



COLLEGE OF
INFORMATION
STUDIES

iSchool Assembly

May 3rd, 2024



UNIVERSITY OF
MARYLAND

**FEARLESSLY
FORWARD**



Agenda

- Call to order
- Review and approval of minutes from April
- Review and approval of this agenda
- Dean's Update [Keith Marzullo]
- AIM Artificial Intelligence Interdisciplinary Institute at Maryland [Hal Daume]
- Budget Update [Bridget Faherty]
- Doctoral Committee Update [Jessica Vitak, Diana Marsh, Emily Dacquisto]
- DSAC Dean's Student Advisory Council [Asabea Agyemang '25, Daniel Kalashian '26]
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Dean's Update

Keith Marzullo

What happened in AY 2023-2024?





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THE UNIVERSITY OF
STUDIES



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STUDIES



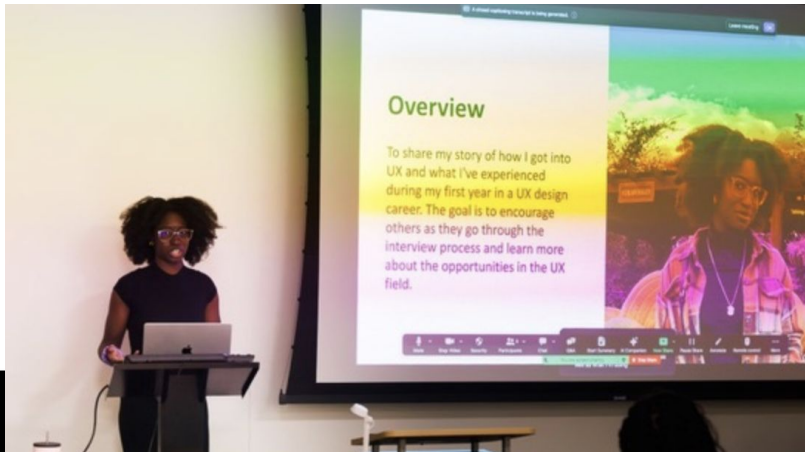


TERRAPINS CONNECT

LIVE



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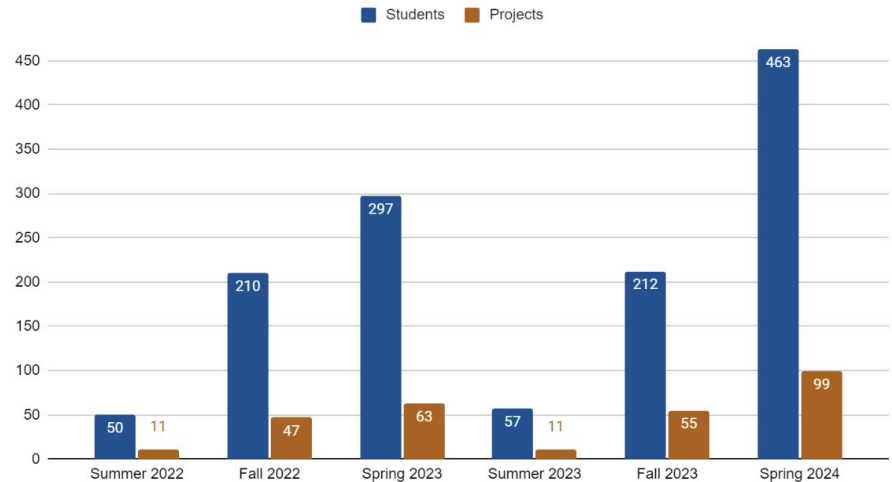
COLLEGE OF
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STUDIES

Meeting our mission

Students graduating this Spring:

- InfoSci@CP: 369
- InfoSci@USG: 42
- InfoDesign: 3
- HCIM: 61
- MIM: 25
- MLIS: 63
- PhD: 3

Student & Projects by Semester



Meeting our mission

About 250 research publications

\$14.8M research funding

\$9.2M in 2023

\$5.6M in 2024 so far

118 research grants

52 as lead

30 in 2023, 32 in 2024 so far

66 as co-lead

37 in 2023, 29 in 2024 so far



COLLEGE OF
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STUDIES

Academic advancement

Dan Greene - Associate Professor

Amanda Lazar - Associate Professor

Katie Shilton - Full Professor

Jessica Vitak - Full Professor



UMD Undergraduate Student Wins Prestigious U.S. Department of State Fellowship

Washington (May 1, 2024) – – Following a nationally competitive application process, University of Maryland, College Park (UMD) student Astrid Gabriella Tagne Meleu is one of 15 individuals selected by the U.S. Department of State for the Foreign Affairs Information Technology Fellowship 2024 cohort.



See you at commencement!



OF
INFORMATION
STUDIES

Thank You!



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AIM Artificial Intelligence Interdisciplinary Institute at Maryland

Hal Daume

The AI Interdisciplinary Institute at Maryland (AIM)

Hal Daumé III





We are introducing a new institute to develop the next generation of artificial intelligence education, technology, and leaders.

**Create a hub
for inter-
disciplinary
AI
collaboration**

**Support
faculty
research**

**Offer
learning
experiences
to prepare
students for
AI-infused
world**

**Serve as a
magnet for
AI work and
industry in
our region**

**Advance
responsible
and ethical use
of technology
in industry,
government,
and society**

UMD's role and our commitment to advance technology

A working group is established by the President, Provost, and CMNS dean to consider new research and education opportunities that **builds on our strength and excellence in AI**

Maryland Gov. Wes Moore's issues an **executive order to "meet the moment" and catalyze responsible and productive use of artificial intelligence** by state agencies

The institute will support **collaborative research and education** that promotes well-being and prepares the workforce for an AI-infused world

2014 - 2024

Summer 2023

Fall 2023

Jan 2024

TODAY

Future...

Throughout the past decade, **UMD has maintained a steadfast commitment to responsible and trustworthy advancement of the technology.**

After consulting with campus leaders in AI research and education, the working group submits their **report that outlines a proposal for a new interdisciplinary institute** focused on the responsible and ethical use of AI across fields.

We meet the moment with **The AI Interdisciplinary Institute at Maryland!**



**FEARLESSLY
FORWARD**



VISION

Through a major investment, the institute will support interdisciplinary research and education that promote responsible, ethical, and trustworthy AI and prepares the future workforce for an AI-infused world.

This institute will ...



Enable UMD to lead in the development and ethical application of emerging AI technologies



Advance efforts to fearlessly innovate and co-create ethically sound and sustainable AI systems, policies, and practices across fields



Be a magnet for AI-focused work and industry



Educate and support students, faculty, and community members seeking to better understand and leverage breakthrough data science AI technologies

DISTINCTION

To lead in the AI space, UMD will capitalize on its existing strengths such as its interdisciplinary strengths, its location and connections to government and NGOs, and its focus on values and public good.



The Institute will be interdisciplinary, involving all schools and colleges



The Institute will design a unique educational program, making ideas and techniques from AI available across campus and into the community



The Institute will be centered around the implications of this work from the perspective of ethics, human values, and social policy

ORGANIZATION AND GOVERNANCE

UNIVERSITY-WIDE

This interdisciplinary unit will be a university-wide institute that supports research, education, and partnerships across the university that advance responsible, ethical, and trustworthy AI across fields of study and work

CENTRAL HUB

Joint appointments across academic units will support

- Collaborative interdisciplinary AI research & development
- AI education across the curriculum
- External community, industry and government partnerships

INSTITUTE LEADERSHIP

- Deans Council and Lead College
- Executive Council: Director and Associate Directors
- AI Leadership Council
- External Advisory Council





Research

Education

Partnerships

Community



Leveraged Strengths

- >1300 Papers in top AI venues in the last 5 years
- >\$120m in extramural funding (NSF, NIH, DOE, NEH) in the last 3 years

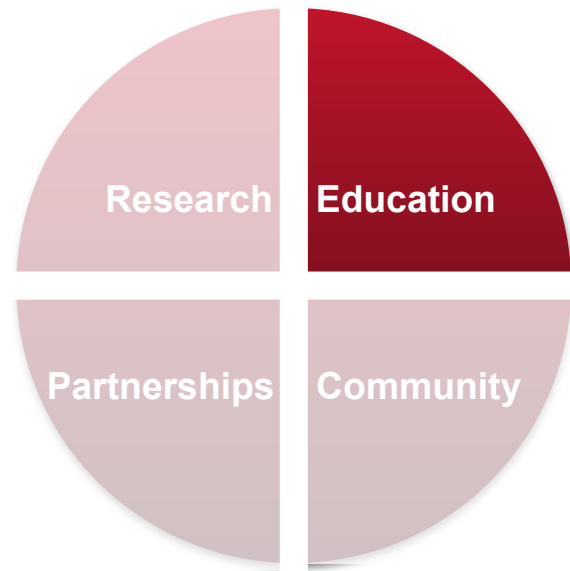
Associate Director for Research

Goals: Identify key themes that cut across AI and other fields of study, and organize research efforts around those themes

Key Activities:

- Seed Grants for Interdisciplinary AI Research
- Plan for 40 Total Faculty
 - ~20 Core AI TTK
 - ~10 Core AI PTK
 - ~10 Interdisciplinary AI
- Postdoctoral fellowships
- Research+Education AI compute cluster





Associate Director for Education

Goals: Reimagine the future of AI-related learning to transform the workforce to leverage AI technologies; act as a central coordinating hub for educational programs and activities.

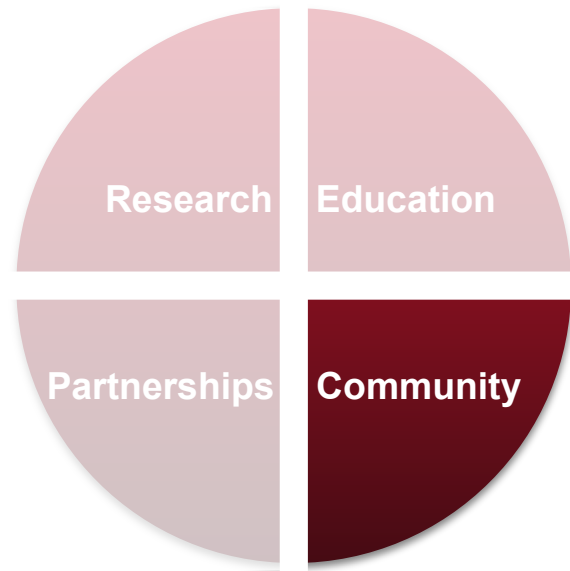
Key Activities:

- BS and BA in AI
- AI minors, concentrations, and certificates
- Professional graduate program
- Path-to-AI general education courses
- AI4All literacy + critical thinking course

Leveraged Strengths

- >10,000 undergraduate AI credit hours in AY23/24
- >6000 graduate AI credit hours in AY23/24
- Existing AI/ML/DS-related majors/minors/certificates





Goals: Integration of faculty, postdocs, and students in AI-related disciplines across campus.

Key Activities:

- Space: New AI building
- Visitor program
- Speaker series, workshops, community-of-practice events
- Career support for students and postdocs

Leveraged Strengths

- Existing AI-related communities, including SoDa, VCAI, CML, ISR, ARLIS, AIA4SG, and many more.
- Campus-level startup incubation programs.





Goals: To create mechanisms to allow deep engagement between faculty and students and major AI firms, as well as AI-related private and public entities, making Maryland a hub for AI.

Key Activities:

- Industrial engagement program
- Graduate co-op program with AI firms
- Cooperative AI research partnership with the public and private sector
- Policy outreach

Leveraged Strengths

- Existing AI industry partnership programs: Industrial AI, TRAILS, ...
- Existing connections to relevant government agencies (eg NIST)



Organization

- Director
- Associate Directors (Research, Education, ...)
- Fellows Assembly
- Leadership Council
- Dean's Council
- External Advisory Council
- Staff

Membership

- Core Members
- Affiliate Members
- Student Members



Questions?



UNIVERSITY OF
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THANK YOU!

