The committee reviewed and voted on the following new course proposals. The votes were as listed after each course proposal entry below:

- INST208x - The Nuts and Bolts of Getting Hired ([Syllabus](#))
  - 7 for, 0 against, 0 abstention, 4 absent/excused
- INST208x - Fundamentals of Academic Peer Mentoring in Information Studies ([Syllabus](#)) ([TLTC333 syllabus](#) for reference)
  - 8 for, 0 against, 0 abstention, 3 absent/excused
- INST408x - Models and Data for Management Advocacy and Communication ([Syllabus](#))
  - 7 for, 0 against, 0 abstention, 4 absent/excused
- INST408P - Introduction to Salesforce (1-credit to 3-credit adjustment) ([Syllabus](#))
  - 7 for, 0 against, 0 abstention, 4 absent/excused

The committee reviewed and voted on the following INST123 restriction:

- “Must not have completed or be currently taking INST327”; (will become effective Spring 2022)
  - The votes were 7 for, 0 against, 0 abstention, 4 absent/excused

The committee discussed the following items, and suggested to continue discussions and/or take necessary actions in the 2021-2022 academic year:

- New program-level learning outcome focusing on diversity, equity and inclusion
- InfoSci mathematics requirements

This agenda is subject to possible additions and changes until the time of the meeting.