

## MLIS Program Committee Report

Wednesday, April 5, 2017

Room 4113

The following members of the MLIS Program Committee met on Wednesday, April 5, 2017:

- Ursula Gorham-Oscilowski
- Renee Hill
- Tammy Clegg
- Erin Zerhusen
- Ken Heger
- Jeff Waters
- Paul Jaeger
- Courtney Douglass

Non-members in attendance:

- Suzy Wilson
- Rachel Gammons
- Lindsay Inge
- Lindsay Sarin

1. Research & Teaching Fellowship ALISE Presentation by Rachel Gammons and Lindsay Inge
  - a. 3 semester program focused on teaching, research, and professional development
  - b. Benefits university libraries, fellows, and iSchool
  - c. Benefits for the iSchool
    - i. Funding/recruitment opportunities
    - ii. Job placement rate
    - iii. Support for students interesting in academic librarianship
2. School Library learning theory/classroom management techniques course idea (Renee Hill)

- a. School Library have to take two courses 1) classroom management 2) educational theory. Why can't we teach it in house? Renee wants to design and deliver a course that combines the classroom management and theory requirements in a library context
    - i. Courtney offered to partner with her GAship in the Education Department and use the virtual classroom environment
    - ii. Tammy wanted to know how the created course would differ from the courses already offered
      - 1. It wouldn't necessarily but library instruction does have differences with the way instructors create relationships with students. If we can do it here why not? It will benefit students who want more educational background without declaring the school library specialization
    - iii. Should other students (eg. Education) be allowed to register for these iSchool courses?
      - 1. It would be hard to interest other with library specific materials
  - b. Committee wants to move forward-maybe require it to be completed earlier in the program
- 3. Admissions Update/Admissions Criteria (Erin Zerhusen)
    - a. 114 offered, 14 awaiting GS, 16 no, 38 yes, 46 tbd
    - b. Can we improve the required application materials?
      - i. How can we make the targeted essay and the statement purpose more distinct and clear
        - 1. Stop calling it a targeted essay
      - ii. Should we still require the GRE?
        - 1. Factored in sometimes for candidates but also ignored for others
        - 2. Prohibitively expensive and disproportionately targets marginalized communities
      - iii. Employment History

1. Conflicts with Resume requirement
  2. Revisit this issue. If the requirement is a PDF upload it is unnecessary
- iv. Were deadlines appropriate? Do they line up with peers and do they make sense for our internal workings?
  1. Push fall deadlines forward a month ~Feb. 15 2018
4. Open Source Intelligence New Course Proposal (Paul Jaeger)
  - a. Mary Ann Francis- adjunct, already approved by MIM approved by PHD with comment
    - i. Yes with notes given the notes about how much turn over there is with technological tools addressed also bias confirmation and ethical concerns in syllabus

*Vote to approve course, vote passes unanimously*

5. LBSC 791 – take after 24 credits rule
  - a. Pushed off to next committee meeting
6. Self Study Update (Erin Zerhusen)
  - a. Still in progress- Draft to Lindsay April 17
  - b. 6 sections:
    - i. Strategic Overview (Erin/Courtney)-
      1. Draft
    - ii. Curriculum Design Content and Integration (Courtney/Paul)
      1. How does curriculum meet goals and learning outcomes
    - iii. Program Staffing and Resources
      1. Sample budget, faculty, other
    - iv. Program Evaluation (Ursula)
      1. Indicators that illustrate achievement of goals
      2. Learning outcomes reports
    - v. Program Accomplishments and Challenges
      1. What it sounds like plus plans to address findings

- vi. Longitudinal Data (Erin)
  - 1. Draft-Still waiting on some stuff from IRPA
- 7. Current Student Survey Report (Suzy Wilson)
  - a. Reviewed infographic and survey results from the report
- 8. Current Student Survey Action Items (Erin Zerhusen)
  - a. Revamp core
  - b. In-person vs. online classes
    - i. Create a master list of courses offered online
    - ii. Priority registration for online students in online classes
    - iii. Review Knowledge Areas
      - 1. Add Public and Academic librarianship
      - 2. What Knowledge areas are never offered
    - iv. Events
      - 1. Do we host them on the weekends?
      - 2. Market general UMD events
    - v. Research Centers
      - 1. Profiles on labs and centers
    - vi. Involving Advanced Special Students
      - 1. Add them to the listservs
    - vii. blogMLIS
      - 1. how do we increase usage
    - viii. Faculty Communications
      - 1. Encourage set office hours
      - 2. Students feel faculty are unresponsive