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Budget Update

Bridget Faherty

INFO FY24 Budget Update



Finance Team

Bridget Faherty



**Assistant
Dean for
Finance and
Administration**

Kyran Richardson



**Assistant
Director of
Sponsored
Projects**

Yen Lin



**Assistant
Director of
Finance**

Patty Doerfler



**Finance &
Administration
Manager**

Anika Gupta

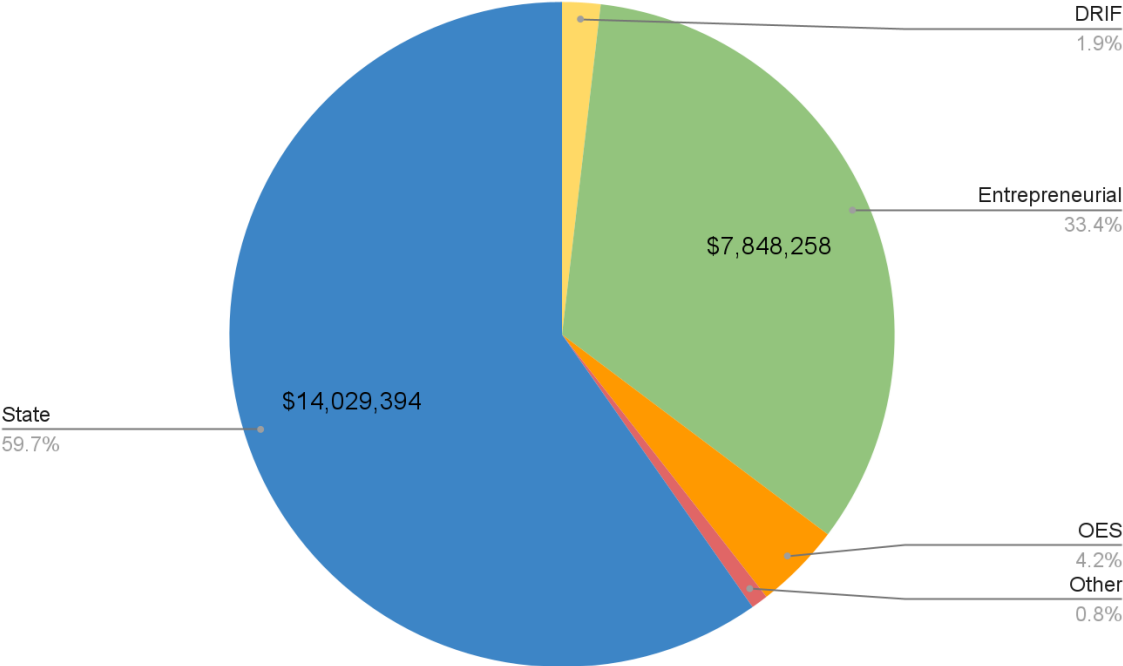


**Student
Worker- Major:
Operation
Management
and Business
Analytics**

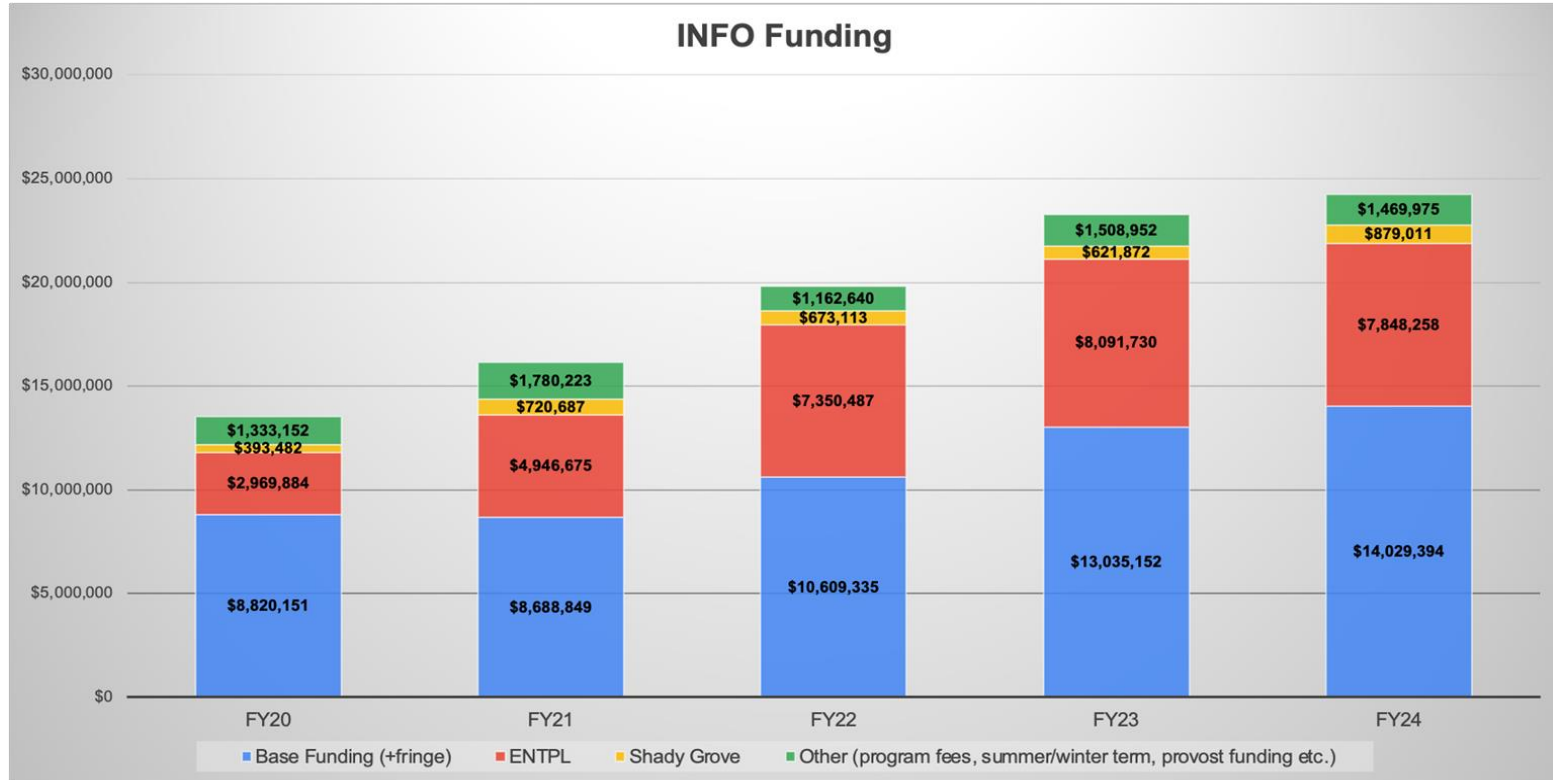


FY 24 Revenue

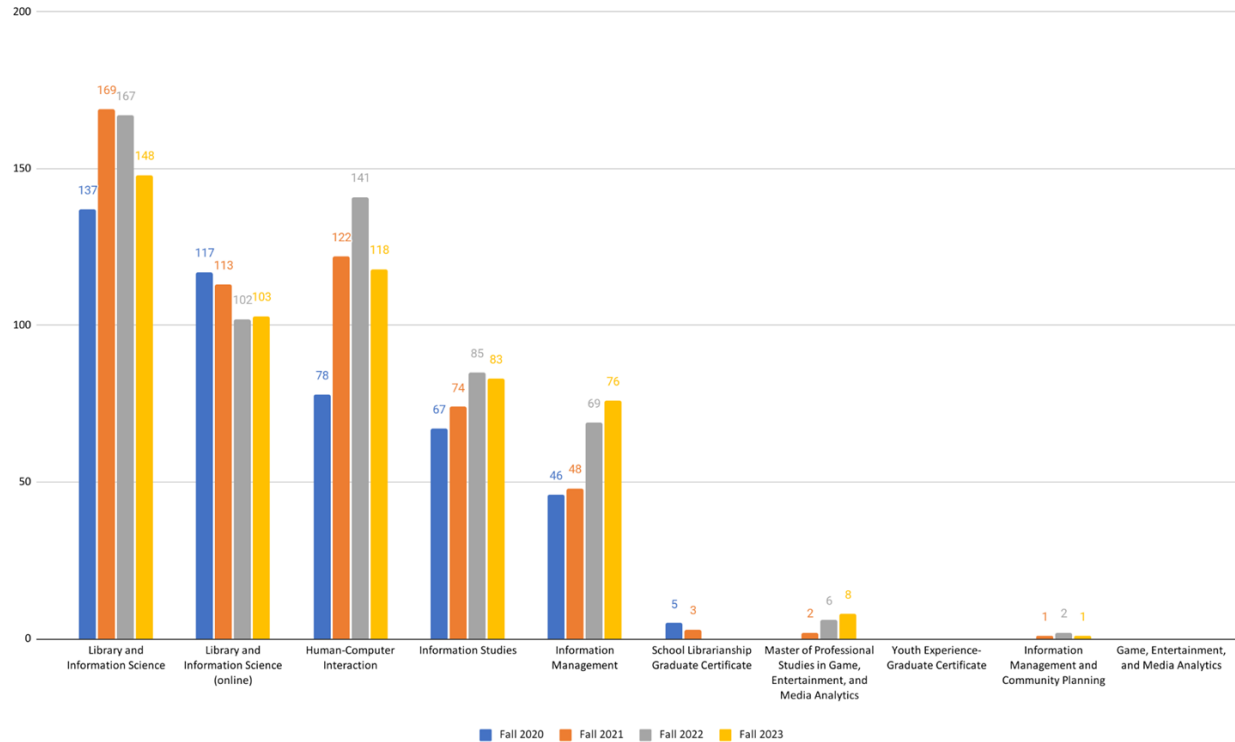
Source



Historical Trend of INFO Revenue

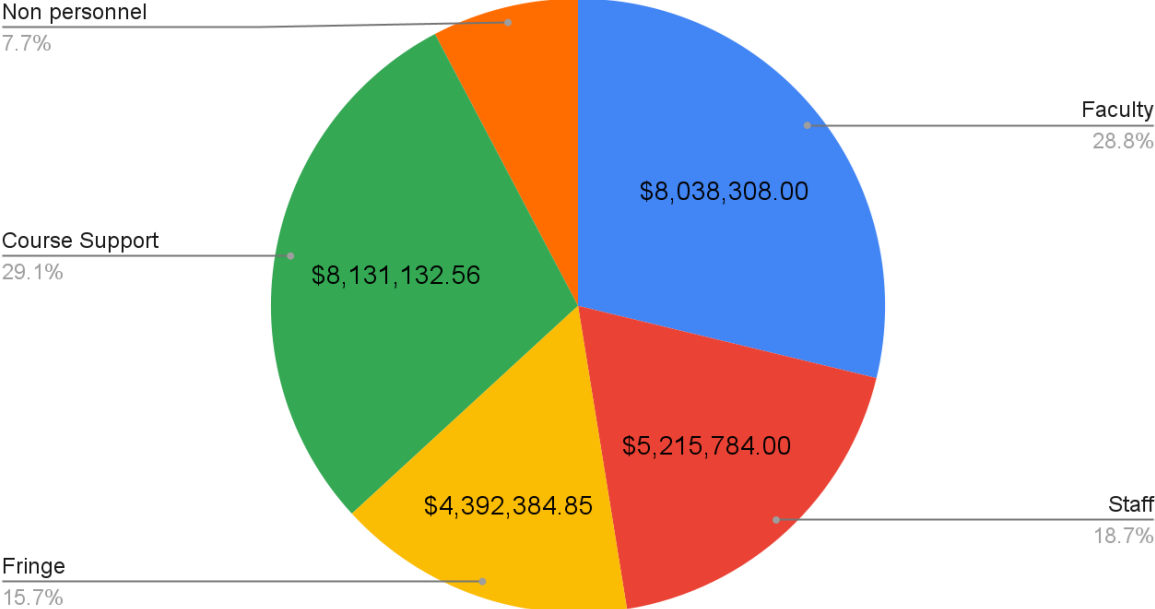


Graduate Enrollment data



FY24 Expenditures

Projected



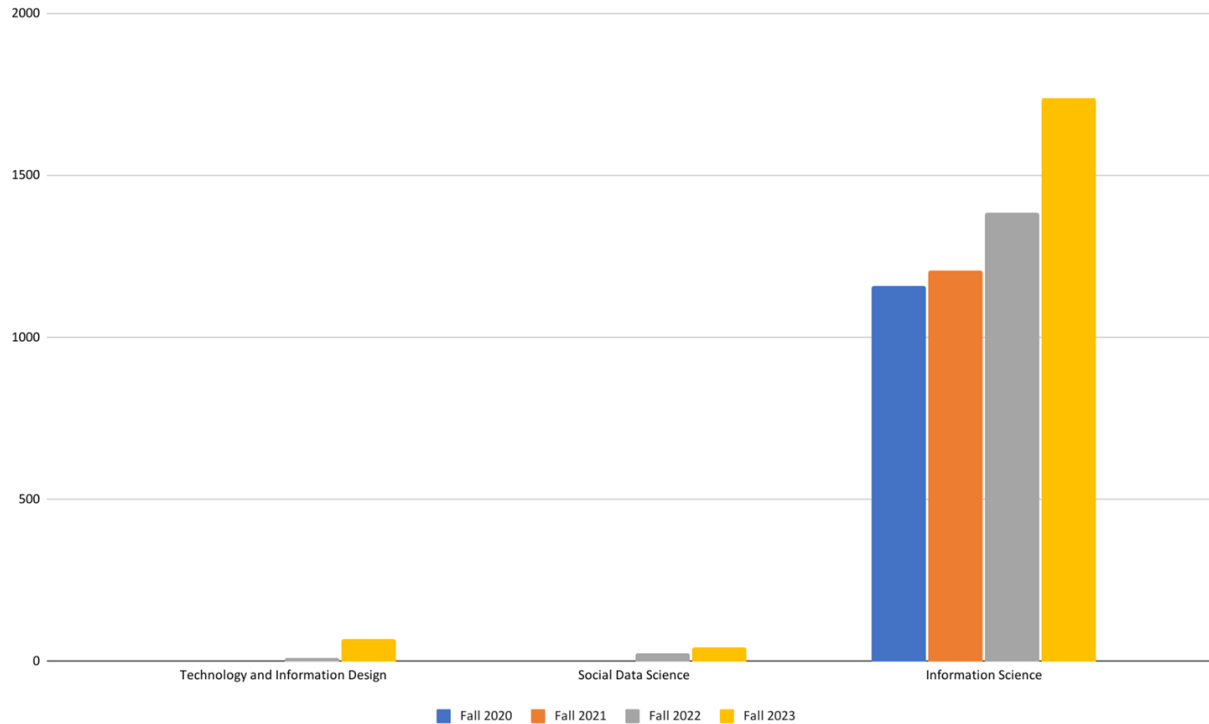
Course Support

- Inclusive of adjuncts, teaching overloads, grad student instructors, graduate and undergraduate TAs and graders
- 95% of course support costs are to support UG programs
- Dean's commission on course support reviewing allocation method
- Current factors:
 - Modality
 - Sub sections
 - Size
 - Design/programming



