacy and Inclusion

Vote to change title for INST614, passes unanimously, course title will change.

- ii. INST 660 21st Century Leadership (also changing description)

Upon review, Sarin took noted the proposed title Strategic Leadership is too close too an existing course, Strategic Management. Vote to send the title back to Tim Summers, but committee will accept revised decision, unanimously passes, course will return to Tim Summers for review.

Erin concluded the meeting at 11:38