1. The committee started with welcoming new committee members; all committee members introduced themselves.

2. Vedat Diker presented the following new BSIS program-level Learning outcome focusing on ethics, diversity, and inclusion (DEI): “Explain and discuss how information technologies, processes, and practices are situated in and may reflect, reenact and reinforce broader social and organizational structures, and the ethics, diversity, equity, and inclusion issues engendered by those structures. Critically evaluate information technologies, processes, and practices to identify biases they involve and design technologies and processes that minimize those biases.”

INST126 is the BSIS course that has already had the DEI subject integrated into its curriculum (it teaches programming with a particular emphasis on DEI). There was a group of iSchool staff, faculty, students who met over the summer 2020 period to develop the DEI learning outcomes for the courses taught routinely. This same group reconnected in summer 2021 to discuss the ways those courses can be taught.

The committee reviewed and voted on the new learning outcome. The votes were as follows:
   - 9 for, 0 against, 0 abstain, 1 absent/excused

3. The committee reviewed and voted on the following newly proposed courses:
   - INST2xx - Health Justice: Investigating the Roles of Information in Preventing & Addressing Health Disparities
     - Proposed by Beth St. Jean; Beth wasn’t able to attend the meeting, therefore, the presentation was given by Ron Padron
     - The committee suggested that the amount of course reading be revisited since it is currently too high (as if for a graduate-level course)
4. Dean Keith Marzullo joined the Committee Meeting at 3:45pm to do the committee charge and communicate important goals and objectives for the committee to focus on.

5. The committee was encouraged to think of actionable projects to work on throughout the 2021-2022 academic year. Further discussions will follow.

6. The meeting was adjourned at 4:30 PM.