Undergraduate Enrollment data

[Source](#)



FY25

- UMCP budget from the State for next FY includes:
 - Mandated cola + merit increases totaling \$60m
 - 3% COLA for all regular employees
 - 2.5% merit increment for bargaining unit employees who receive at least a “meets expectations” on PRD
 - Merit pool for non-bargaining unit exempt employees who have started in their current role on or before 1/1/24
 - Exact percentage based on annual review rating (*3 year avg for faculty*)
 - Budget reductions totaling \$33m
 - \$17m to come from Academic Affairs
 - This reduction was based on an increase in the FY24 turnover rate (from 2-4% for academic units)





Thank you!

A large crowd of people is shown at an outdoor event, likely a sports game or festival. The crowd is diverse in age and appearance. In the foreground, a young man in a white t-shirt with a red 'M' logo and a tiger mascot is walking. To his left, another young man in a white t-shirt and sunglasses is walking. In the background, a man in a green t-shirt with 'AIA' on it is visible. The scene is bright and sunny. A large red diagonal shape overlays the left side of the image, containing the text 'Thank You!' in white.

Thank You!

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Doctoral Committee Update

Jessica Vitak, Diana Marsh, Emily Dacquisto

PhD Integrative Paper Subcommittee Update (Take 2)

Jessica Vitak, Emily Dacquisto, Diana Marsh

Update on Data Collection

March: survey sent to faculty and PhD students soliciting feedback on current IP process and potential alternate milestones.

We got responses from:

- 18 faculty
- 22 students

High-level takeaway: our faculty and students are very opinionated and lack consensus on this milestone.

Subcommittee review of data (highlights)

Feedback on milestone process:

- Students were much more positive toward current IP than faculty.
- Challenges with current IP:
 - Not enough opportunity to develop deep domain knowledge
 - Time-frame is too short
 - Students getting 'stuck' post-IP/underprepared for dissertation
 - Not sufficiently preparing students to take on dissertation-level research project
 - Too much compromise
 - Too focused on academic career paths.
- Student/faculty agreement that domain expertise is (slightly) more important than research expertise in advancing to candidacy
- Most faculty agree that oral defense is critical for post-IP success

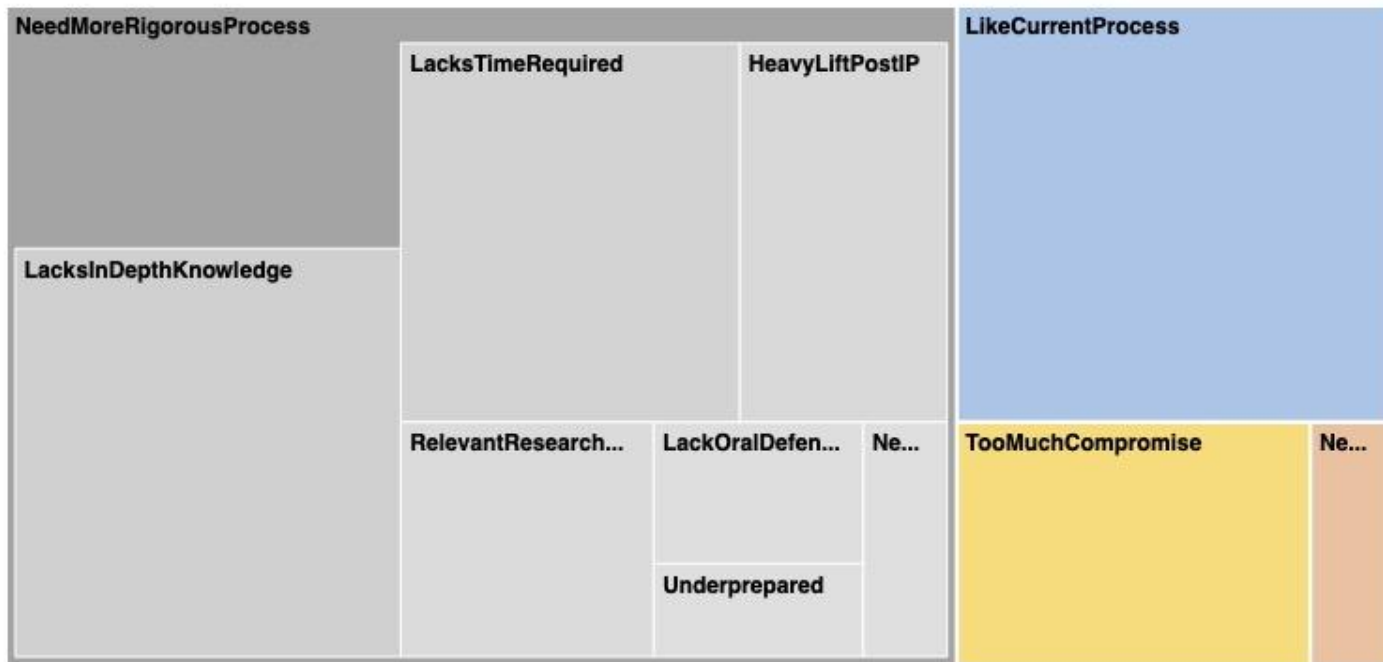
Comparing the five options for this milestone

	Option 1: Keep things the same	Option 2: Comps/field exam	Option 3: Paper & comps/field exam	Option 4: Hybrid	Option 5: Dissertation Proposal Defense
Faculty mean	2.8	2.8	3.2	3.4	3.3
Student mean	3.5	2.6	2.4	3.4	2.5

General comments:

- Comps terrify people.
- “Michigan model” (paper in Y1) is too aggressive.
- Pushing candidacy to dissertation proposal has financial implications.
- A hybrid model will “try to please everyone and again will help no one.”

Coding Thoughts on the Current IP Process



- Majority of responses relating to **lack of rigor in current process** (total 58 references)
- Some **like current process** (13)
- Many noted **too much compromise already or more confusion** in interdisciplinary environment (8)
- Minority (2) noted needing **more choice**

Path forward: Reorganizing process to prepare students for success! 🌈 🦋 🦄

PhD program team will begin drafting new policy this summer, to hopefully include in 2024-2025 doctoral student handbook (pending program and PCC approval, etc.).

New milestone will include the following:

- Longer timeline (generally 2-3 semesters)
- Main components:
 - Semester 1: Independent study focus on developing domain expertise with deliverable of lit review and/or annotated bibliography; assessment at end by committee – this could take the place of the annual review in Year 2.
 - Semester 2+: Independent research. Building on lit review, student will complete a research study* and prepare a paper of publishable quality.
 - Oral defense and assessment by committee.
 - Students advance to candidacy upon successfully completing the milestone.

PhD Integrative Paper Subcommittee Update

Jessica Vitak, Emily Dacquisto, Diana Marsh

Overview of Current IP Process

- One of four major milestones for PhD students (coursework, IP, dissertation proposal, dissertation).
- Two main objectives: (1) provide an early assessment of the student's ability to successfully complete a doctoral dissertation, and (2) improve the research capabilities that the doctoral student brings to their dissertation.
- Typically completed in a single semester; may involve an empirical study or a literature review.
- Assessed by IP Committee (3+ faculty) on whether student provides strong evidence that they are capable of completing a satisfactory dissertation.
- Upon successful completion of the IP milestone, students advance to candidacy

Challenges, Concerns, and Critiques of Current Process

Assessing whether a student is capable of completing a dissertation is a difficult task, especially in a college as diverse as INFO. However, we want to ensure the milestone is as effective as possible in assessing student preparedness and not giving students false hope regarding their ability to complete a dissertation.

- How to graduate the best, most prepared students!
- Format
 - Comps vs lit reviews
 - Need disciplinary flexibility
- Timeframe
 - Extending beyond one semester?
 - Students who get “stuck” between the IP and dissertation proposal milestones
- Bar for success
 - In-process MS in Information for students who fail
 - When should students become candidates?

Quick Review of 20 Similar PhD Programs

Institution	Pre-candidacy Paper?	Written Exam?	Oral Exam?	Proposal Defense Required for Candidacy?	No. Committee Members	Full Handbook Online?
Cornell Information Science	0	1	1	0		0
Drexel University Information Science	0	1	1	0		0
Michigan State Information & Media	1	1	1	0	4	1
Penn State University	0	1	1	1	4	1
Rutgers University iSchool	0	1	1	0	4	1
Syracuse University Information	0	0	0	0	4	1
UCLA Department of Information Studies	0	1	1	1	4	1
University of Arizona iSchool	0	1	1	0	4	1
University of Colorado-Boulder	0	1	1	1	3	1
University of Illinois-Urbana Champagne	0	1	1	0	3	1
University of Maryland iSchool	1	0	0	0	3	1
University of Michigan iSchool	1	1	1	0	3	1
University of North Carolina, Chapel Hill	0	1	1	0	5	1
University of North Texas	0	1	1	0	3	1
University of South Carolina Information Studies	1	1	1	0	3	
University of Texas, Austin iSchool	1	1	1	0	4	1
University of Toronto	0	1	1	1	3	1
University of Washington iSchool	0	1	1	0	4	0
University of Wisconsin-Madison	1	0	1	1	4	1
Totals (yes / average)	6	16	17	5	3.647	15

Candidacy Models for Your Feedback!

1. **Keep things the same** (with small changes to timeline and format)
 - a. IP with stricter requirements for defense (oral presentation + questions about “big picture,” consider expanded 4-5 person committee)
 - b. Separate out evaluation of written IP and a broader field-wide oral defense
2. **Comprehensive/Field Exams**
 - a. Written exam (take home, 3-5 questions)
 - b. Oral exam (3-5 member committee, broad questions about the field & domain)
3. **Pre-Candidacy Paper + Comps** (Michigan model)
 - a. Qualifying Research Paper: IP “lite” in Y1
 - b. Comprehensive exams in Y2/Y3
4. **Dissertation Proposal + Defense**
 - a. Completed dissertation proposal submitted
 - b. Oral defense of the proposal (plus broader field-wide questions)
5. **Hybrid** Choose IP vs. “traditional comps” or other above
 - a. but could include a [generalist] oral defense in either case?

Next Steps

Faculty: look out for an email from us with a document providing: more detail on options AND a Google Form.

Also email us if you have **additional program models** beyond those included in the document or if you want us to review a specific program.

Please review the document and provide feedback on various options!

Consider:

1. What constitutes “candidacy” for you or in your domain?
2. What steps would better prepare your students?
3. Pros and cons of the current IP

Thank You!



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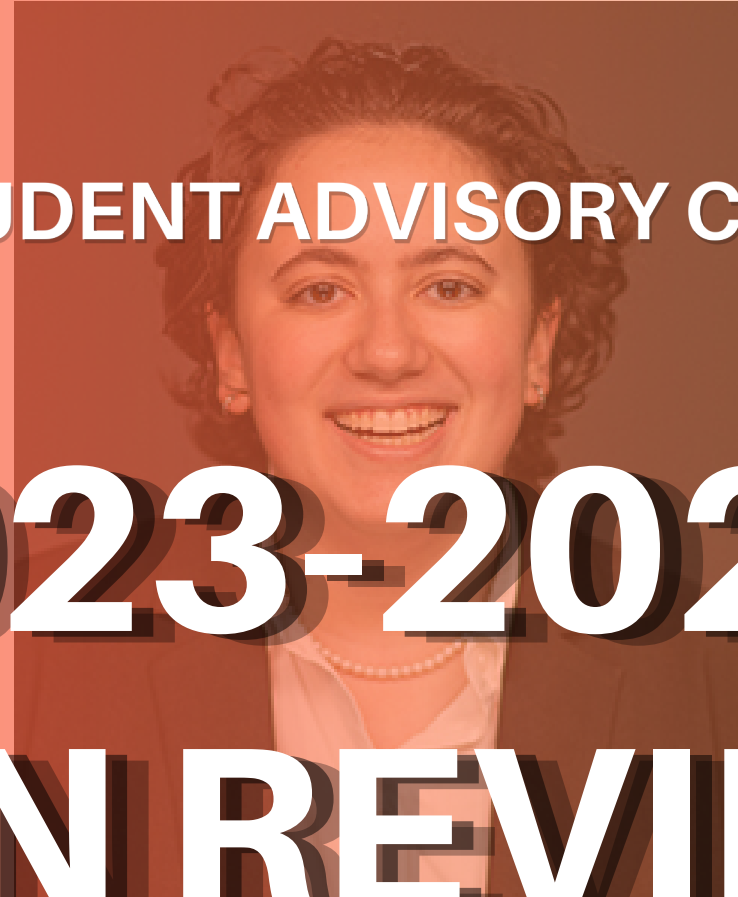
DSAC Dean's Student Advisory Council

Asabea Agyemang '25, Daniel Kalashian '26

INFO COLLEGE DEAN STUDENT ADVISORY COUNCIL PRESENTS

DSAC 2023-2024 A YEAR IN REVIEW PRESENTATION

"YEAR OF THE STUDENT"



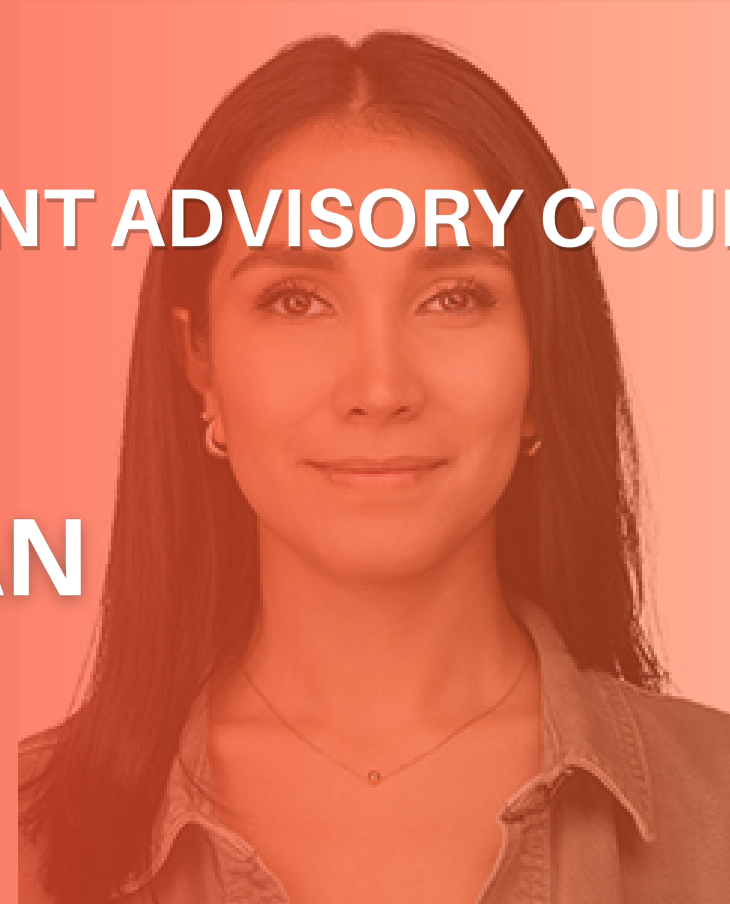
2023- 2024 DEAN STUDENT ADVISORY COUNCIL MEMBERS

ASA AGYEMANG

DANIEL KALASHIAN

DEENA HABASH

JUSTIN JACOBS



TRUDY SAN

ADI PADMANABHAN

VERONICA KIM

ABROO FATIMA

MELIKA MOSHRI

SEHBA WANI



**SHADY GROVE
SPEAKER SERIES
INITIATIVE**
(CAREER CANVAS)

**EVENTS &
COMMUNITY
ENGAGEMENT
INITIATIVE**



**COMMUNICATION
ENHANCEMENT
INITIATIVE**

**SOCIAL MEDIA
ENGAGEMENT
INITIATIVE**

DSAC 2023-2024 Timeline

September-October

DSAC Starts to Organize and Plan for Spring Semester

- Organizer & Minutes Recorder Selected
- Weekly Meeting Time Selection
- Condensing application suggestions into initiatives

November - December

Initiative Groups and Team Structure Are Formed

- Organization documentation increases
- Establishing connections with full time faculty
- Budget considerations
- Solidifying team structure and initiative ideas

January

Winter Break Planning Period

- Team Leads gathered to finalize details of events in order to ensure a smooth transition into fall semester
- Money received from Pepsi Fund for Events Initiative

February - March

Initiatives Begin to Execute Proposed Plans in Order to Fulfill Goals

- Speaker series @ SG
- Social events @ CP
- Social media content @ CP
- Data collection & Analysis launched

April

Final Events Take Place

- DSAC 2023-2024 Initiatives wrap up any remaining action items / events
- Continuum documents are created
- Selection of DSAC 2024-2025 begins
- DSAC Study & Chill event

CAREER CANVAS AT SHADY GROVE

PANEL DISCUSSION

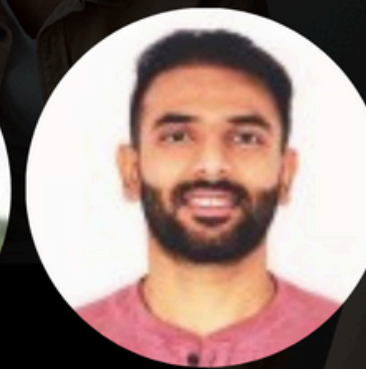
Exploring Product, Project, &
Program Management

THURSDAY, FEB 29
12:00-1:00 PM (EST)



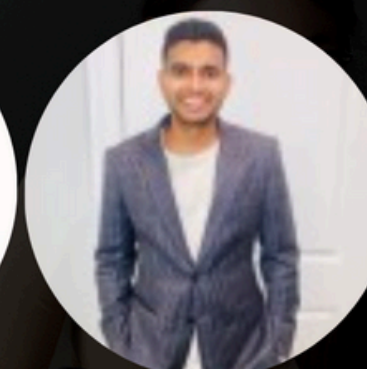
**EBONIE
GADSON**

PRODUCT MANAGER
CIGNA GROUP



**PRERAK
SHETH**

PRODUCT MANAGER
META



**RAZIQ
ALI**

ENGINEERING PROGRAM
MANAGER
META



**GAUTAM
JAIN**

SR. TECHNICAL PROGRAM
MANAGER
INTUITIVE



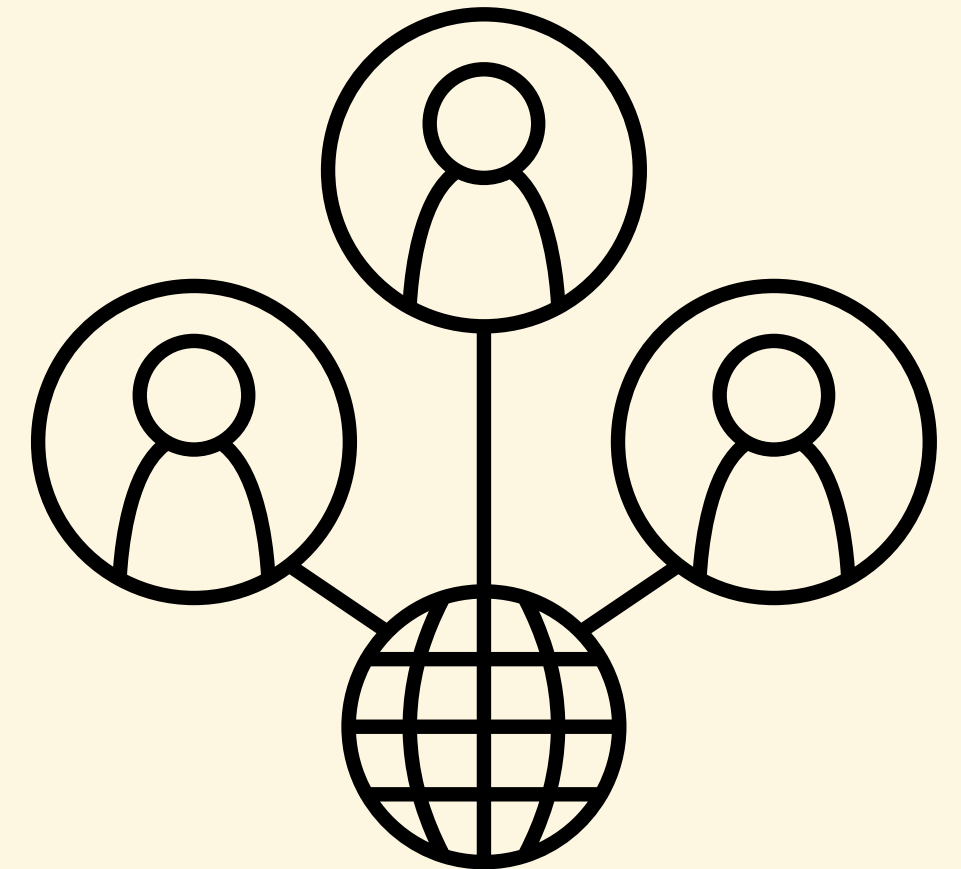
Join via ZOOM

<https://bit.ly/PM-paneldiscussion>



What have we accomplished this year?

- Conducted two career-focused events, providing students with insights into the fields of **Project Management** and **Data Visualization**.
- Facilitated **networking opportunities** with industry professionals.
- Received **positive feedback** from participants regarding event relevance and usefulness.
- Increased **awareness and understanding of diverse career paths in information science** among students.



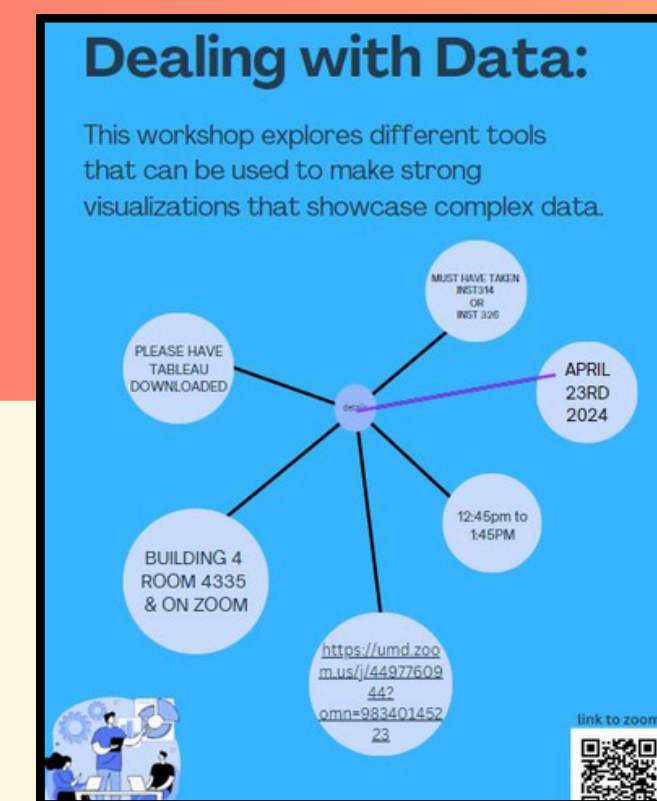
Project Management Panel

- Virtual
- Product, Project, Program Management
- 3 speakers (MIM and InfoSci Shady Grove alumni)
- 50+ attendees (INFO programs at CP and SG campuses, COMM, CCJS, BMGT)

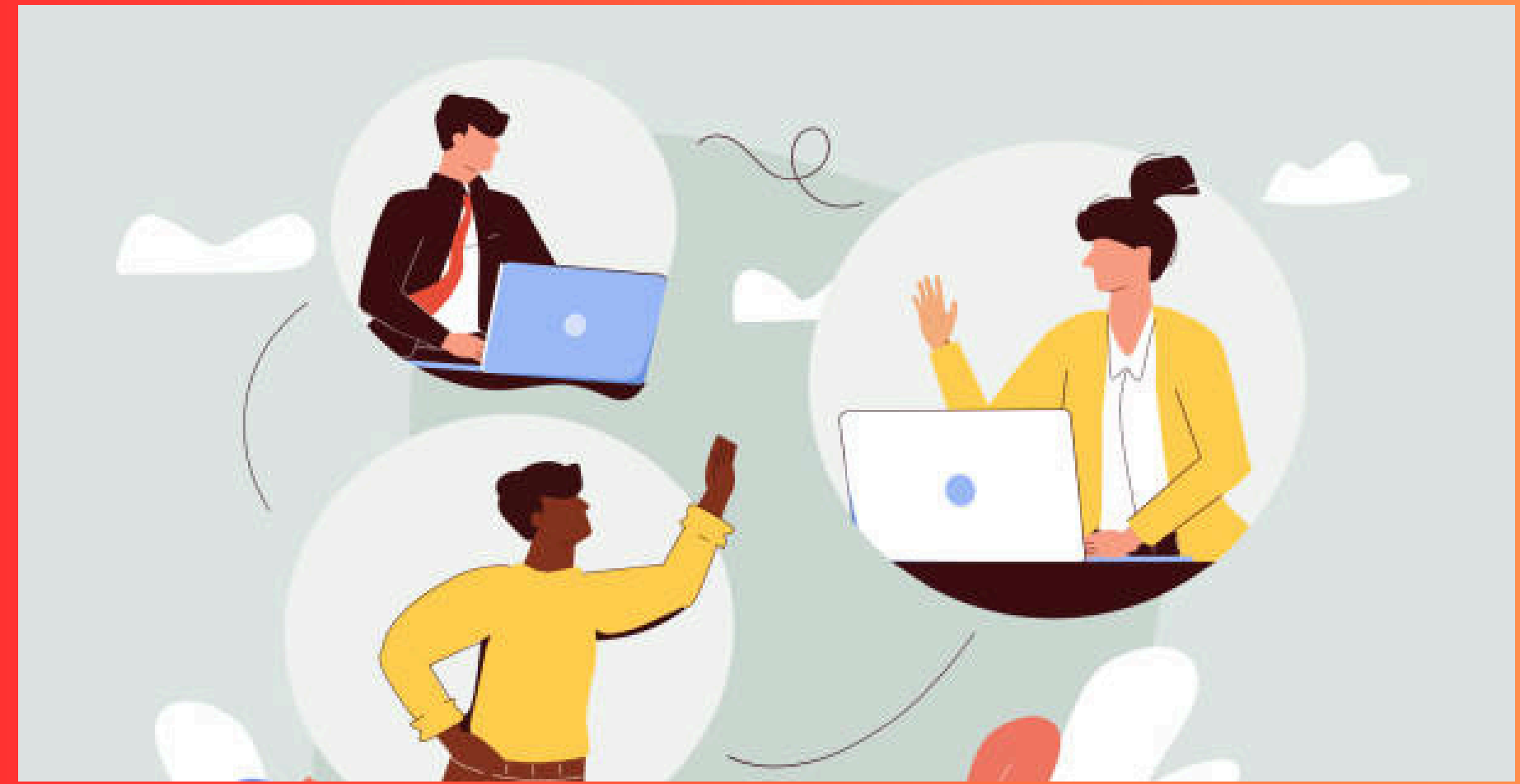


Data Visualization Workshop

- In-person and Virtual
- Tableau, Custom Coding w/Python
- 1 Speaker (InfoSci Shady Grove)
- 10 attendees (InfoSci Shady Grove students)



COMMUNICATION ENHANCEMENT INITIATIVE



Communication Enhancement Survey

B *I* U  

Welcome to the INFO College Communication & Clarity Survey! Your feedback is vital communication for INFOCollege. This survey is confidential, and we encourage you to provide feedback. It should take approximately 8 minutes to complete.

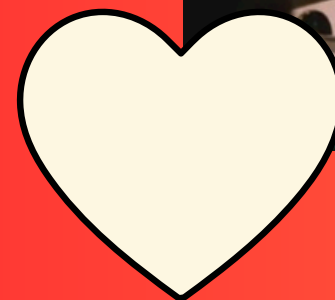
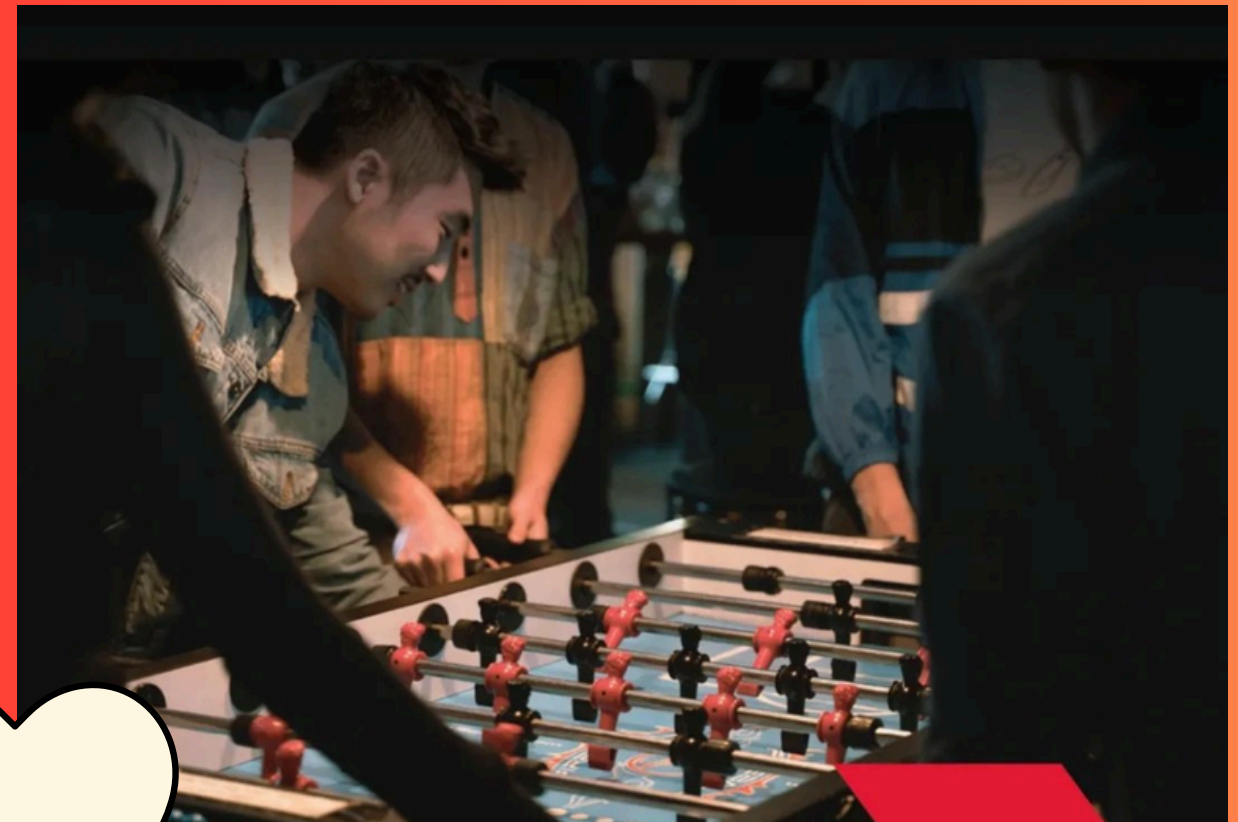


What have we accomplished this year?

- Student-perspective input into SGA communications
- Communication Enhancement survey crafted from our student viewpoint, distributed officially through INFO email communications
- Statistical analysis of survey voting data
- Matching student survey feedback with specific links to areas of INFO communications that need improvement (Cognitive area weblink, syllabi, etc.)
- Begun communications with IT-enabled faculty to address editing areas that need improvement in communications

EVENTS & COMMUNITY ENGAGEMENT INITIATIVE

Goal: Seeks to establish a consistent place for INFO students to make connections with peers and build a better sense of community.

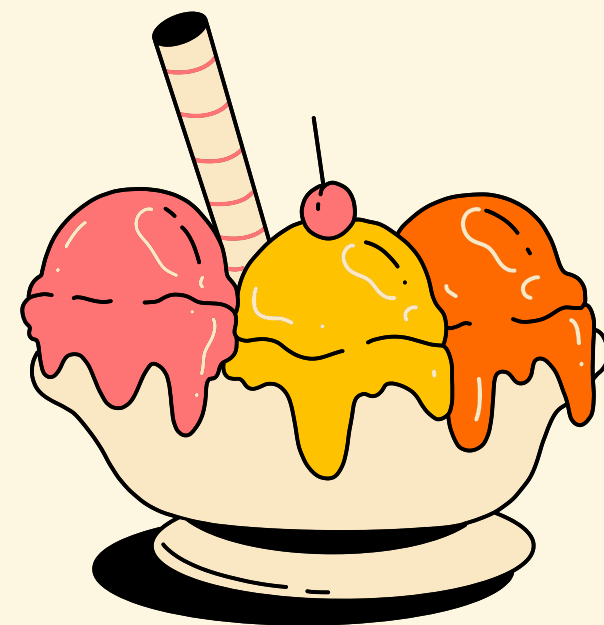
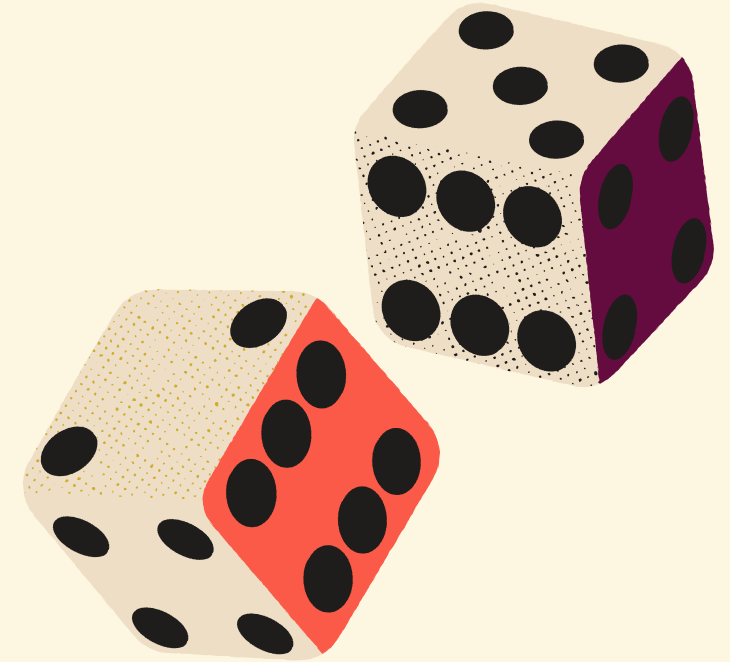


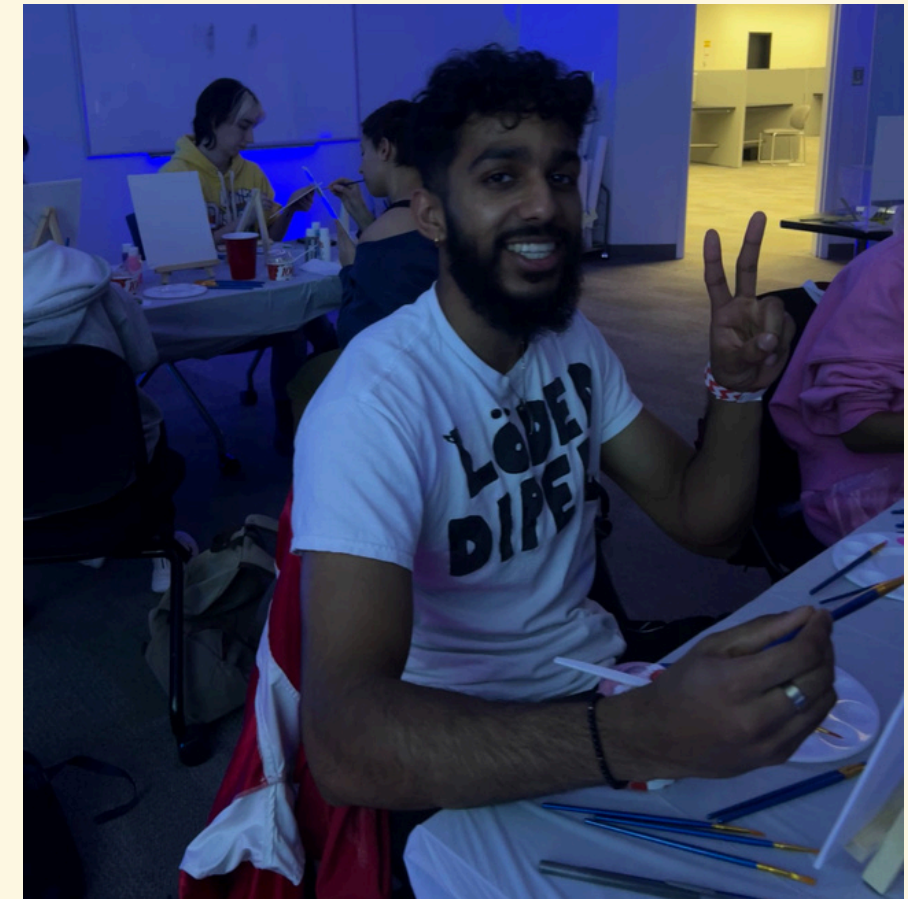
What have we accomplished this year?

This past semester this initiative has planned and implemented a successful events series for all INFO students!

Some Highlights:

- **January Game Night:** Pizza & games
 - 50+ Attendees
 - Enormous levels of positive feedback
- **February Craft Night:** Painting / Friendship Bracelets / Ice cream
 - 40+ Attendees
 - “Great relaxation opportunity, especially for grad students”
- **May Study & Chill Event:**
 - 60+ Attendees
 - “This was a much needed break especially with finals around the corner”







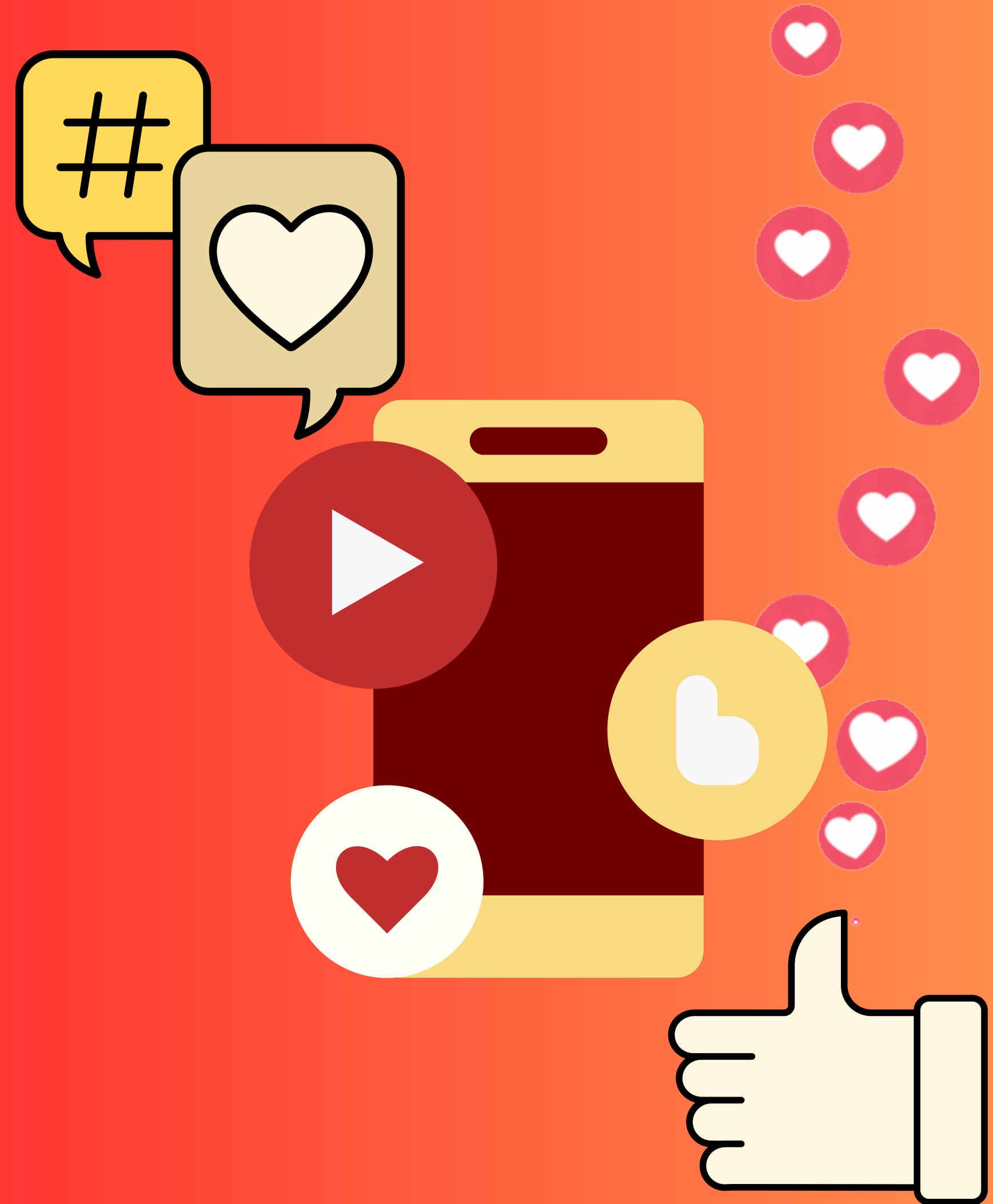
EVENT



SOCIAL MEDIA ENGAGEMENT INITIATIVE

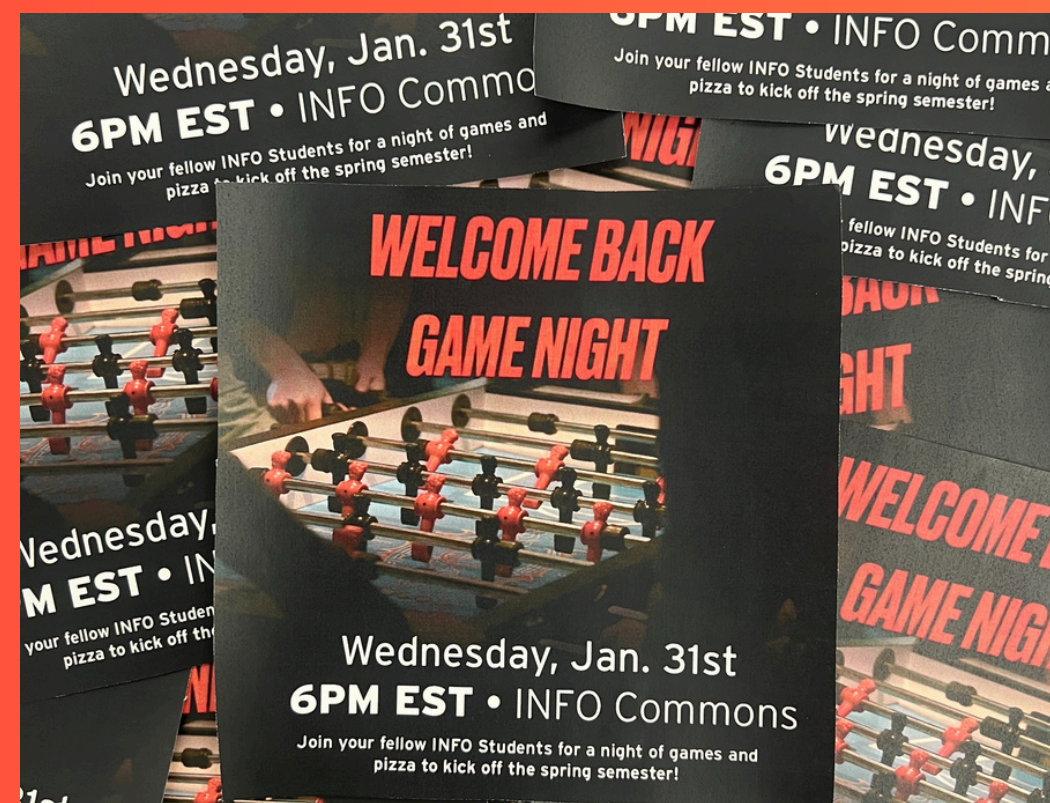
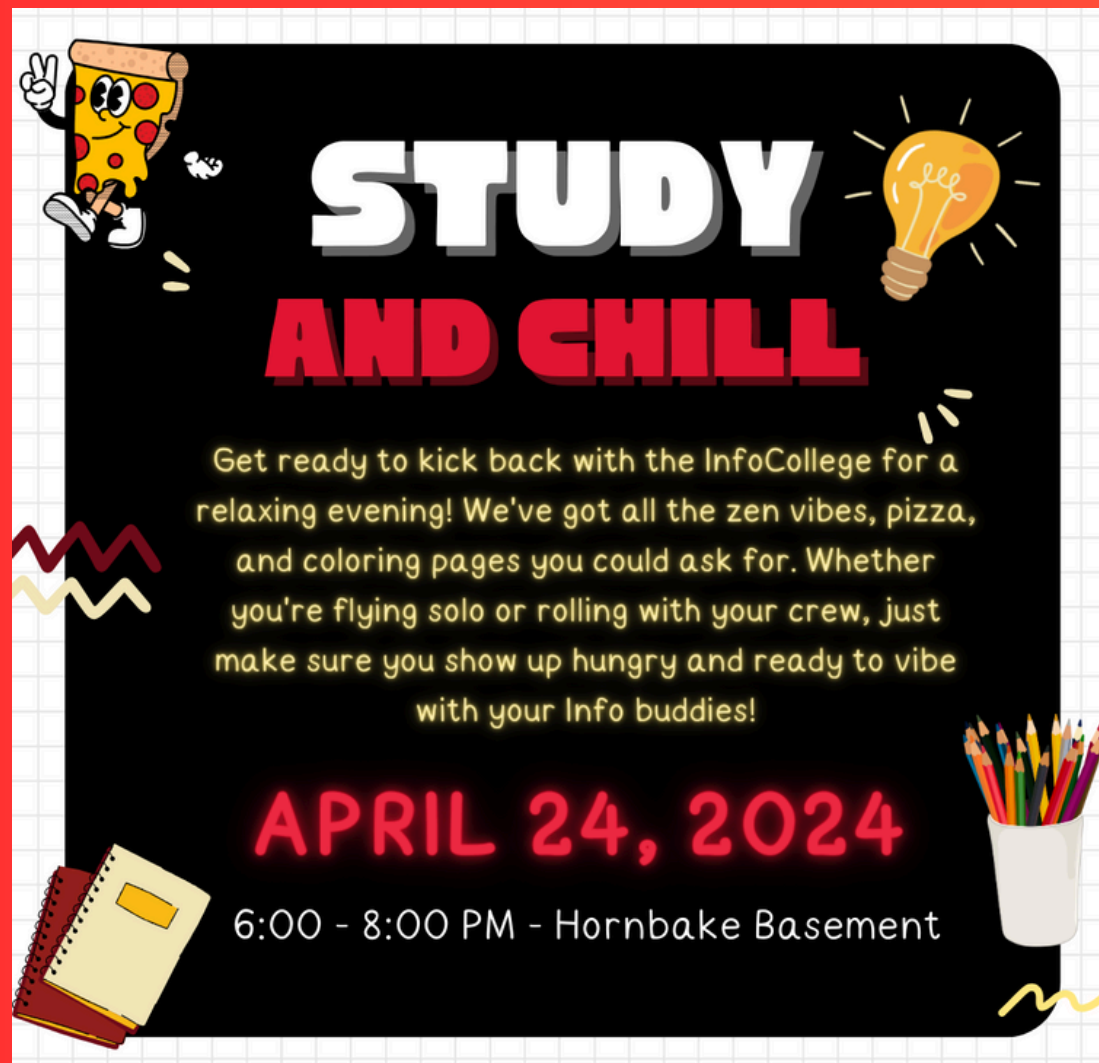
GOAL:

Develop a sense of community through social media engagement and event promotion by using relatable student centered content.



What have we accomplished this year?

- Promotion and Recap Reels (short form video content on Instagram) for DSAC Hosted Events
- Fun Promotion Flyers for DSAC Hosted Events
- Immense increase in Student Engagement on our Instagram

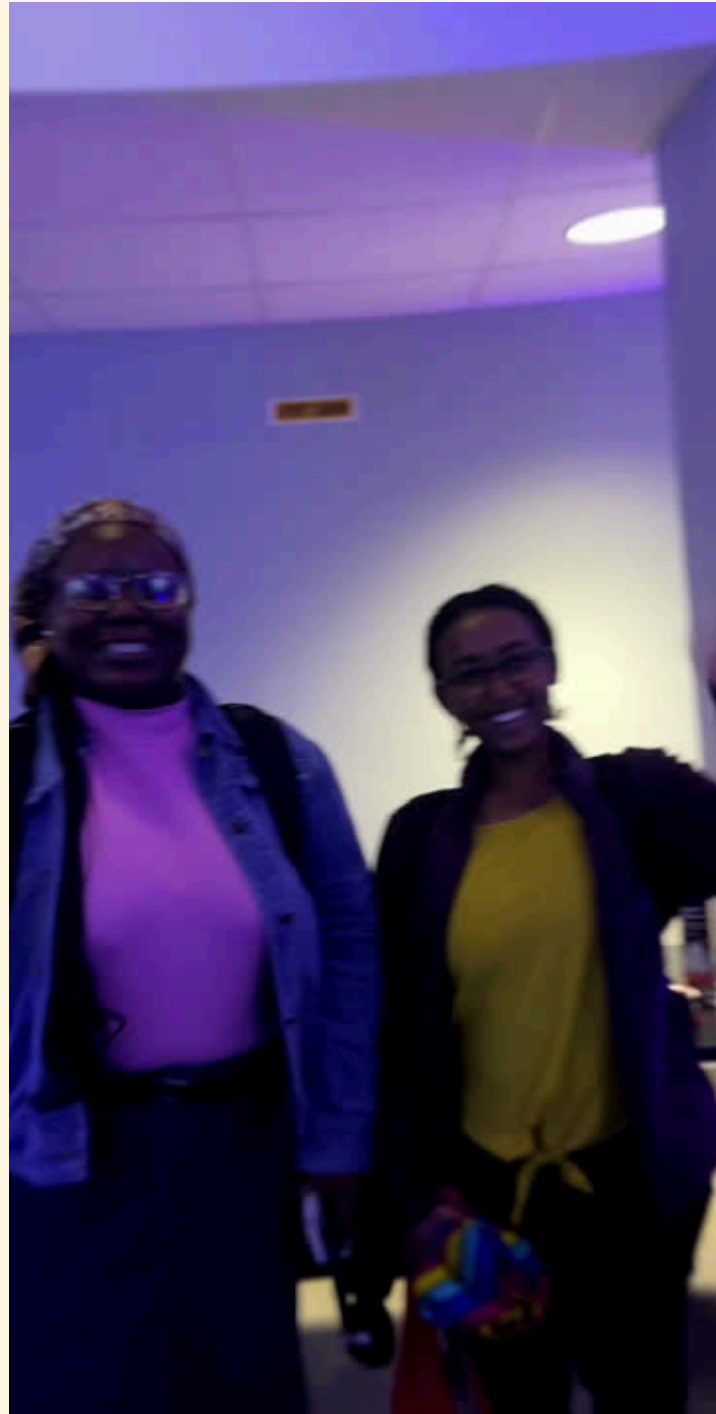


[Photos of flyers from DSAC curated events]



HIGHLIGHTS FROM THIS YEAR!

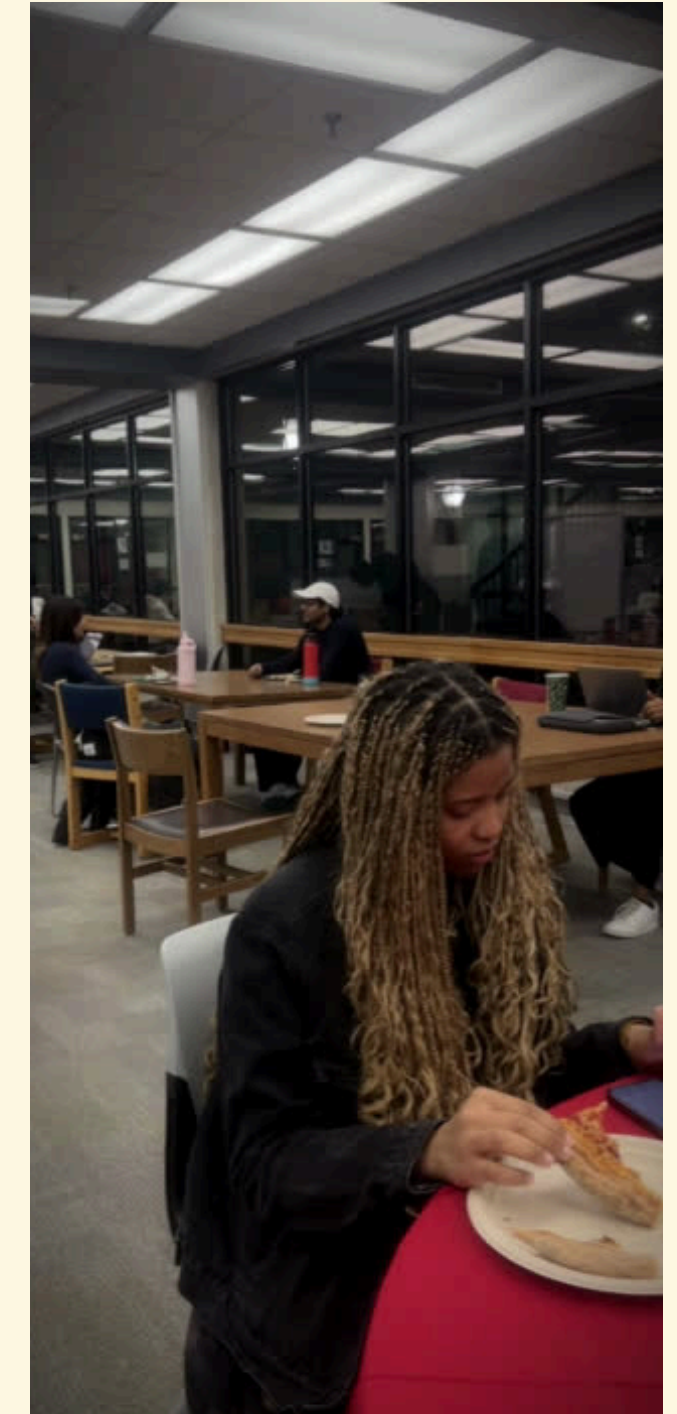
Fun Events that Create a Vibe!



Attention Grabbing Promotion Videos!

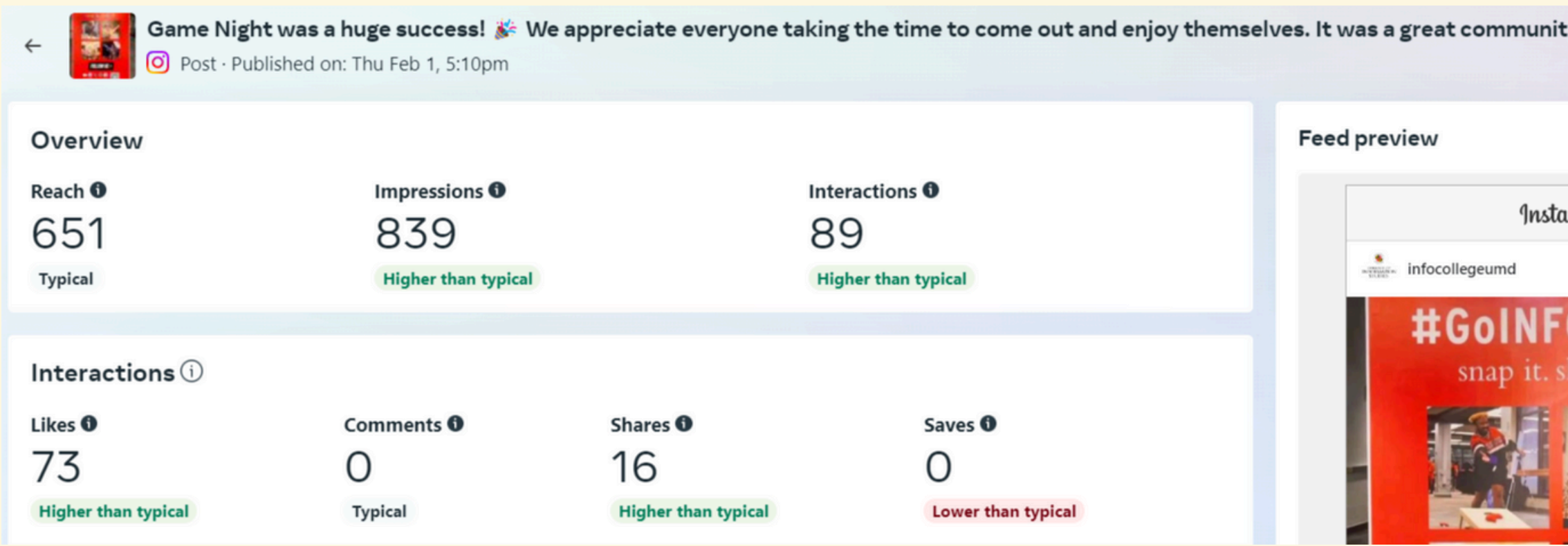
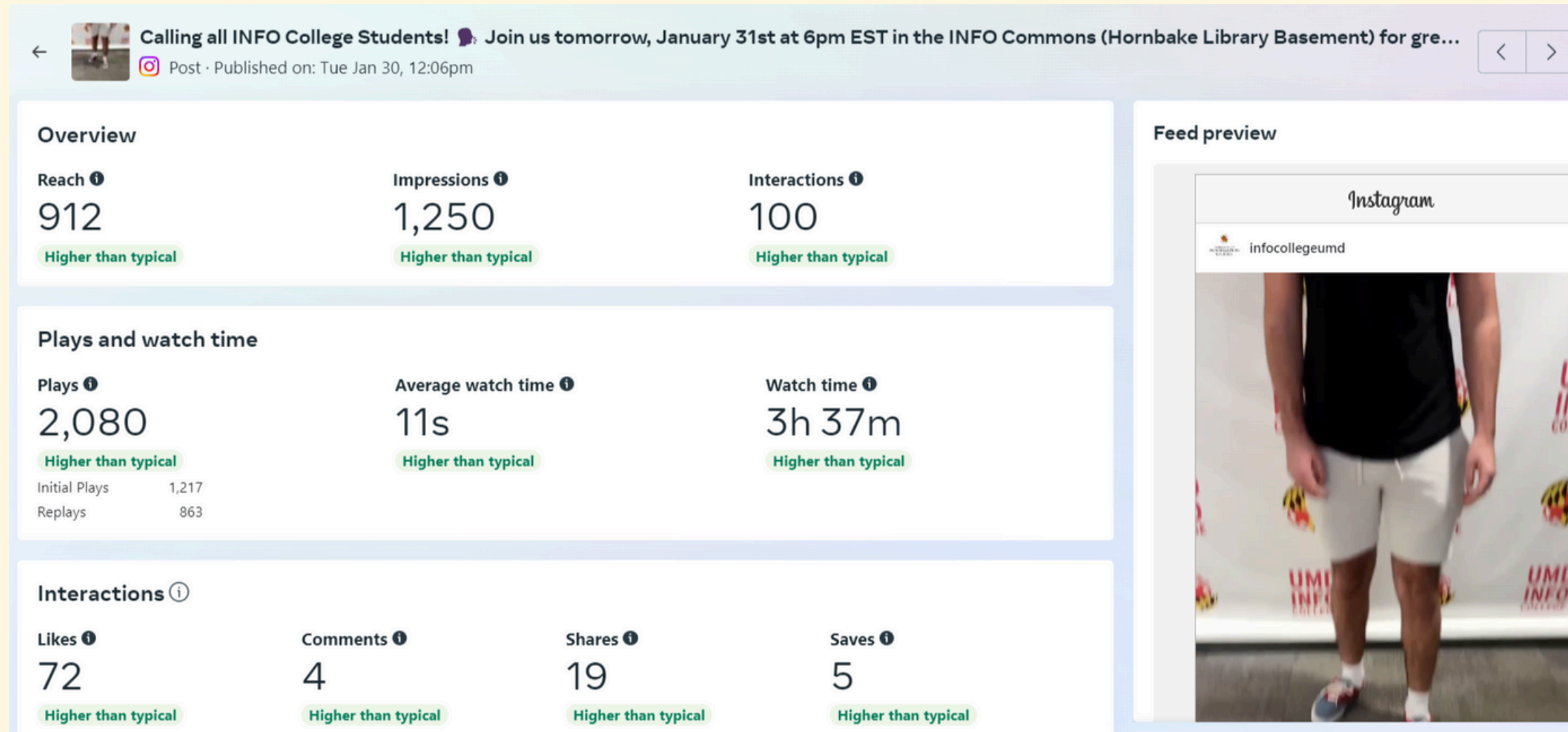


Event Recap Videos to Grow Our Sense of Community!



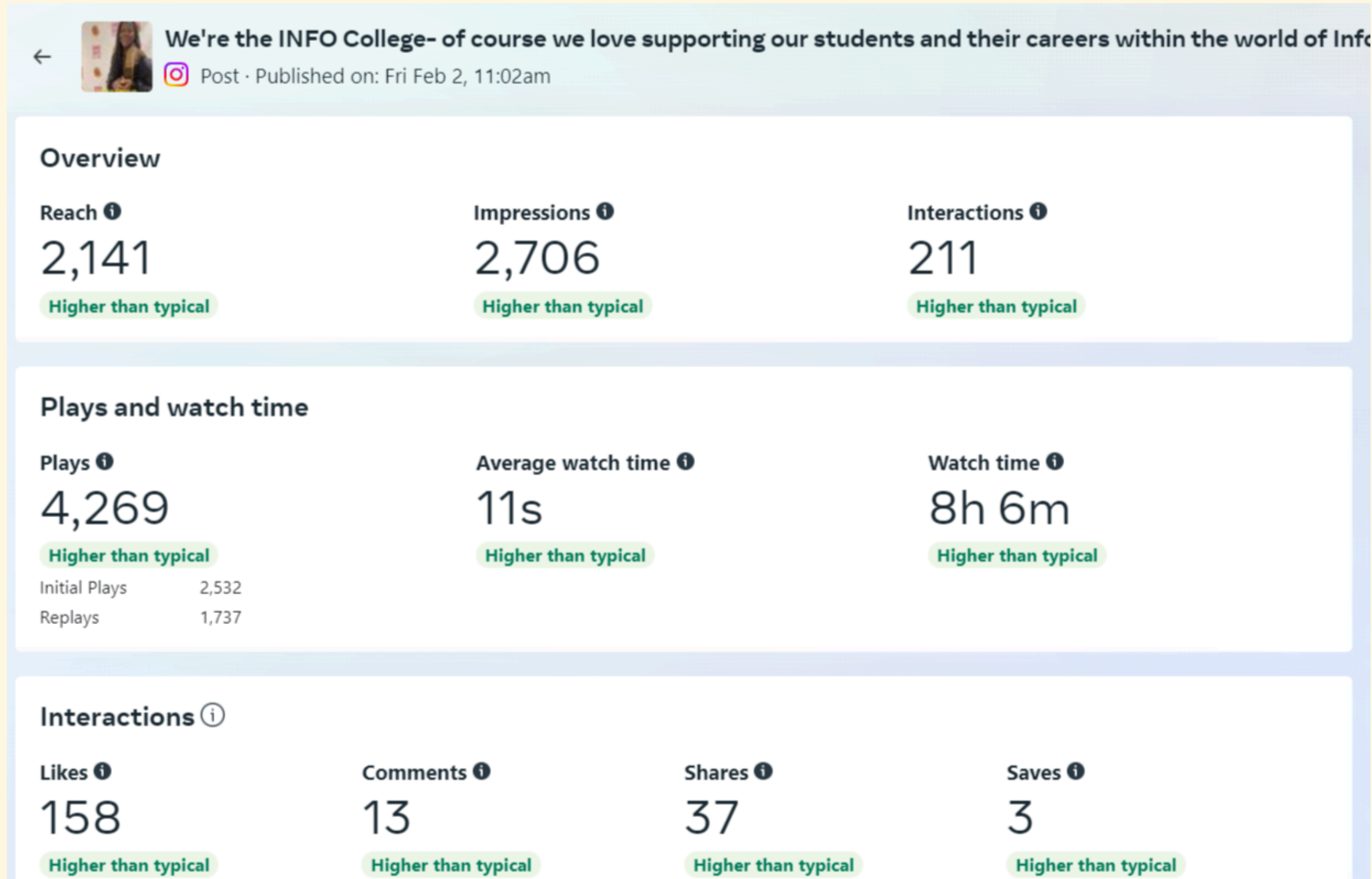
Instagram Analytics

[Promotion Video for InfoCollege Game Night]



[Game Night Recap Video]

Instagram Analytics PT.2



[STUDENT CENTERED TIK TOK TREND REEL]

In our eyes DSAC 2023-2024 has been a success. We extend our thanks to our mentors for their consistent guidance and to the Dean for sponsoring this opportunity and allowing us to create real change within our college.

Thank you ✨



THANK YOU!

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INFO Embedded Counselor

Monique McIntyre

A large crowd of people is shown at an outdoor event, likely a sports game or festival. The crowd is diverse in age and appearance. In the foreground, a young man in a white t-shirt with a red 'M' logo and a tiger mascot is walking. To his left, another young man in a white t-shirt and sunglasses is walking. In the background, a man in a green t-shirt with 'AIA' on it is visible. A woman with a grey backpack is walking away from the camera. The scene is bright and sunny. A large red diagonal shape overlays the left side of the image, containing the text 'Thank You!' in white.

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A large yellow arrow graphic pointing to the right, positioned on the left side of the slide.

Election for PTK Representative to the Senate

Fabian Faccio



Nominations for Professional Track Representative to the University Senate



COLLEGE OF
INFORMATION
STUDIES



INFO Faculty Senator

Position	Nominee	Term Details
Faculty Senator (PTK)	Polly O'Rourke	Has never served

Time to Vote for INFO Faculty Senator:





THANK YOU!

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Nominating Committee

Renee Hill, Kari Kraus

Angela Rodgers-Koukoui, Kevin Nesline



Ballot 1: Assembly Officers

Position	Nominee	Term Details
Assembly Chair	Jacob Davidson	Has never served
Assembly Secretary	Jen McGovern	Has never served
Assembly Parliamentarian	Christopher Hawley	Has never served

Nominees from the floor?



Time to Vote for Assembly Officers:



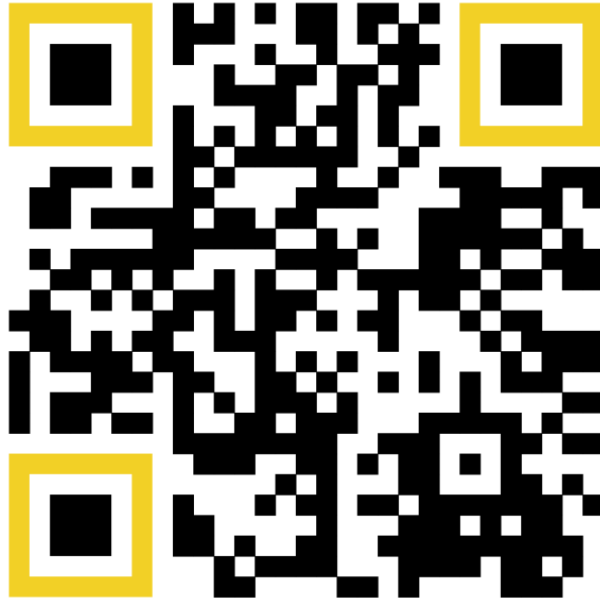


Ballot 2: APT Officers

Position	Nominee	Term Details
APT Co-chair (TTK)	Jen Golbeck	Incumbent with 2 years served, no term limit
APT Co-chair (PTK)	Kathy Weaver	Incumbent with 5 years served, no term limit

Nominees from the floor?

Time to Vote for APT Officers:





Ballot 3: Graduate Council Representative

Position	Nominee	Term Details
Graduate council	Ryan O'Grady	Incumbent with 1 year served, 3 year term limit

Nominees from the floor?



Time to Vote for Graduate Council:



Ballot 4: College Advisory Committee

Position	Nominee	Term Details
TTK - Assistant Professor	Caro Williams-Pierce	Incumbent, 1 year served
TTK - Associate Professor	Beth St. Jean	Has never served
TTK - Full Professor	Jonathan Lazar	Incumbent, 3 years served
PTK - Instructional	Galina Madjaroff Reitz	Has never served
PTK - Faculty Specialist	Polly O'Rourke	Incumbent, 1 year served
PTK - Research	Beth Bonsignore	Incumbent, 4 years served
Staff - Non-voting	Craig Taylor	Incumbent, replacement for 2024
Staff - Voting	Jacqueline Armstrong Shelia Spears	Have never served



Time to Vote for College Advisory Committee:



Thank you for voting!



UNIVERSITY OF
MARYLAND

**FEARLESSLY
FORWARD**

A large crowd of people is shown at an outdoor event, likely a sports game or festival. The crowd is diverse in age and appearance. In the foreground, a young man in a white t-shirt with a red 'M' logo and a tiger mascot is walking. To his left, another young man in a white t-shirt and sunglasses is walking. In the background, a man in a green t-shirt with 'AIA' on it is visible. The scene is bright and sunny. A large red diagonal shape overlays the left side of the image, containing the text 'Thank You!' in white.

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First Destination Graduation Survey

Kevin Kenneally

First Destination Graduation Survey & INFO

Kevin Kenneally (he/him)

Program Director, University Career Center @ INFO (UCC @ INFO)



COLLEGE OF
INFORMATION
STUDIES



DIVISION OF
STUDENT AFFAIRS
UNIVERSITY CAREER CENTER
& THE PRESIDENT'S PROMISE

What is the First Destination Graduation Survey?

- Administered by the University Career Center to **UMD bachelor's degree recipients** for each graduating cohort (3 surveys/academic year)
- **Captures a variety information, including:**
 - Next steps: jobs, volunteer opportunities, military, further education & graduate school, starting their own businesses, etc.
 - Reported salaries and signing bonuses
 - Where and how they found their next opportunity
 - What employers are hiring our graduates and what their job titles are
 - What graduate schools and programs our graduates are attending
 - Where our graduates end up geographically
 - And more!
- **Segmented by College/School**



[2022 Graduation Survey Report](#)

Using Grad Survey Data

This data helps us to:

- **Tell our story as the INFO College**
- Serve our current students' career development goals and connect them with meaningful opportunities
- Promote our academic programs to prospective students
- Communicate to employers about who we are and what our students and graduates can offer
- Keep up with and engage with our alumni
- Engage and partner with the employers who our students are most interested in
- And so much more!

Find past Grad Survey dashboards at reports.umd.edu/

Sign in using the "Campus Community: Click Here to Log In" button

Ask for May 2024 Support

The Graduation Survey for May 2024 graduates is now open! Please consider promoting completion of the survey to graduating seniors in courses, events/programming, etc.

Notes:

- This survey is only for May 2024 undergraduates completing their degree (not graduate students)
- The May 2024 survey will be open until late Fall 2024, but response rates are highest prior to commencement
- The December 2023 will be open until July
- A separate survey will be available for August 2024 graduates

[Find links for all active surveys here](#)
[May 2024 Grad Survey Marketing Kit](#)

Thank You!



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Commencement

Sarah Grun

Spring 2024 Commencement

- When:
 - Tuesday, May 21st
 - Ceremony: 4pm-6pm
 - Reception: 6pm
- Where:
 - Xfinity Center
- Staff arrival 2pm
- Faculty arrival 3pm



Important Dates & Times:

- **May 17th- NOON-** Final walk through and tech check for ALL staff and student speakers. Platform party and name readers are encouraged to attend!
- **May 20th- Commencement Speaker Luncheon- Noon**
 - Register: go.umd.edu/infoluncheon
- **May 21st-** 10am- Loading volunteers
2pm- Staff helpers arrive at Xfinity Pavilion Gym
3pm- Faculty arrive at Robing Room (media Room in Xfinity)
4pm- Ceremony Starts, Staff helpers begin set-up for reception
~6pm (or immediately following ceremony)- Reception outside Xfinity



FAQ

- Students who indicated they plan to attend the ceremony received the FIRST logistics email on 4/29 from ischoolevents@umd.edu
- If a student reaches out, tell them to check their email.
- They can also visit: go.umd.edu/INFOgraduation
- Other questions? Direct students to ischoolevents@umd.edu



Roles

- **Staff-**
 - Staff will learn more at today's ALL STAFF Meeting
 - Staff and speakers will need to attend walk through at Xfinity prior to Commencement on 5/17 (NOON)
- **Name Readers-**
 - Jeff, Ron, Tetyana, Mega, beth b., Bill K. should plan to attend walk through if possible



Roles Continued

- **Faculty-** Faculty are expected to attend INFO Commencement and be part of the faculty processional.
 - If you are unable to make the ceremony, you **MUST** let Keith and Sarah know as soon as possible
- **Program Directors & Deans-** You will be part of the platform party!
- **PhD Advisors of Graduates-** You will be part of the platform party and part of the hooding ceremony for your graduating student



Logistics Emails & Fac/Staff Info

- Emails will be sent to faculty and staff in the week leading up to the ceremony! Please read YOUR emails 😊
- Sarah is working on plans A,B,C due to scheduled surgery so some things are subject to change
- Rental regalia orders are placed and Sarah will let you know when they are available for pick-up
- Parking is FREE. Sarah will have some "VIP" passes for Terrapin Trail Garage available



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INFO College Awards and Recognitions

Keith Marzullo

WILLIAM G. WILSON STAFF EXCELLENCE AWARD

Nominees

Jackie Armstrong

James Battle

Rachael Bennett

LaVida Beveney

Tetyana Bezbabna

Sareil Brookins

Luis Cortes

Neil Dhingra

Carolina Ethridge

Chris Hawley

Yen Lin

Maura Matvey

Cecilia Penn-Dialo

Dustin Smith

Tatyana Yegrafova



STUDENT'S CHOICE TEACHING AWARD

Nominees

Jason Aston

Aric Bills

Zachary Drake

Dennis Frezzo

Heera Lee

Wayne Lutters

Ana Ndumu

Beth St. Jean

Victoria Van Hying



INSTRUCTIONAL INNOVATION AWARD

Nominees

Joel Chan

Vedat Diker & Pam Duffy

Zachary Drake

Dennis Frezzo

Heera Lee

Ryan O'Grady

Galina Reitz

Stacy Surla

Caro Williams-Pierce



YEARS OF SERVICE TO INFO

5 YEARS

Luis Cortes
Fabian Faccio
Sarah Grun
Cecilia Penn-Diallo
Rochelle Robinson

10 YEARS

Jeff Waters





THANK YOU!

Announcements



A vibrant campus scene featuring a large green lawn, trees with autumn foliage, and a building in the background. The text 'FEARLESSLY FORWARD' is overlaid in a white, bold, sans-serif font. The word 'FEARLESSLY' is on the top line, and 'FORWARD' is on the bottom line. The letters are cut out, revealing the background scene through them. The text is slightly tilted to the right.

FEARLESSLY

FORWARD